

"Don't worrit, miss. It m'aint be so serious as ye t'ink. We be takin' 'im to the town jail so be you wisht to see 'im."

Michael blessed the good old Cockney as a gentleman and walked away.

\* Fencing was the leading sport of the times. In Scotland and England the young knights were taught the art, but very little of it was known in Ireland.

(To be continued.)

## ATHLETICS

### A SPORT REVIEW—AND, MAYBE, SOMETHING MORE

Fredericton High School is, one might almost say, primarily, an athletic school. For years her athletic teams have lead the province. Our football team this last year, critics said, played better football than has ever been seen in Fredericton before. This is in a large measure due, of course, to Mr. Cass, who can never get as much praise as he deserves or as little as he likes. For two years successively we have held the proud title of Maritime Inter-scholastic Champions of rugby football. Five times in eleven years we have won the N. B. Championship. We have twice won the N. B. hockey tite in the past three years. We have had fine basketball teams but seem to have met some hard luck and, perhaps, a better team. This is, however, an old story to most of us and there is no need to go further into our athletic prowess. This has been briefly told to lead up to one great point. Not once, to my knowledge has a defeated foe said we were poor winners, nor, in the more seldom cases, a visitor flouted us with being poor losers. When Rothesay's fifteen had the championship cup snatched, so to speak, rudely from their lips in the 18—0 game here last fall, their captain said they could lose with better grace to Fredericton than to any other team they had ever played. We might remark here, in passing, that we consider R. C. S. mighty fine sports, too. Referees always say they enjoy an R. C. S.—F. H. S. game, the feeling is always of the best.

Now the whole object of the preceding paragraph is not so much to impress you with the greatness nor the sportsmanship of our F. H. S. athletic teams as it is to lead up to a plea for better sportsmanship in the school itself. Can't we buck up just a little? Work a little more honestly? Co-operate better for the welfare of the school? For example, we might work *with* the teachers not *against* them; we might have larger attendances at our school games; we might have a little less knocking of the teachers, athletic coaches—practically those in authority. Even the editors of this paper might say that if some of us stopped criticising and gave them a wealth of material to pick from they might separate the wheat from the chaff and not accept every effort offered them. These faults, above proscribed and "conned by rote," may not be so bad as we may think. Indeed, I think, the citizens of