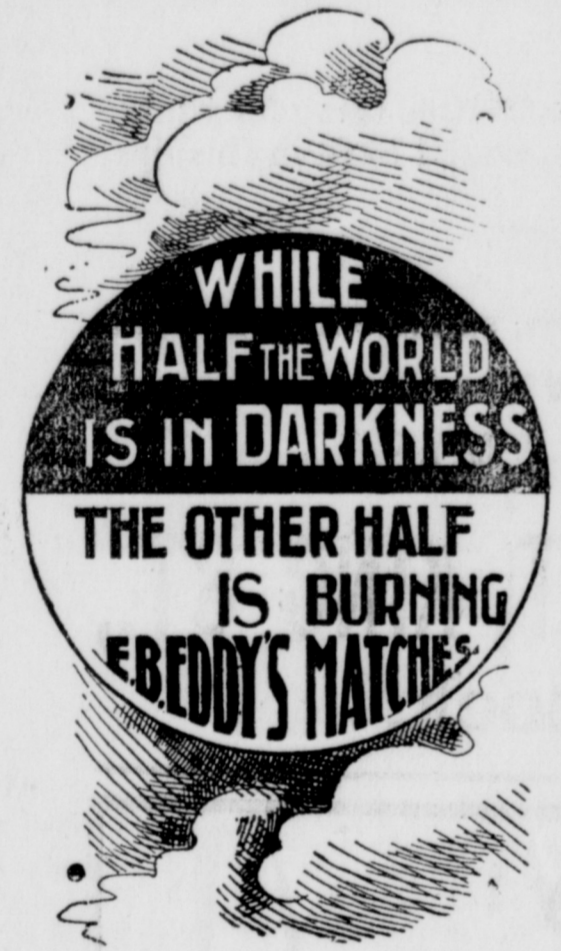


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TORPID LIVER,
CONSTIPATION,
SICK HEADACHE,
AND DYSPEPSIA.

As a laxative, one pill acts perfectly, and if a stronger action is desired a cathartic effect is produced by two pills. In obstinate cases, where a purgative is necessary, three pills will be found sufficient. These pills leave no unpleasant after effect.

One pill taken each night during thirty days will cure constipation.
 PRICE 25 CENTS OR 5 FOR \$1.00.



NOTICE.

Having purchased the good will Meat business of Forrester McLean we shall in the future keep

Beef, Pork, Mutton, Lamb and Veal, with Ham, Eggs and Sausages in their season.

Also, in addition to the above we propose keeping Pickled Pigs' Feet, Lambs' Tongues and Tripe, with sundry other articles. After getting our business fairly started and market thoroughly painted and cleaned we would respectfully solicit a fair share of the public patronage. Our aim will be to so treat our customers that there may be a degree of confidence between buyer and seller.

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Christmas present can you give your friend than a photograph of yourself. Come in and see me on the matter. I can give you first class stock and good work. You want to be properly posed—I can do it.

Campbell, the Photographer,
 Over Noble & Trafton's, Main Street.

YOU WANT

A Warm Blanket for that Horse. Perhaps he had better have a New Harness at the same time. Try our New Pneumatic Horse Collars. They are easy and comfortable.

A few sets of Second-Hand Single and Double Harness for Sale Cheap.

ATHERTON BROS.

King Street, Woodstock.

CURRENT EVENTS.

(Read by D. W. Hamilton Before the C. C. Teachers' Institute.)

Theory. (1) Their Importance.
 Practice. (2) How to teach them.

