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AT THE SALVATION ARMY CITADEL.

Brigadier and Mrs. Taylor, who are in charge of the Salvation Army operations in the Maritime Province, and Bermuda, will be conducting special meetings, in the Salvation Army Citadel, on Saturday and Sunday, JULY 10th. and 11th. these are very old officers, they both have a very wide experience in the work of the Kingdom of righteousness, as well as being among the first Officers of the Salvation Army in Canada.

It will do you good service to hear them both in connection with their visit to Woodstock.

The meetings will be full of brightness, and blessing. Lay aside every thing else and arrange to be present at these very special meetings.

Kindly remember the dates, July, 10th and 11th.

P. S.

I am going to hear Brigadier and Mrs Taylor on their visit to Woodstock.

H. J. Seely, of Somerville passed through Woodstock on Monday on his way home from Temple, where he had been attending the Primitive Baptist Quarterly Meeting.

BABY'S GREAT DANGER DURING HOT WEATHER

More little ones die during the hot weather than at any other time of the year. Diarrhoea, dysentery, cholera infantum and stomach troubles come without warning, and when a medicine is not at hand to give promptly the short delay too frequently means that the child has passed beyond aid. Baby's Own Tablets should always be kept in homes where there are young children. An occasional dose of the Tablets will prevent stomach and bowel troubles, or if the trouble comes suddenly the prompt use of the Tablets will cure the baby. The Tablets are sold by medicine dealers or by mail at 25 cents a box from The Dr. Williams' Medicine Co., Brockville, Ont.

The Misses Leighton left last week for a visit with friends in St. John.

Miss Helen Loggie of Chatham is the guest of Mrs. D. Haviland.

Rev. H. C. Archer and Mrs. Archer of Fort Fairfield, Me., were in town on Tuesday, on their way to Beulah Camp Ground.

High School Closing

The closing exercises of the Woodstock High School took place on Wednesday evening in the assembly room of the Fisher Memorial School, before a large audience, relatives and friends of the graduating class which this year numbered sixteen.

The stage was prettily decorated with potted plants, while the wall was draped with the Union Jack. The class motto: "Palmas Qui Meruit Ferat", was prominently displayed, while the class colors, garnet and gray, were much in evidence.

On the platform were Messrs. J. R. Brown, chairman of the board of school trustees, Geo. E. Balmale, C. Allan Smith, trustees; Revs. Dr. Kierstead, A. S. Hazel, Frank Baird, Colonel Dibblee, Hon. W. P. Jones, T. C. L. Ketchum, Principal Squires, J. D. Carey, and the following members of—

THE GRADUATING CLASS.

Hazel Jean Atherton
Mary Emily Balmale
Harold Elton Brewer
Mabel Louise Clark
Mabel Etta Colpitts
Grace Emma Everett
Harriet Myrtle Gray
William Ralph Holyoke
Mary Marguerite Johnston
Anny Marguerite McLauchlan
James Wilfrid McManus
Daisy Victoria Rogers
Wilbur Wiley Rideout
Dorothy Elizabeth Smith
Gretchen Connell Smith
Charlotte Gladys Smith

THE CLASS OFFICERS.

The class officers of the class of 1915 were: Mary Balmale, president; Gretchen Smith, vice president; Wilbur Rideout, secretary; Hazel Atherton, Wilfrid McManus and Ralph Holyoke, members of the Executive Committee.

THE PROGRAM FOR EVENING.

During the evening the following enjoyable program was successfully carried out:—

- Music High School Orchestra
- Prize Essay British Navy Grace Everett
- Solo Mrs. Squires
- Class History Mabel Clark
- Address Hon. W. P. Jones
- Class Prophecy Hazel Atherton
- Violin Solo Grace Everett
- Valdictory Wilbur W. Rideout
- Presentation of Diplomas and Prizes National Antaeum
- J. R. BROWN.

In opening the meeting, Mr. Brown, chairman, said that since last they met some changes had been made on the board of school trustees. Mr. W. B. Belyea had resigned as chairman, succeeded as a member by Mayor Sutton, and the speaker had been promoted to the honorable position of chairman. J. T. A. Dibblee had passed away, and F. L. Atherton had succeeded him. The late Mr. Dibblee and the speaker could be considered members of the old guard as they had gone to school in the old college, which was then presided over by Rev. Mr. Glass, before the free school law came into force. He referred to the war now raging, said that one of last year's graduates, Corporal Robert Mooers, was now at the front, and that Hector Macdonald Cameron, who went to this school three years ago, had laid down his life for the Empire.

HON. W. P. JONES

In addressing the graduating class, Hon. W. P. Jones said that he congratulated the class for having survived the arduous duties of the last three years, some of their former members having dropped out of the race in that time. He wished to congratulate them on their perseverance, particularly when we remember the large number who enter school, and so few that continue until they graduate from the High School. It is customary to give advice to the graduating class, but he must confess when he was their age he did not think that anybody could give him advice that was worth anything. The class was largely composed of young women. It may be that owing to war conditions, women must in future take a prominent place

Concluded on page 4

PRIZE ESSAY

The British Navy

Navy Motto:

Si vis pacem, para bellum
In time of peace, prepare for war.

The word navy is derived from the Latin word navis, meaning a ship. The term is applied to the entire marine force of a country under the control of a government department, and including vessels, men in service, yards, etc. We will now proceed to deal with the subject under the following headings: necessity, growth and achievements.

Why had England a navy? Perhaps the first and main reason was the fact of her being an insular country. Surrounded by water, the inhabitants naturally took to the sea and became skilled in that respect. Then in the blood of the Englishman is mingled that of the Dane, the Celt, and the Viking. All of these were adventurous and hardy people. They loved adventure, and the sea offered their best opportunity for such.

