HE KEVIEW

VOL. 11. NO 9.

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The regular news express

to the homes of all the

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See that your advertisment is

SYMPATHY.

Love him. Yes, and let him know

That you love him, ere life's evening

Why should good words ne'er be said

If you hear a song that thrills you,

Sung by any child of song,

Praise it. Do not let the singer

Tingle his brow with sunset glow,

If you have a friend worth loving

buyers every where.

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Of a friend-till he is dead ?

REVIEW

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RICHIBUCTO, NEW BUNSWCK, THURSDAY OCTOBER 19, 1899.

\$1.00 A YEAR

THE GREAT NORTH SHORE Fishermen's **ROUTE!** Pride.

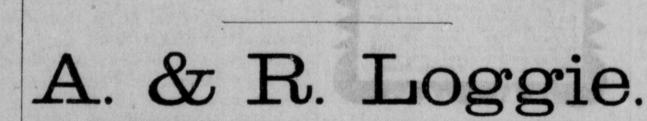
Biard tyork Of

That is the brand of FLOUR and TEA that is giving our customers such great satisfaction. Every body is praising them. When you are in need of another pound of Tea or barrel of Flour, be sure you get "FISHERMEN'S PRIDE."

DRY GOODS! DRY GOODS!! DRY GOODS!!!

We have just received a large stock of new goods including Underwear, Top Shirts, Flannel, Homespun, Canadian Tweeds, Blankets, Legging Hose, etc., etc., etc.

We would like to have you call and examine these goods and compare prices. No trouble to show goods.

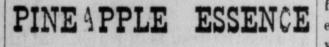


lesson more real to the little one should be used. In teaching great care should be exercised to use only words that the little ones understand. An instance occurs to me that I heard of a teacher teaching the lesson on the angel bringing 'good tidings'. She asked one of the little fellows if he knew what 'tidings' meant, he replied, "oh yes, its something you put on the back of a chair," he had the word

confused with a tidy, so you see how very needful it is for a teacher to choose her words. And one other thing, in teaching never give the children too much, take out the leading thought in the lesson, or the thought best suited to your class and present it to the little ones in a way that they can receive it, be practical, give the children something that will keep them in their everyday life. And the parents will earnestly pray for the teachers of richly blessed of God. To all the Primary workers I would say work on, for as much as you know that your labor is not

and tho' at times we may get discouraged we have our Father's promise that He will be with us and be our strength.

"And it may be that the children, You have led with trembling hand, Will be sound among the jewels, When you reach the better land."



In the Shape of Dr. Von Stan's Pine-

PRACTICAL RECEIPES.

Fruit Cookies .- Two cups of sugar, two thirds cup of batter, one cup of chopped raisins, one half cup of water, one egg, three tablespootfuls baking powder. Flavor with cloves, cinnamon and nut- black eyes." meg. Cream the butter, and sugar, add the other ingredients and flour enough to ty. render it stiff enough to roll out Bake in a quick oven.

Ging ibread-One cup of molasses, one half cup of sugar, one half cup of butter, one half cup of sweet milk, two eggs, one teaspoonful of ailpice, two cups of flour sifted with one and one ha f teaspoonfuls of baking powder. Bake in shallow pans.

Boiled Icing-Boil one cup granulated a wife." sugar with four tablespoonfuls of water until it drops from the spoon in threads. too might help in this great work, if they Have ready the beaten white of one egg and pour the syrup slowly into it, beating their little ones that their work might be all the time. Flavor. Spread on cake while warm.

Sponge Cookies-Two eggs, one cup of sugar, two tablespoonfuls of baking powin vain, you are engaged in a noble work der, rounding, one half saltspoonful of salt, two tablespoonfuls of lemon juice or one tablespoonful of vanilla. Flour to could I resist him. Don't you think he's roll.

> Roman Cream-Into one quart of milk put one half box gelatine: beat for 15 minutes; then add yolks of four eggs beaten with one cup of sugar; scald; cool four minutes, then add the whites of the eggs beaten stiff; a pinch of salt, rose or vanilla flavoring.