Part I. The prophetic words of Emerson to a college student, nearly a quarter of a century ago, are realized today. "Newspapers are to occupy during your generation, a large share of attention; and the most studious and engaged man can neglect them only at his cost"; with what truth can we now add, the most studious and engaged pupil or teacher, also. Systems of education have changed since the time of Emerson. The cry at the present age of the world is for more practical education. The question is no longer "what do you know?" but what can you do? The expression "Knowledge is Power," is an old adage, but today it is a back number. Power, as understood at the present day, is the ability to apply what has been previously learned; hence, those schools, which train their pupils in the practical affairs and duties of life, are gaining in popularity over those, where there is more theory than practice. Colleges, at present, require less Latin and Greek, and give fuller play to individual taste in the pupil, endeavouring to make of him not only a scholarly but a useful man. It is the present, viewed with all the light that the past can shed upon it, which must take precedence, not the history of the steam engine is demanded, but the ability to understand, and if needful, construct the most modern engine in its complete form; not the story of how Franklin discovered the relation of lightning to the electric fluid, but the ability to design, construct and operate a dynamo, that will run the greatest number of lights at least expense; not, how the subject of alchemy has developed into modern chemistry, but how to combine simple elements and compounds into compounds of practical use in every day life. Industrial schools are multiplying; instruction in practical hygiene and temperance is, under penalty of the law required by teachers, and we hear more and more the plea for moral reform. Morality, temperance, patriotism, practical knowledge, will be the watchwords for the coming generation of teachers. These things are possible to those only who know the present; who fully comprehend current events—namely, the unfolding of political policies, the development of the resources of the country, the discoveries and revelations in the many branches of science, the inventions, views, and acts of the great men of the world, can most readily be obtained by means of that powerful medium—the newspaper. This is an age of enlightenment, refinement, and of education, of activity and advancement. There is not a profession, but has many followers; there is not a business, but apparently has more engaged in it already, than can pursue it with profit. The one who succeeds, will do so because of his ability to compete with his competitors in business; who is energetic, and shrewd, and, who, above all, is able to take advantage of present circumstances. They must be understood, not afterwards, but at present, or others will reap the profit, and they can only be understood at present by means of the newspaper. We read the history of the past, and try to connect one event with another; we seek to trace the development of literature, art and science from the earliest stages of their existence to the dawn of the present day; we link the past with the present, and by means of current events we may link the present with the future. He, who comprehends the present, must also know how the past is related to it, he, who would forecast the future, must be fully acquainted with the present; for the present of today, is the past of the immediate future. As there is not an isolated fact in history, neither is there an isolated current event; it bears some relation to some other event of the past, as it is the herald of what the future will reveal; hence, if the children of the present grasp the events of the present, they will in after years, not only know the immediate past, but will be better enabled to understand the revelations of their day. It seems absurd to study past history, so carefully, when the living history of one's own and other countries is passed by unnoticed. The live issues of today, become the history of tomorrow, and no amount of after study can take the place of the associations and impressions of the time in which they actually occur. Nothing in the school room develops a greater amount of enthusiasm and usefulness, than the newspaper. Pupils over ten years of age may be taught to take a delight in the newspaper; and under the guidance, and at the suggestion of the teacher, be led to acquire a taste which will influence the newspaper reading of their after lives, and it is important that they should learn, early in life, to make the best use of the newspaper; for with busy men, it is often the only reading matter for which they have time; and if they have been trained in "how and what to read," they may derive much cultivation, pleasure and information from those often called—despised sheets. The love of money is the root of all evil. If we can teach our pupils to see something in these columns, outside of financial items and business speculations, we may help to

counteract the worship of money which vibrates so much of life at present, and perhaps instil in the hearts of the young a greater love for morality and temperance, country and humanity. How can we better overcome the morbid taste which leads pupils and children of a larger growth as well, to search out the murders and other atrocities, to take a delight in that which is low and unelevating, than to cultivate an interest in better and more refining subjects. We must teach them, therefore, to follow the great political events in our own and other countries; to know the principal features of the rebellions, persecutions and wars which are going on in various parts of the world; to study the accounts of archeological, geological and historical researches, which are continually bringing something to light; to read the descriptions of their experiences in different quarters of the globe, sent by travellers to the papers; to learn occasional bright poems on patriotism or nature—oh, what an infinite amount of true and refining knowledge may be acquired by fifty pairs of inspired eyes, from the columns of the common newspaper. But I hear you say "We have had enough of theory," how can we do all this in school? These are the ways by which it has been done and is being done in many schools throughout our land.

