

CHARLOTTE COUNTY—CONTINUED.

PARISH.	How long in operation.	Average attendance.		Name and Salary of Teacher.		T. School's	REMARKS.
		M.	F.	Prov'l.	Volunt'y.		
Saint Andrews.	A general rep	ly a mt.		no specific information.			
Saint Stephens.							
1.	Pres. Teacher, 15 months,	11	7	Thomas Harety, 5s. per quarter, 12s. 6d. per quarter,			<i>Saint Stephen</i> , No. 1.—No deficiency in Books. Catechisms of Established Church, Roman and Methodist. Teacher sober. Arithmetic and Geography taught, besides common Branches; much inconvenience from the variety of Books used generally.
2.		12	13	Henry Coulter, £20 £30 and Board,			No 2. Same studies, same remark regarding Books, New Testament the only religious Book used.
3.	has taught 3 years,	18	10	H. Webber, 12s. 6d. per quarter, 15s.		2	No 3. Catechism taught as required by Parents, same remarks as to number and variety of Books, see addition to above studies, Algebra, Mensuration and Navigation, character good.
4.		20	8	James M'Bride, 12s. 6d. 15s.		3	No 4. Catechism as required by Parents, a deficiency in Books and too great variety in those used. Geography, Algebra, Mensuration, Navigation.
5.	School commenced in May 1841	14	11	George M'Kenzie, £20 £20			5. Deficiency in number of Books, Catechism as required by Parents, Lord's Prayer and a few other short prayers.
6.		18	17	John Love, £20 £45			6. Geography, Algebra, Mensuration and Navigation, character of Teacher good.
7.		19	5	Thomas Beyer, £175			7. School of superior class, History, Geography, Astronomy, Natural Philosophy taught, character of Teacher exemplary, no deficiency in number but too great a variety, maps much wanted.
8.		11	11	Lucy A. Burns, 7s. 6d. per quarter, 10s.			8. Deficiency in number and too great variety in Books used, Arithmetic and Geography in addition, New Testament lessons and religious instruction.
9.	School commenced in May, 1841,	6	16	Mary Rogers, 10s. per quarter,			9. Respective Catechisms taught, no deficiency in Books, Geography, Astronomy, and the outline of Chemistry, character good.
10.		8	16	Margaret Grant, 7s. 6d. 10s.			10. Catechisms taught as required, deficiency in number and too great variety of Books, Geography, plain and ornamental needle work.
11.		4	15	Christiana D. Milikan aged 17, 7s. 6d.			11. French and Geography and Book keeping, English History, outlines of Chemistry and Astronomy, Latin Grammar, Lord's Prayer and Ten Commandments; no deficiency in number, but great variety in Books.
12.		7	13	Mary Allen, 7s. 6d.			12. Geography and Arithmetic, lessons in New Testament.
13.		6	30	Louisa Harbinson, 10s. per quarter,			13. Geography and History, ancient and modern, superior class School, lessons in New Testament, no deficiency in Books.
14.		8	7	John E. Moiers, £24 per annum, besides board,			14. Deficiency in Books; Arithmetic, Geography, lessons in New Testament.
15.		19	14	John Hagerty, £26 per annum,			15. Geography, Arithmetic, deficiency in Books. Lessons in New Testament, Arithmetic and Geography.
16.		10	10	Lucretia M'Clinch, aged 20, 6s. 3d. per week, and board,			16. Catechism, lessons in New Testament, deficiency in Books.

REPORT.—Size of Parish requires division into three sections, each section visited by one of the Trustees, who consult together. Schools have generally been examined quarterly. In some instances, they have not known till three months after of a new Teacher having been licenced. The poorer classes frequently from a feeling of false pride, and the notion that they become in a manner Parish paupers, by sending their children on the Provincial allowance, leave them to grow up in ignorance; the few of such class who attend have been sought out by the Trustees. In some cases the inability of parents to procure books has prevented their application for admission for their children. Teachers generally not incompetent to instruct in the more common and usual branches, but want a knowledge of more approved system. Good order is not kept, the Teacher does not possess the moral influence over his pupils which is requisite. Too much stress laid on mere memory, while the other powers and faculties of mind are not called forth. The children too frequently taught by rote, not made to comprehend the full meaning and object of their studies, and the practical application to the business of after life. Teachers should be educated for the purpose, who have not only acquired knowledge but are well instructed in the art of teaching others; many Schools are greatly impeded by the want of books, and in almost all, great inconvenience and loss of time arises from the too great variety in use. Teachers consequently cannot arrange their Pupils advantageously into classes nor devote the necessary time to each branch of study. A great want of good and cheap School Books. Most of those used are American, being procured so much more easily than others. No Religious instruction separate for general instruction in Reading and Writing, except where specified in Table. Teachers generally willing to teach such Catechism as parents choose. Roman Catholic and Methodist Catechisms as used in Schools taught by Episcopalians and in the only School in the Parish, taught by a Roman Catholic, the Episcopalian and Methodist Catechisms are used. Wherever a School has been continued as is frequently the case, for twelve months without intermission, or even for six months, both the Teacher and the Pupils are apt to become wearied, and the progress during the latter part of such terms is not so rapid as at first. Parents generally anxious for the improvement of their children, do not make sufficient allowance for the natural consequences of such incessant application, and are averse to their children losing time as they express it. We therefore suggest that the year should be divided into four quarters or terms of twelve weeks each, and that after each term, there should be a Vacation of one week.