

## Grand Lake, Kennerly, Oromocto &amp; Little Rivers, &amp;c.—Continued.

No.	Name.	Sq. M.	Situation.
228	Francis Fulton	2	Salmon River
229	Charles Friel	3	do
230	Isaac C. Burpee	4	do
231	James Connor	5	do
232	Daniel Briggs	6	do
233	Birdell Carpenter	7	do
234	do	8	do
235	do	9	do
236	do	10	do
237	do	11	do
238	do	12	do
239	do	13	do
240	do	14	do
241	do	15	do
242	do	16	do
243	do	17	do
244	do	18	do
245	do	19	do
246	do	20	do
247	do	21	do
248	do	22	do
249	do	23	do
250	do	24	do
251	do	25	do
252	do	26	do
253	do	27	do
254	do	28	do
255	do	29	do
256	do	30	do
257	do	31	do
258	do	32	do
259	do	33	do
260	do	34	do
261	do	35	do
262	do	36	do
263	do	37	do
264	do	38	do
265	do	39	do
266	do	40	do
267	do	41	do
268	do	42	do
269	do	43	do
270	do	44	do
271	do	45	do
272	do	46	do
273	do	47	do
274	do	48	do
275	do	49	do
276	do	50	do
277	do	51	do
278	do	52	do
279	do	53	do
280	do	54	do
281	do	55	do
282	do	56	do
283	do	57	do
284	do	58	do
285	do	59	do
286	do	60	do
287	do	61	do
288	do	62	do
289	do	63	do
290	do	64	do
291	do	65	do
292	do	66	do
293	do	67	do
294	do	68	do
295	do	69	do
296	do	70	do
297	do	71	do
298	do	72	do
299	do	73	do
300	do	74	do
301	do	75	do
302	do	76	do
303	do	77	do
304	do	78	do
305	do	79	do
306	do	80	do
307	do	81	do
308	do	82	do
309	do	83	do
310	do	84	do
311	do	85	do
312	do	86	do
313	do	87	do
314	do	88	do
315	do	89	do
316	do	90	do
317	do	91	do
318	do	92	do
319	do	93	do
320	do	94	do
321	do	95	do
322	do	96	do
323	do	97	do
324	do	98	do
325	do	99	do
326	do	100	do

## Nashwaak, Pokok, Becaguimic, Tolique &amp; Green Rivers, &amp;c.—Continued.

No.	Name.	Sq. M.	Situation.
327	Chas. M. Pherson	2	Pokok
328	do	3	do
329	do	4	do
330	do	5	do
331	do	6	do
332	do	7	do
333	do	8	do
334	do	9	do
335	do	10	do
336	do	11	do
337	do	12	do
338	do	13	do
339	do	14	do
340	do	15	do
341	do	16	do
342	do	17	do
343	do	18	do
344	do	19	do
345	do	20	do
346	do	21	do
347	do	22	do
348	do	23	do
349	do	24	do
350	do	25	do
351	do	26	do
352	do	27	do
353	do	28	do
354	do	29	do
355	do	30	do
356	do	31	do
357	do	32	do
358	do	33	do
359	do	34	do
360	do	35	do
361	do	36	do
362	do	37	do
363	do	38	do
364	do	39	do
365	do	40	do
366	do	41	do
367	do	42	do
368	do	43	do
369	do	44	do
370	do	45	do
371	do	46	do
372	do	47	do
373	do	48	do
374	do	49	do
375	do	50	do
376	do	51	do
377	do	52	do
378	do	53	do
379	do	54	do
380	do	55	do
381	do	56	do
382	do	57	do
383	do	58	do
384	do	59	do
385	do	60	do
386	do	61	do
387	do	62	do
388	do	63	do
389	do	64	do
390	do	65	do
391	do	66	do
392	do	67	do
393	do	68	do
394	do	69	do
395	do	70	do
396	do	71	do
397	do	72	do
398	do	73	do
399	do	74	do
400	do	75	do
401	do	76	do
402	do	77	do
403	do	78	do
404	do	79	do
405	do	80	do
406	do	81	do
407	do	82	do
408	do	83	do
409	do	84	do
410	do	85	do
411	do	86	do
412	do	87	do
413	do	88	do
414	do	89	do
415	do	90	do
416	do	91	do
417	do	92	do
418	do	93	do
419	do	94	do
420	do	95	do
421	do	96	do
422	do	97	do
423	do	98	do
424	do	99	do
425	do	100	do

## NASHWAAK, POKOK, BECAGUIMIC, TOBIQUE &amp; GREEN RIVERS, &amp;c.

No.	Name.	Sq. M.	Situation.
426	Chas. M. Pherson	2	Nashwaak
427	do	3	do
428	do	4	do
429	do	5	do
430	do	6	do
431	do	7	do
432	do	8	do
433	do	9	do
434	do	10	do
435	do	11	do
436	do	12	do
437	do	13	do
438	do	14	do
439	do	15	do
440	do	16	do
441	do	17	do
442	do	18	do
443	do	19	do
444	do	20	do
445	do	21	do
446	do	22	do
447	do	23	do
448	do	24	do
449	do	25	do
450	do	26	do
451	do	27	do
452	do	28	do
453	do	29	do
454	do	30	do
455	do	31	do
456	do	32	do
457	do	33	do
458	do	34	do
459	do	35	do
460	do	36	do
461	do	37	do
462	do	38	do
463	do	39	do
464	do	40	do
465	do	41	do
466	do	42	do
467	do	43	do
468	do	44	do
469	do	45	do
470	do	46	do
471	do	47	do
472	do	48	do
473	do	49	do
474	do	50	do
475	do	51	do
476	do	52	do
477	do	53	do
478	do	54	do
479	do	55	do
480	do	56	do
481	do	57	do
482	do	58	do
483	do	59	do
484	do	60	do
485	do	61	do
486	do	62	do
487	do	63	do
488	do	64	do
489	do	65	do
490	do	66	do
491	do	67	do
492	do	68	do
493	do	69	do
494	do	70	do
495	do	71	do
496	do	72	do
497	do	73	do
498	do	74	do
499	do	75	do
500	do	76	do
501	do	77	do
502	do	78	do
503	do	79	do
504	do	80	do
505	do	81	do
506	do	82	do
507	do	83	do
508	do	84	do
509	do	85	do
510	do	86	do
511	do	87	do
512	do	88	do
513	do	89	do
514	do	90	do
515	do	91	do
516	do	92	do
517	do	93	do
518	do	94	do
519	do	95	do
520	do	96	do
521	do	97	do
522	do	98	do
523	do	99	do
524	do	100	do

