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What Can we Do?

O, what can little children do to make the great world glad, For pain and sin are every-where, and

many a life is sad?-Cur hearts must bloom with charity whenever sorrow lowers;

For how could summer days be sweet without the little flowers?

O, what can little children do to make the dark world bright? For many a soul in shadow sits, and long, to see the light ?-O. we must lift our lamps of love, and let

them gleam, afar; For how should night be beautiful without each little star?

O, what can little children do to bring some comfort sweet, For weary roads where men must climb with toiling waywo n feet?

Our lives must ripple clear and fresh, that thirsty souls may sing; Could robin pipe so merrily without the little spring?

All this may little children do, the saddened world to bless, For God sends forth all loving souls to deeds of tenderness.

That this poor earth may bloom and sing like His dear home above: But all the work would fail and cease without the children's love. -Selected.

Habits of Observation.

Every boy should cultivate the faculty of observation. If he does so designedly, it will not be long before he will do so unconsciously. It is better to learn a thing by observation than by experience, especially if it is something to our detriment. I would prefer to know which is the toad-stool and which is the mushroom by observation rather than by experiment, for the latter might cost me my life. There is hardly a vocation in which observation is not of great service, and in many it is absolutely essential. It adds to the proficiency of the chemist, the naturalist, the mining expert, and the frontiersman. Observation quickens experiment. It leads to inference, to deduction, to classification, and thus theories are formulated and sciences established.

An observing boy will become an observing man, and, as a boy and man, he will have an advantage over those who have not cultivated the faculty. He knows a thousand things that the unobservant boy does not know. He does not get the knowledge from books or from others, but acquires it for himself through his eyes and ears, and properly appreciates it for that reason. A child may know more than a philosopher about matters that may not have come under the observation of the philosopher. A little girl entered the study of Mezerai, the celebrated historian, and asked him for a coal of fire.

"But you haven't brought a shevel," he said.

"I don't need any," was her reply. And then, very much to his astonishment, she filled her hand with ashes, and put the live coal on top. No doubt the learned man knew that ashes were a bad conductor of heat, but he had never seen the fact verified in such a practical manner.

Galileo noticed the swaying of a chandelier in a cathedral, and it suggested the pendulum to him. To another inventor the power of steam and its application was suggested by the kettle on the stove. A poor monk discovered gun-powder, and an optician's boy the magnifying lens.

Two boys of my acquaintance one morning took a walk with a naturalist,

"Do you notice anything peculiar in the movements of those wasps?" he asked, as he pointed to a puddle in the middle of the road.

" Nothing, except that they seem to come and go," replied one of the boys. The other was less prompt in his reply, but he had observed to

some purpose. "I notice that they fly away in pairs," he said. "One has a little pellet of mud, the other nothing. Are there drones among wasps, as among

bees?" "Both were alike busy, and each went away with a burden," replied the naturalist. "The one you thought a 'do-nothing' had a mouthful of water. They reach their nest together; the one deposits his pellets of mud, and bright and full of fun. He could tell the other ejects the water upon it, curious things about his home in Scot- I just meant, 'Don't joggle till I get which makes it of the consistency of land and his voyage across the ocean. mortar. Then they paddle it upon He was as far advanced in his studies the nest, and fly away for more ma- as they were, and the first day he air of a queen determined not to be

and the other a good deal more, while in play when he should have been light rippled over her face-"you just the naturalist had something to tell them that surprised them very much.

aculty. Hear sharply, look keenly. Glance at a shop window as you pass it, and then try how many things you ten, if he had not whispered during if all mothers know that baby likes to solutions to Nos. 327 and 333 are corcan recall that you noticed in it. Open | the day, he replied, "I have whisper- | be turned over after he has slept for | rect, Carrie. your eyes wider when you stroll ed. through the meadow or along the brook. There are ten thousand inter- teacher. sting things to be seen, noted, wondered at, explained. Animals, birds,

plants and insects, with their habits, intelligence and pecularities, will command your admiration. You may not become great men through your obtervations, like Newton, Linnæus, you will acquire information that will school. be of service to you, and make you wiser, and quite probably much better

Fr ed's Broken Record

"Fred! I think I left my spectacles upstairs," said grandpa, after he had searched the sitting-room for his ac customed helpers.