Part 2. First, Take a daily newspaper, yourself; there is no excuse, or any reason why a teacher should not be acquainted with the leading events of the day, when the best of our Daily Newspapers, laden with the latest from every department of knowledge, can be secured for the small sum of one dollar. No teacher should attempt to teach that, with which he, himself, is not fully acquainted. Second, Bring into the school a specimen copy of the paper, let them read the headings. Pass over accounts of murders, sporting news, and all unworthy items of local, scandalous or slangy nature, with little or no comment. Pupils will soon learn that such information is not wanted in the school room; and it is better to cultivate a taste for the good than to waste time in denouncing the bad. Give them Emerson's advice, and see to it that you practice it yourselves. "Do not read the newspapers thoroughly, column by column. Remember they are made for everybody, and don't try to get what isn't meant for you. There is a great secret in knowing what to keep out of the mind as well as knowing what to put in. The genuine news is what you want, and practice quick searches for it. Give yourself only so many minutes for the paper, then you will learn to avoid the premature reports and anticipations, and the stuff put in for people who have nothing to think." Third, Keep a box in the school room for the purpose of holding clippings and illustrations. Encourage the pupils to bring cuttings from their newspapers and magazines, especially those which have some connection with the general work of the school. This will give those who have not access to many papers, an opportunity to get acquainted with the latest news and knowledge, and to become familiar with the portraits of prominent characters. Keep a scrap-book, after the news is old, paste the clippings in it for future reference. Fourth, Reserve a part of your black-board space, for the purpose of jotting down, every morning, the headings of events, with which you wish the children to become familiar. Fifth, Either take ten minutes a day for the purpose of talking over with the pupils, the events, the headings of which you have placed on the board; or perhaps, better, require them to become acquainted with those events, so that on Friday, they may write the substance of the news of the week, in the form of a letter. (This will not only give an opportunity for teaching "how to write a letter," but will also after having heard the letter read, be a proper time, for discussing with the pupils the doings of the world.) In connection with this study the pupils may be easily interested in the workings of our government, and they will gain practical knowledge, far better than any obtained from textbooks. In discussions, insist upon an impartial study of both sides of the question, as far as possible. Children are apt to be fierce partisans, show them the necessity of fairness in dealing with public questions. These are but few hints on the methods of teaching current events. Doubtless, many of you know and practise better ways. Anything which teaches the proper use of that powerful weapon—the newspaper; which guides and cultivates a taste for good reading and, at the same time, implants pleasant associations, to hold in place the knowledge acquired in schools, is certainly worthy of a conspicuous place in the ranks of educational devices. D. W. H.

SCIATIC, OUCH!!!

Excruciating Pains—Have You Suffered Rheumatic or Sciatic Pains?—South American Rheumatic Cure will Relieve in 6 Hours and Cure.

"I suffered intensely with rheumatism and sciatica in my left hip. I tried a great many remedies and a number of physicians, but they could do very little for me, only giving me at times a little temporary relief. I saw South American Rheumatic Cure advertised and decided to give it a trial. The first few doses benefitted me wonderfully, and after taking only two bottles the pains disappeared and there has been no return. I consider my cure a marvel, as I had been so bad for two years that had I been given the whole universe I could not lie on my left side." E. Errett, Merrickville, Ont. Sold by Garden Bros.

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Church Pews, Doors, School Desks, Windows, Sheathing, Mouldings, Shop Fronts, Flooring,

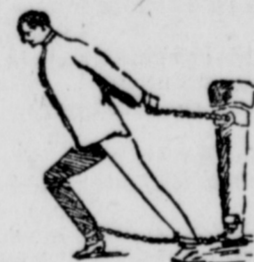
And every variety of Finish for Houses and Churches.

Window and Door Screens, INCREASED FACILITIES.

SHINGLES AND CLAPBOARDS FOR SALE.

Catarrh Shackles

Broken in 60 Minutes



It's an alarming fact, but statistics bear it out, that at least 80 in every hundred persons in this country are tainted in a lesser or greater degree by that disgusting, offensive and dangerous disease—Catarrh. If symptoms appear, such as cold in the head, dizziness, pains in the forehead, headache, dropping in the throat, offensive breath, loss of taste and smell, the Catarrh shackles may be tightening about you—**DR. AGNEW'S CATARRHAL POWDER** is the most potent Catarrh cure known to-day—Recommended by eminent nose and throat specialists—gives relief in from 10 to 60 minutes.

"For years I was a victim of chronic Catarrh; the first application of Dr. Agnew's Catarrhal powder gave me instant relief, and in an incredibly short while I was permanently cured."—James Headley, Dundee, N.Y.—33

Sold by Garden Bros.

Plaint of the Pessimist.

We do not know in what periodical the following verses first appeared. But we commend them to the attention of those who complain that times are all the while growing worse and that there is nothing worth living for:

Nothing to do but work,
 Nothing to eat but food;
 Nothing to wear but clothes,
 To keep us from going nude.

