

Scholars and the attention and diligence of the different Teachers. The branches taught are Reading, Writing and Arithmetic, and in one School English Grammar and Geometry, Bible read in all, save in one Roman Catholic School. One Sabbath School in Parish where religious instructions is imparted. And but for the population being so scattered, more would be in operation. But considering the infant state of the Settlement, every encouragement has been given to religious and general education, the system of instruction in many Schools is similar to the Scotch, and in some the most recently improved systems are introduced.

*Ludlow.*—Trustees have no reason to be dissatisfied with the moral conduct of the Teacher, who are generally tolerably well qualified to impart instruction in Orthography, Reading, Writing and Mercantile Arithmetic, which branches are alone requisite in the present state of public feeling in the Parish. No disposition having been manifested to support a Teacher of superior qualifications, and much loss to enforce that regularity and punctuality of attendance in their children, which would render the services of such a Teacher of any avail. System of teaching ordinary. Common School system rendered less beneficial by want of supply of suitable Books, and the variety of those in use. Orthography, Writing, Reading and Arithmetic are taught. Religious instruction not being required by Law, is not stipulated for, and would be difficult to introduce from diversity of opinion prevailing both with Teacher and Scholars. Bible is constantly read in both Schools, and instruction given in the most prominent parts of the Church and Presbyterian Catechisms.

### NORTHUMBERLAND COUNTY—CONTINUED.

PARISH.	How long in operation.	Average attendance.		Name and Salary of Teacher.		REMARKS.
		M.	F.	Provin'l	Voluntary.	
Blackville.						REPORT.— <i>Blackville.</i> —Seven Schools at present in operation in the Parish. Have been visited every quarter and Teachers appear to be doing their duty. The system of Education that in use in common Schools in Great Britain. In two of the Schools the Holy Scriptures are read and Catechisms taught. In the other Schools the majority of the children belong to the Church of Rome, and it is considered better to teach no Catechism than to allow the Protestants to be taught the Romish Catechism.
No. 1.		20	13	R. Arnold,		
2.		26	5	Thos. Brown,		
3.		16	15	M. M'Namara,		
4.		16	14	Wm. Hoygan,		
5.		9	3	Jas. Donaldson,		
Blissfield.						REPORT.— <i>Blissfield.</i> —Schools regularly visited and occasionally submitted to a friendly inspection. The result of our observations is favourable to them although long subjected to great destitution and still labouring under incalculable disadvantages. Nevertheless they are in a tolerably efficient state. The Bible read in all daily, it being a settled conviction that the daily perusal ought to be imperative. Teacher bears a good moral character and one exhibits a fair religious character. Their qualifications not the best, their ability and competency limited yet generally adequate for teaching the elements of Education as required by the present state of Society. Their duties are performed as well as can reasonably be expected. All excepting No. 3 have taught Catechisms based on the Bible, and embodying a summary of the Doctrines and duties of the Christian religion, suited to the various capacities of the young and untutored. The one alluded to is Roman Catholic, and it is thought better in this case to leave the Religious instruction to the parents and guardians. The system generally used is the Parochial School system, with some of the latest improvements which have been made in the method of teaching in the Scottish Juvenile Schools. The extent of instruction is Reading, Writing, Arithmetic, is believed sufficient, no higher branches having been found requisite, there are some few exceptions of excellent Scholars. Religious instruction chiefly confined to Sunday School teaching, which is conducted in a very efficient manner, several leading heads of families lending their assistance and conducting classes zealously and efficiently, thereby laying the foundation of a solid Religious instruction.
No. 1.		17	13	Ed. Lynch,		
2.		11	11	J. M'Killegan,		
3.		19	17	Wm. Taylor,		
Nelson.						REPORT.— <i>Nelson.</i> —No. 1. Teacher competent, good character, regular habits, Reading, Writing, Arithmetic. No. 2. Teacher competent. No. 3. No. 4. Same as above, not so efficient as it should be. No. 5. In the above Schools some alterations are spoken of as having been made, but it is not mentioned of what they are. No. 6. Same as No. 1, Book Keeping and Grammar taught in addition. No. 7. Same as No. 1. No. 8. Same as No. 1.
No. 1.		20	20	John Jameson,		
2.		15	6	John Simpson,		
3.		8	13	Jas. Howe,		
4.		8	5	Jane Davidson,		
5.		4	12	D. Lynch,		
6.		30	14	Will. Wilson,		
7.		18	12	Jas. Denmen,		
8.		22	30	J. M'Donald,		
Newcastle.						REPORT.— <i>Newcastle.</i> —Several of the Schools have been visited regularly, but the great distance between them has rendered it impossible to do so to all. At the public and semi-annual examinations the Trustees have ascertained that the Teachers are doing their duty, and they take the opportunity afforded on these occasions of calling attention to any defects which appear to exist, or to point out any improvement. Teachers generally discharge their duties faithfully, and in some cases very successfully, and in all cases of failure on their part the Trustees have declined to countenance such Teacher. The system taught is that of common School system in Scotland, and books used chiefly those published by Society of Schoolmasters or Murray, in all the Schools Reading, Writing and Arithmetic are taught, and in some English Grammar and Geography. In nearly all the Schools the Holy Scriptures are read at least once a day, and in all some one Catechisms are taught. In two of the Schools and four very efficient Sabbath Schools have been conducted by the respective Teachers and other competent persons. All the Schools save No. 10, are attended by Protestant children. No. 10 by Roman Catholic.
No. 1.		23	22	Alex. Mitchell,		
2.		13	15	Margt. Mooney,		
3.				Jno. Hinley,		
4.				Jno. Beatie,		
5.		41	34	Jno. Simpson,		
6.				J. O'Leary,		
7.		23	15	Jno. Hamilton,		
Northesk.						
No. 1.		20	17	Horatio G. Howard,		
2.		27	20	Waiter M'Alister,		
3.		29	24	Wm. M'Kenzie,		
4.		23	21	Jas. Evens,		
5.		10	15	Jno. O'Connor,		
6.		14	13	Geo. Lawrence,		
7.		12	13	Donald Bell,		
8.		16	16	Jno. Gibbens,		

REPORT.—*Nelson.*—No. 1. Teacher competent, good character, regular habits, Reading, Writing, Arithmetic.

No. 2. Teacher competent.

No. 3.

No. 4. Same as above, not so efficient as it should be.

No. 5.

In the above Schools some alterations are spoken of as having been made, but it is not mentioned of what they are.

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