"Oh, dear?" began Fred, who always thought it a great nuisance to go up and down stairs, unless he wanted something for himself and couldn't get any one to go; but before he had finished his grumbling sentence, little Lillie had deposited her lapful of patchwork on the sofa, and with a cheery "I'll get them, grandpa," was on her way upstairs.

"Fred, you forgot to put your tools away," mamma said, a little later.

"Oh, dear ! it's such a bother to put everything away," fretted Fred. "Can't I leave them where they are till tomorrow, for I will want to use them again?"

"No: I want them put away at once," said namma, in such a decided tone, that Fred knew she required instant obedience.

"Oh, dear ! I never can learn this long lesson!" he grumbled that evening, when he sat down to prepare his recitations for the next day. "It's such a lot of work to translate all these Dr. Morton had dropped in for a

little chat with Fred's father, and he looked up as he heard the impatient they felt like cheats and story-tellers. exclamation.

"What do you think I've been doing o-day, Fred ?"

"What, sir?" asked Fred, glad of a diversion from his books.

"Breaking a little girl's arm." "Don't you mean mending it doctor?" asked Fred, thinking that the doctor made a mistake.

"No: I broke it," answered the doctor. "Some time ago, this little girl broke her arm, and it was very badly set, and has been so stiff ever since that she could not use is as she wanted to. She makes lace very cleverly, and her earnings have been a great help in the family; but, since her arm was hurt, she has not been able to work at all. We held a consultation at the hospital to-day, and decided that the only way to help the child would be to break her arm again ously 'perfect in his deportment' and reset it."

"I think I'd rather never be able to do anything than have that done," exclaimed Fred.

thinking that there is a bone about you that ought to be broken very soon, if you expect to become an active man. I've been meaning to mention it to you for some time."

Fred turned pale. He was not at all fond of bearing pain.

"Where is the bone?" he asked, with a frightened tremor in his voice. "Will you have to break it?

"No: I can't very well break it for you," answered the doctor. - "You can break it yourself better than any one can do it for you. It is called the lazy one."

"Oh, is that what you mean?" And he was so relieved that he smiled at the doctor's words.

"Yes, my boy, that is the bone l mean; and it is a bone you ought to break very soon, if you ever expect to be of any use in this world. It will take a pretty determined effort to break it, for it's one of the toughest bones I know anything about; but you can break it if you make the effort. Will you try?"

"Yes, sir, I will," promised Fred, manfully, his face flushed with mortification at the thought that he had earned a reputation for laziness. Selected.

Little Scotch Granite.

Burt and Johnnie Lee were delighted when their Scotch cousin came to live with them. He was little, but went to school they thought him re-You see, one boy observed a little, markably good. He wasted no time you"-here she paused, and a roguish

studying, and he advanced finely. At night, before close of the school, Boys, be observant. Cultivate the the teacher called the roll, and the foxes was adjourned .- Selected. boys began to answer, "Ten." When Willie understood that he was to say

"Yes, sir," answered Willie. "As many as ten times?"

great disgrace."

Franklin or Sir Humphrey Davy, but once," said Johnnie, that night after his sleepy eyes, feels hot and uncom-

nobody does."

"I will, or else I will say I have not," said Willie. "Do you suppose would tell ten lies in one heap?"

"O, we don't call them lies," muttered Johnnie, "There wouldn't be a credit among us at night, if we were

"What of that, if you told the truth?" laughed Willie, bravely.

In a short time, the boys all saw how it was with him. He studied hard, played with all his might in play time; but, according to his account, he lost more credits than any of the rest. After some weeks, the boys answered "nine," "eight," oftener than they used to. Yet the school-room seemed to have grown quieter. Sometimes when Willie Grant's mark was even lower than usual, the teacher would smile peculiarly, but said no more of disgrace. Willie never preach-sluggard, consider her ways and be ed to them or told tales; but, some- wise." how, it made the boys ashamed of themselves, just the seeing that this sturdy, blue eyed boy must tell the truth. It was putting the clean cloth by the half soiled one, you see; and They talked him all over, and loved him, if they did nick-name him 'Scotch Granite," he was so firm

about a promise. Well, at the close of the term, Willie's name was very low down on the credit list. When it was read he had hard work not to cry; for he was very sensitive, and he had tried hard to be perfect. But the very last thing that day was a speech by the teacher, who told of once seeing a man muffled up in a cloak. He was passing him without a look, when he was told the man was Gen. —— the great hero.