## We will take Central Bank Money in payment of Arrears for the Sentinel.

## The Carleton Sentinel.

WOODSTOCK, SATURDAY, JULY 10, 1858.

We publish below the regulations relating to Parish Schools, in which our readers of course are all interested.

## I. OF THE CHIEF SUPERINTENDENT.

The first action of the Act provides that this Officer shall be Secretary to the Board of Education; the second makes him a member of the Board; and the fifth section fully sets forth his duties.

## II. OF THE TRUSTEES.

1. The duties of the Trustees are pointed out in the 6th section, and other parts of the Act.

2. The law imperatively requires only one joint inspection of each School by the Trustees, during the year, but the importance of local supervision, (for which no general regulations or inspection by provincial officers can afford a perfect substitute), demands frequent and zealous attention to the duty.

It is therefore of great importance, that each of the Trustees should consider it his duty to make casual visits to the Schools within his parish, and to accompany the Inspector, when not unavoidably prevented, by which means the Board does not doubt regularity will be better ensured, the discipline improved, the correctness of the Registers ascertained, the zealous teacher greatly encouraged, and the progress of the pupils promoted.

3. In the Division of Parishes into School Districts, attention should be given to the state of the country to be divided, both as to the number of children between the ages of six and sixteen years, likely to attend the District school, and the extreme distances the children would require to walk; and no more Schools shall be authorized in Towns and dense settlements, than will allow at least twenty paying pupils to each School, without the consent of the Board.

4. An Assistant Teacher shall not be employed in any School where there are not at least fifty paying pupils, and where the amount actually certified to be paid by the parents, is not equal to fifty pounds.

5. With respect to the remuneration to be provided for the instructors, for the services of the Teacher, the following preferential order,—1st, in money; 2nd, in money, board, and lodging; and 3rd, in board and lodging.

6. The authority by the Trustees to form a School should be made in duplicate, in the form in the schedule to these Regulations: one copy to be delivered to the Teacher, agreeably to the Law, and the other copy forthwith transmitted to the Inspector of Schools in the District.

## III. OF THE SCHOOL COMMITTEES.

1. The duties of the district School Committees, as set out in the 7th section of the Law; and in proportion to the necessity and advantages of local supervision, the Board would solicit their zealous fulfilment.

2. The immediate charge of the School-houses, with their furniture, apparatus, and grounds, is given to the several School Committees; and as the comfort, and in some respects the mental elevation of the scholars are connected with the School-houses and their appointments, it is necessary that every School-house should be in a state of adequate repair; the benches should have backs, and should be sufficiently low to allow the feet

of the children, when seated, to rest firmly on the floor, or upon a platform; and the writing desks should be adapted to the writing posture.

It is of opinion, that it would be a legitimate object of emulation among the several school committees, to have the best school house, kept in the best state of cleanliness and repair, the most suitable school apparatus, and the most carefully and ornamentally laid out grounds.

3. The Law also intrusts the Libraries to the District School Committees. To this branch of their duty much importance is attached by the Board; as well as to the correctness of accounts, and the preservation of the records of all receipts and payments of school money.

4. The School Committee will necessarily, in their collective and individual capacities, frequently visit the Schools, and enquire as to the comfort of the teacher and scholars, and on these occasions their Educational attainments should not be overlooked; but the Board presses on their attention a correct notice of the children, the services of the several teachers, periodically commence and terminate.

5. The Board invites the members of the School Committee to join the Trustees at the periodical visits of the Inspectors: requests them to cause a copy of the School Act, and of the regulations made thereunder, together with a Visitors' Book to be kept in each school; and especially to communicate from time to time to the Board through the Chief Superintendent, or Inspectors, whatever may be in their opinion calculated to promote the educational interests of the juvenile population.

## IV. OF BOOKS, MAPS AND APPARATUS; AND THE BOOK FUND.

The existing schools and arrangements, as regards the Books, Maps, and Apparatus, are continued until they shall be revised after due inquiry.

## V. OF SCHOOL DISTRICT LIBRARIES.

1. The Law allows a Library to be established in each School district, and appropriates from the provincial treasury a sum equal to half the amount raised for the purpose in each district; but not more than five pounds can be drawn from the treasury in any one year.

2. The School Committee is appointed by Law, to have the immediate control of the District Library; and is authorized to appoint a Librarian, Secretary and Treasurer. The committee is necessarily empowered to determine where the Library shall be kept, and to make regulations for its preservation.

3. Catalogues of Books suitable for these Libraries will be kept in the Chief Superintendent's office, and be furnished on application to the School Committees, who shall make their selections therefrom.

4. In these Libraries no work of a licentious, vicious, or immoral tendency, and no works hostile to the Christian Religion can be admitted. Neither is it compatible with the object to introduce works involving religious controversy.

Subject to these exceptions and guards, as wide a selection as possible should be made of standard books of reference, and of useful and entertaining literature.