Sandwiches-It is said that some time during the last century the Earl of Sand. wich, an enthusiastic sportsman, invented the preparations that were afterwards known by his name. These are composed of different articles introduced between two thin slices of buttered bread. Those most commonly used are game, beef, veal and ham, tongue, mutton, potted meats, fish pastes, hard-boiled eggs, sardines, anchovies, pounded cheese, cucumber, tomato and cress. A suitable seasoning should always be added. Be sure that the meat is well cooked, -freed from skin or gristle, and cut up in small pieces. As a rule the pieces of meat are much too large. A san wich loaf should be ordered from the bakers two days before the sandwiches are wanted. Pare the crust from the loaf and cut it into neat slices an eight receipt of price. Send 10c. in stamps for of an inch in thickness and butter evenly with fresh butter. Season the cut-up meat with pepper, salt and mustard, or wnatever is required, and lay it between the slices of buttered bread, press it with The word "apron" should really be the hand, and cut the sandwiches into squares with a sharp knife. When not the trials and tribulations of courtship wanted immediately, as for picnics, lay a

HIS LOYAL WIFE.

"See that little woman there looking at the gloves?" said the head of the department to the chief salesman. "No, not that one, the lady with dark hair and snapping

"O, yes, I don't see that she's so pret-

"Nobody's talking about 'pretty', but she's one of the pluckiest and most loyal little women in the world,"

"What do you mean?"

"You know Slims? Lives up on Medway or through there some place. He's the homeliest man in seven states. He's a good fellow all right enough, but so mortal ugly that I don't see how he got so fine

"But what about her.

"That's what I'm telling you. We met them at a little party one evening and one of these fussy old maids that think they must clatter all the time or they're not in it, asked Mrs. Slims right out loud how she came to marry Slims."

"The little lady never turnen a hair and beamed till everyone smiled in sympathy. 'Come to marry him?' she laughed. 'How handsome.'

"The spinster blushed and muttered.

"'Why, of course he is,' she continued lightly. 'Why, we never go anywhere that every gaze is not centered on him. Many a night I get up while he is asleep, light the gas and sit and admire his beauty. Why don't you find some such handsome fellow and-'

"But the old maid had fled. That's what I call wifely loyal y."

Wait deserved praises long. Why should one who thrills your heart Lack a joy you may impart ?

If you hear a prayer that moves you, By its humble pleading tone, Join it? Do not let the seeker Bow before his God alone. Why should not your brother share The strength of "two or three" in prayer.

If you see the hot tears falling From a brother's weeping eyes, Share them. And by kindly sharing, Own your kinship to the skies. Why should anyone be glad When a brother's heart is sad ?

If a silvery laugh goes rippling Through the supshine of his face. Share it. 'Tis the wise man's saying-For both grief and joy a place. There's health and goodness in the mirth In which an honest laugh has birth.

If your work is made more easy By a friendly, helping hand, Say so. Speak out brave and truly. Ere the darkness veil the land, Should a brother workman dear Falter for a word of cheer?

Scatter thus your seeds of kindness. All enriching as you go-Leave them. Trust the harvest giver ; He will make each seed to grow. So until its happy end, Your life shall never lack a friend.

PRIMARY WORK, ITS NEED AND IMPORTANCE.

The following paper was written by Miss Maggie G. Vans and read at the Kent County Sunday School Convention held in Buctouche on Sept. 19th.

In writing this paper on Primary Work I feel that it is a subject on which volumes might be written and it seems almost impossible to do it justice. The Primary work is such a great work and a work that should lie especially near to the hearts of all the mothers in our land, for it has to do with our little ones, of whom our Saviour hath said: "of such is the Kingdom of Heaven. Let us look at 1. The importance of Primary work.

- 2. The need of Primary work.
- 3. The work itself.