Why has Great Britain a navy today? The great service of our navy today is her protection, and upon it also the very existence and life of the empire depend. The maintenance of naval supremacy is an absolute necessity for the defense of the British Empire; for it can hardly be doubted that the disappearance of our naval supremacy would inevitably and very speedily be followed by the peaceful dissolution or by the violent break-up of the Empire. Like Spain and Portugal Great Britain would be deprived of most of her valuable possessions, and be left with those which would not be worth the taking. Hence we see that the end of British Naval Supremacy would mean the end of the British Empire. The height of a great nation's power is shown in the efficiency of the navy. A nation begins to die, as history shows, when the navy begins to wither. The great nations live on world wide trade. The ocean is to the world's trade what the railroads are to inland trade. This control of the sea is control of the world's commerce, but a weak navy means weakness all over the earth's surface.

The lesson, then, is that if we would secure the immunity from attack which our fore-fathers have enjoyed, and would retain the Empire they have won, we must keep our navy in both material and personal respects on a level with our responsibilities. For it is as true now as when the words were embodied in the Naval Discipline Act that, "on the navy, under the good providence of God, our wealth, prosperity and peace depend."

The beginnings of the British navy may be traced back to the long continued struggle of King Alfred the Great and his successors with Danish invaders and pirates. Alfred has been called the first English Admiral, as he was, it is supposed, the first English sovereign who commanded his own fleet in battle. As early as 855 we hear of his fleet defeating a large Danish fleet off the coast of Essex. From the earliest time England's fleet seems to have been superior to that of any other country. It was to check piracy, and to protect the coast of England that William the Conqueror established the Cinque Ports, and gave them certain privileges on condition of their furnishing fifty-two ships with twenty-four men in each for fifteen days in case of an emergency. Such was the navy in the time of William I.

Under the Norman kings succeeding William I, the navy was neglected, but was revived by Henry II, who collected four hundred ships for the invasion of Ireland. Thus the navy of Henry II, shows an increase of three hundred and forty-eight ships over that of William I.

The early and middle parts of the reign of Edward I were particularly famous for the power of the English fleet and for the dread it inspired. His reign saw the beginning of the Hundred Years War. In the battle of Sluys fought June 13th 1340 the English gained a famous victory over the French, although they were inferior to the French in the number of ships and men engaged.

After a splendid victory over the Spaniards in 1350, the title of "King of the Sea" was bestowed upon the sovereign by parliament. Toward the end

Concluded on page 5

"Enjoyable Musicals."

On Monday evening in the Assembly Hall of the Fisher Memorial High School, there took place one of the most pleasurable events of the season in the form of a Musicals under the auspices of the Woodstock Women's Institute. The platform was a charming picture in its artistic arrangements of ferns, banks of daisies, peonies and other flowers, with a background of national flags. In spite of very rainy weather, about three hundred music-lovers came to show their pleasure and appreciation.

The Misses Lindsay and Merriman opened the programme with a fine martial duet, well played and much enjoyed. Following this was a pretty trio by Mesdames Gibson, Thompson, and Payson which was very well rendered. Next, Mrs. R. Newton read a short but substantial paper on the subject of good music in our homes, at the conclusion of which she played three pieces descriptive of the classes of music mentioned in the paper. Before playing each one, Mrs. Newton gave the audience the motive of the theme by describing it in such a way that everyone followed clearly throughout. Then came a treat from Mrs. C. O. MacDonald who sang a very difficult swallow song with such ease and evident pleasure that the audience were swept away with enthusiasm. In spite of the fact that no encores were to be given, the people insisted on hearing her again. Not only the excellence of the singing but also the simple graciousness of the singer appealed to all.

Miss Rowena Ketchum then splendidly recited Kipling's "Bobs." This little friend is winning great popularity for her soldier selections. Everyone thoroughly enjoyed Miss Jones, solo, a quaint Irish Ballad, which was sang with very good taste.

Miss Lindsay opened the second part of the programme with a Waltz by Dvorak which was heartily applauded. Mrs. Squires sang "My Ain Folk," receiving great applause. Following this was an overture duet from "Zampa" by Mrs. Newton and Miss Lindsay. The audience were quite delighted with it, as it is a fine composition and was performed excellently. Miss Munro, who has a remarkably sweet voice, sang a song which touched everyone present, and they were quick and hearty in their appreciation. The President, Mrs. Merriman, gave a very interesting speech to explain the work of the Institute, and to thank all those who helped in anyway, either by performing, decorating, ushering, or attending.

The last item, a "Cuckoo" quartette, was perhaps the finest of the evening. The audience responded with ringing applause which indicated regret that it was over.

The Institute is to be greatly congratulated for the excellence of the whole programme, and we appreciate the work and expense they went to in giving to the public this pleasure free of charge.

The Influence of Good Music in the Home

When the committee of the Women's Institute decided to devote an evening to music, it seemed not unsuitable that a paper on that subject be read as one of the items. So vast and comprehensive a theme would not be exhausted in many evenings, but we might profitably make a few remarks on the influence of good music in our homes.

Doubtless if we were asked who we are present, we would answer quite spontaneously "To hear music," as to why we want to hear it we would likely claim "Because we enjoy it," but if we were further asked why we enjoy it how few of us could give a prompt answer, having never answered ourselves this question. The various languages of the earth are expressions in words and sounds of the ideas and thoughts of the races; even so, the various branches of music express the thoughts and feelings of humanity in songs or by musical instruments; and as there are many languages, so are there many musical instruments, the most wonderful of which is the human voice.

The branches of classical music are as varied as the styles of books. There is a vast gulf between Algebra and

Concluded on page 4