Nothing to breathe but air—
 Quick as a flash 'tis gone;
 Nowhere to fall but off,
 Nowhere to stand but on.

Nothing to sing but songs,
 Ah well! Alas! Alack!
 Nowhere to go but out,
 Nowhere to come but back.

Nothing to read but words,
 Nothing to cast but votes;
 Nothing to hear but sounds,
 Nothing to sail but boats.

Nothing to comb but hair,
 Nowhere to sleep but in bed;
 Nothing to weep but tears,
 Nothing to bury but dead.

Nothing to see but sights,
 Nothing to quench but thirst;
 Nothing to have but what we've got—
 Thus through life we're cursed.

Nothing to strike but a gait—
 Everything moves that goes;
 Nothing at all but common sense
 Can ever withstand these woes.
 —Ben King in Boston Paper.

ALMOST UNBEARABLE

"I suffered from kidney trouble so much that the pain in my back was almost unbearable and I felt tired and worn out all the time, my tongue was coated and until I took Doan's Kidney Pills I had been unable to do my housework for over a month. These pills have made a complete cure, all my kidney and bladder troubles have disappeared and I feel like a new woman." Mrs. Presley, Kingston, Ont.

Two Irishmen, just landed in America were encamped on the open plain. In the evening they retired to rest, and were soon attacked by swarms of mosquitoes. They took refuge under the bedclothes. At last one of them ventured to peep out, and seeing a fire fly, exclaimed in tones of terror: "Mickey, it's no use; there's one of the craythens searching for us wid a lantern."

FREE! SEXUAL HEALTH

And how to secure it. Plain facts Plainly Stated. A very interesting little book for men only, which must be read to be appreciated. Through its honest advice, thousands have been restored to perfect manhood. For a short time mailed free, in plain envelope, securely sealed. Address the Author: G. H. BOBERTZ, P. O. BOX 74, DETROIT, MICH.



MAIL CONTRACT.

SEALED TENDERS, addressed to the Postmaster General, will be received at Ottawa until Noon, on 4th February, 1898, for the conveyance of Her Majesty's Mails, on a proposed Contract for four years, six times per week each way between Woodstock, P. O. and Woodstock Road Station from the 1st April next. Printed notices containing further information as to conditions of proposed Contract may be seen and blank forms of Tender may be obtained at the Post Offices of Woodstock, N. B., and at this office. N. R. COLTER, Post Office Inspector. Post Office Inspector's Office, St. John, Dec. 27th, 1897.

STRENGTH



If you want to get strength and purity you will find our stock of Drugs the best in the vicinity. Our Drugs are bought with the greatest care, and we take pains that none but Pure Drugs reach our shelves. McKeen's Quinine Iron and Wine and McKeen's Compound Extract of Sarsaparilla, a Skin and Blood Remedy, are confidently recommended to the public for spring disorders.

CHAS. MCKEEN, Druggist, Woodstock.

YOU WOULD BE WANTING A PHOTOGRAPH?

Come to my studio in weather dark or bright, and I will have pleasure making a Picture for you. I will pose you well, give you the choicest paper, mount and finish, and generally satisfy you.

BEN. R. WATSON,
 QUEEN STREET, WOODSTOCK.

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THE BOSTON HERALD.

Subscription Six Dollars a Year, Postage Paid.

MADE ME A MAN

AJAX TABLETS POSITIVELY CURE ALL Nervous Diseases—Falling Memory, Impotency, Sleeplessness, etc., caused by Abuse or other Excesses and Indiscretions. They quickly and surely restore Lost Vitality in old or young, and fit a man for study, business or marriage. Prevent Insanity and Consumption if taken in time. Their use shows immediate improvement and effects a CURE where all other fail. In each case or refund the money. Price, 50 CENTS per package; or six packages (full treatment) for \$2.50. By mail, in plain wrapper, under receipt of price, Circular free. A. Y. REMEDY CO., 72 Dearborn St., Chicago, Ill.

For sale in Woodstock by The Baird Co., druggists.

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 Carleton Street, - - Woodstock, N. B.,
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Within a stone throw of Queen Street Station, overlooking the St. John River. Sample rooms in Opera House Block and in hotel. **25¢ Terms \$1.50 per day.**

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