If we consider for a few moments the face that childhood is the most critical and important period of life from every point of view, we will begin to have a little idea of the importance of the work. From babyhood to seven years the child is slowly developing. It is the work of parents and teachers to train the child that it may develop, both in bocy and mind into the perfect Image that God has desired for it. All the instincts with wh as God has endowed the child, such as fe anger, love, curiosity, etc., should be trained that all may contribute to the well being of the child. The justinets of fear and anger might be trained that they would minister to good health and conduct, gradually making "them subject to intelligence and moral feeling. The instinct of affection or love should be trained to lead the child to form worthy attachments. The instinct of curiosity, so early shown in the child, should be used to impart information to it that will help it and give the child an interest in matters that will enrich all its life. Another thing that must de developed in the child is its instinctive love of nature. All chillodged in their minds of a loving Being their little world is in a sense broadened, thing that will make the truths of the -Lady.

who made all these beautiful things for they get new ideas, they begin to find out them to er joy, will they not learn to love that there are others to think of besides Him? Yes, their whole hearts will go out themselves. They also learn beautiful to Him and thus their religious nature is developing.

Another instinct in the child is that of faith. Is there anything more beautiful in life than the perfect faith of a little child. Watch how a child will sleep in the midst of danger if he knows that mother is near or that father is watching, active service. And our Primary class is and has not this child faith too in its God? It may not have the sense of the presense of God, as it has of its earthly father, but they have a love and trust for the one who has given them so many things to enjoy. Let us earnestly pray that God will give to each one of us the faith and love and perfect trust in Him, that we find in the little ones.

It has often been said that man is a religious animal, as with the man so it is with the child. It is not to make our children religious that we have our Sunday schools, it is to develop their religious nature and it is just at this period of the child's life when all the instincts are being developed that the child first comes to Sunday school. Oh then is it not of the very greatest importance that everything that will in any way help this work be procured for the Primary work?

In an orchard it is not the trees that are growing well and bearing fruit that get the most attention, it is the young tree, the ones that are just beginning to grow, that need to be protected and carefully looked after and given every chance that they may grow large and strong and bring forth fruit abundantly. The time is surely passing away when anyone would do for a primary teacher or anything would do for the primary class. We are waking up to the fact that it is a work of such importance that only the best material must be used and the best workmen that can be procured are needed for this work, for in our Sunday schools are we not building temples for the living God to dwell in, and is not the Primary work the foundation? and we must have a strong foundation if we would have perfect work. Oh if we could only realize the great importance of this work, would we not put forth our greatest effort to make this branch of our Sunday school work more thorough. Let us look for a moment at

songs and Bible truths, which they will remember all their lives. But the great need of Primary work is seen chiefly when we look at it as the foundation of all Sundav school work; and it is in our Sunday schools that our boys and girls, the coming men and women, are being trained for the workroom in which the little hearts are prepared to receive the greater truths. for God.

The last point is the work itself.

nected with a country church, has very many disadvantages, one of the chief difficulties being to teach successfully in the open room, where the teacher cannot be entirely alone with the little ones, it is almost impossible to secure the attention of the children. One of the ways in which this difficulty might be overcome would be to get the children in one corner of the room and have it screened off from the others. This could easily be done, a few yards of cloth and some wire is all that would be required, and for all the trouble it is the teacher would be more than repaid in the interest which the children would give in the work, for little ones do like to know that they have a place as they say, all for their very own. Another thing a primary teacher needs is a blackboard, that is something that must be secured for effective work and they can be purchased now at such a low price that there is no reason why every teacher should not have one. Some of the adadvantages of the board are that the teachers meaning can be made clearer. Many things are so hard to describe in words alone and children often get the wrong idea, whereas if they saw the word on the board or helped to draw the picture, the meaning would be quite clear to their parel. minds. Again it excites the curiosity and interest of the children and when the attention is thus gained the memory has greater power. It is also an easy way of enlisting the co-operation of the children, when they hear the lesson and see it on the board they will answer questions far more readily, when their sense of sight is appealed to and the outline grows before their eyes. Another thing that interests sometimes fringed at the end, but withchildren is a picture, but it has a disad. vantage in that it presents the whole story would be to pin pieces of paper over each figure in the picture and as the lesson proceeds uncover each character or figure terest will be sustained, for the children next. In teaching the lesson if there is ladies still adhere to this custom but or-

apple Tablets in Curing Stomch Ailments of Every Kind.

The pineapple has a valuable constituent known as vegetable pepsin, a wonderful digester of food. Test this by mixing equal part of pineapple and beef and agitating at a temperature 130 Fahrenheit, when, in due time, the meat will be entirely digested. This rare juice is the principal ingredient in Dr. Von Stan' Pineapple Tablets, anyone, at any time, can enjoy the healing virtues of the ripe fruit by their use. You eat them like candy. They are very palatable: harmwhich they must learn in order to work less as pure milk. They afford instant relief in all cases of indigestion and dyspepsia. Their right use will cure all Primary work in a Sunday school con- stomach troubles and establish sound health. Box of 60 Tablets, 35 cents.

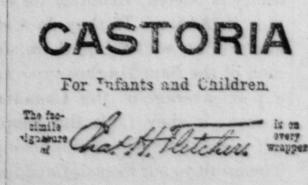
THE STORY OF APRONS.

- 40+ -

called "napperon," the French word for napkin, from the French "nappe," a tablecloth. It is said that in many vil- napkin, wrung out of cold water, upon lages in England the word "apperon" is the sandwiches to keep them moist. still used. Aprons are of extreme anclasses as an ornamental addition to the dress. Leathern aprons have been worn ing similiar to that of the present day. Chaucer speaks in his "Canterbury ter's wife in "The Miller's Tale" as being full of many a "gore;" these "gores" bethe use of the apron was chiefly confined er less stitchery of quaint device, it may be inferred that aprons of this nature were usually very costly articles of ap-

In the time of William III and Mary, aprons were richly decorated with needlework, gold lace and spangles. When small they were usually edged with fine costly lace. They were worn under the pointed bodice, and sometimes the stomacher matched them in color. Later on they were worn very long and quite plain out lace or ornament. White muslin or lawn was the material used, and even ladies of quality appeared at assemblies of A braw son of Scotia accepted an invifashion in such aprons, which were worn tation to spend a fortnight with a friend somewhat shortened on full dress occasin London, whose quarters were in the ions until the end of the eighteenth cen. dense purlieus of Clerkenwell. Ou jointury ing his host at breakfast, the morning after During the early part of the reign of his arrival the following colloquy took Queen Victoria most ladies wore aprens place, much to the annoyauce of the mismade of black silk or black satin, varioustress of the house: ly decorated, often embroidered and trim-Host-"Well, Sandy, old man, how did will be curious to know what is coming med round the edge with lace. Many old you sleep?" Sandy-"Aweel, mon, to say truth, na namental aprons are not now greatly so vara weel." worn though they were in vogue in 1870. Host-"l am sorry to--" to 1885, when art needlework designs Sandy (interrupting)-"Ah, dinna fash vesself, mon! I was better aff than the fleas, for they never closed a blessed e'e

Scripture Cake-Two teacups Jeremiah tiquity and appear to have been worn 6.30, sugar, 1 1-2 reacups Judges 5.25, from the days of Eve. In the thirteenth butter, 6 teacups Jeremiah 17.11, eggs, 1-2 century aprons were worn by the upper | teacup Judges 4.19, milk, 2 tablespoons 1 Samuel 14.25, honey, season to taste with II Chronicles 14.25, spices, a pinch of previously by blacksmiths, the type be- Leviticus 1.13, salt, 4 1-2 teacups I Kings 4.22, flour, 2 teaspoons Amos 4 5, baking powder, 2 teacups I Samuel 30.12, raisins Tales" of an apron worn by the carpen- 2 teacups Nahum 3.12, figs, 1 teacup Numbers 17.8, almonds. Follow Proverb 23. 12, for 10 minutes. No. 2. One teacup ing either plaits or honeycomb smocking. Judges 5.25, butter, 3 1-2 teacus Jeremiah From this time to the sixteenth century 6.20, sugar, 2 teacups I Samuel 30.12, raisins 2 teacups I Samuel 30-12, figs, 1 to the middle class housewife, but after teacup Genesis 24.17, water, 1 teacup then the dames of high degree again took | Isaiah 10.40, almonds. 1-2 dozen Exodus, them into use. Of fine texture fringed, 16.31, eggs, 1 tablespoon Genesis 43.11, or edged with lace ornamented with more honey, 4 1-2 teacups I Kings 4.22, flour, Season to taste with Leviticus 2.13, salt, andI Kings 10 10, spices.



SANDY'S EXPLANATION.

A Pleasant Surprise

For those who have thought that Catarrh is incurable, and to whom the constant use of snuffs and ointments has been almost unbearable, is to learn of Catarrhozone, the new medicated air treatment for Catarrh, Bronchitis and Asthma. Catarrhozone is a quaranteed cure for these diseases and never fails to cure them. It cures by inhalation of medicated air and always reaches the right spot. There is no theory, but the result of actual experience, and thousands of testimonials back up all we say for our medicine. Price \$1.00 at all druggists, or direct by mail n sample outfit to N. C. POLSON & CO, Kingston, Ont.

HERE'S A NEW USE GIRLS FOR YOUR LITTLE BROTHER -

No youth who has not been through has any adequate conception of what they are. Out in the suburbs there is a handsome group of residences, and the people occupying them are largely a community unto themselves. They have their own "set," exchange visits instead of calls, and gossip about each other with all the free- . dom that obtains in a small town.

A young man from down in the city regarded one of the girls out there as his "steady" and was correspondingly attentive. At every visit he ran a gauntlet. In winter there were faces smiling from the window panes, and when weather permitted he had to pass groups that studied every phase of his looks and movements as though he were an important curio-

The climax came during one of the earlier summer evenings. It was light long after the evening meal and those who were not in their gardens were on the front verandas, so that nothing passed unnoticed. One youngster had broken his bicycle by trying to ride through an old apple tree, and the largest of the groups was at the scene of the accident. As he approached, his girl's brother spied him.

"Say," shouled the irrepressible, "are you going to be engaged to my sister?" The young man nurried on as though he did not hear the question or the laugh that greeted it.

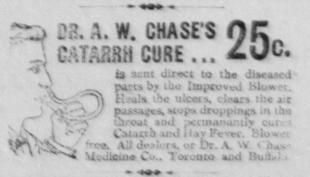
"Don't git uppish now," called the lad in a still higher key; mother said she'd give \$10 to know how the land laid, and l'il go snooks with you. There was an engagement within a week and the whole neighborhood received immediate notice .- Detroit Free Press.

the second part:

The need of Primary work.

There are some who might say "that 18 to the children and thus the story is realall very well, but after all there isn't ly told before the lesson begins; the inmuch need of Primary work, mothers can | terest is excited at first but soon flags. teach the children at home until they are | One way in which this might be overcome big enough to go into other classes." That is very true to a certain extent, no one understands the nature of the child as well as the mother, and therefore no one as you come to it. In this way the inis so capable of teaching, and mothers have a great responsibility in training their little ones for God. But the great maj rity of mothers have so many duties any of ject that can be shown to the chilto attend to that this duty is alas too often dren to make any part of the lesson plainslighted or neglected altogether, the er, bring it before the class, for the children love the beautiful things they see child's bodily comfort is well looked after dren are always interested in anything were applied to them. Cooking aprons acound them, the birds and flowers and while that which is immortal in the child they can see and handle. The little les- are usually of holland, bound with scartrees, etc., and if, wible they love these is too often forgotten altogether. And son card with the pisture and lesson are let or white braid. They should be of the whole night." things that they can see and begin to ask then again, a child coming from a home very good as they interest the children in ample size as regards both bib and apron questions about them, the idea is then meets with children trom other homes, the lesson for the coming Sabbath. Any- proper. A pocket is also very desirable.

COOK'S SUICE COUGH CURE



Mrs. Emily Smith, an aged lady from Port Elgin, (nt., on her way to visit a daughter in Duluth, put up at the Belchamber House, Sarnia, was assigned to a room and retired, but before doing so evidently blue out the gas. In the morning her body was found in bed, cold in death, with the gas turned three-quarters on and he room full of the deadly fumes.