"The sign of his rank was hidden, but the hero was there just the same," said the teacher. "And now, boys, you will see what I mean when I give a little medal to the most faithful boy the one really the most conscientiamong you. Who shall have it?"

"Little Granite!" shouted the given above.] forty boys at once; for the child whose name was so "low" on the "Why, that's unfortunate," re. credit list had made truth noble in marked the doctor. "I've been their eyes .- The British Evangelist.

Two Foxes.

There is an old story of two foxes who were so lovingly attached to each other that they could not quarrel. One day, however, they made up their minds that life would be less monotonous if they could only have a difference, so they resolved to dispute about a piece of meat which one of them was

"I want that !" cried the other. "Very well, dear Fox," said the first, meekly, "take it."

"O no, dear Fox," said the other. penitently. "I wouldn't take it away from you for worlds."

Thereupon they concluded that

quarreling was an impossibility, and resolved never to attempt it again. Dick and Dora are twins, and quite inseparable companions. One day,

however, a little cloud rose and black ened upon their horizon. "What's the matter?" called Dick, finding Dora sulking in a corner.

"O, come now, I know there is. Was it because I was playing with Tom Rogers when you come out in the shed ?" "No, it wasn't that," owned Dora,

her eyes filling with angry tears, "but you needn't have told me not to touch your things." "I didn't mean it that way," pro-

tested honest Dick. "Truly, I didn't. that knot tied."

"In future," began Dora, with the pacified, "if you want me to play with mention it, and I'll be there!"

And the quarrel of the two little

BABY'S SLEEPING TIME. -I wonder an hour or two on one side? When "More than once?" asked the he stretches and wriggles, and finally, perhaps, cries out, he needs turning respondence. Thank you for the on his other side, or almost on his choice puzzles. Nos. 319, 320, 325 back, and he soon relapses into and 326 correctly solved.

"Maybe I have," faltered Willie. " another sound nap without further "Then I shall mark you zero," said effort. The pillow also should somethe teacher sternly; "and that is a times be turned. The one or two-year old who wakes up in the night and sixs "Why I did not see you whisper up in bed, rubbing his little fists into fortable. Try turning the pillow. If "Well I did," said Willie; "I saw he is like some children the writer others doing it, and so I asked to bor- knows of he will wait for the sound of row a book ; then I lent a slate pencil, the turning pillow, and then drop and asked a boy for a knife, and did back into renewed sleep. Remember several such things. 1 supposed it also to keep a child's clothes smooth under him. Drawing down the "O, we all do it," said Burt, red- rumpled night clothes and smoothing dening. "There isn't any sense in the the cover has much to do with quieting old rule; and nobody could keep it, the restiess tossings of the little

BABY LOVER.

Charades, Puzzles, de. de. de Column.

-Conducted by C. E. BLACK,-CASE SETTLEMENT, KINGS Co., N. B.

" Let us then be up and doing With a heart for any fate, Still achieving, still pursuing,

The Mystery Solved -No. 51.

Learn to labour and to wait.

No. 334.—Abraham

No. 335 .- "Go to the ant, thou

4. Whip, hip.

No. 336.-1. Fable, able. 2. Black, lack. 3. Block, lock.

5. Skate, kate. No 387.-R O A R OGRE ARAN

No. 338.—Christmas.

No. 339. -994 yrs, 70 dys. No. 340. -(1) Lev. 11: 16, etc.

RENT

(2) Psa. 102:7. (3) Deut. 32:11, etc.

(4) Gen. 2:11, etc. (5) Psa. 55:6, etc.

The Mystery-No. 2.

[N. B. - DEAR FRIENDS, We earnestly solicit your patronnge and aid in carrying on the work of this COLUMN. Both young and old are invited to correspond. Send puzzles, solutions, &c., and address to the one who has the conducting of the department as

No. 5. -BLANKS.

(BY MABEL I. GILMORE, Williamsburg.) [N. B.—Fill the blanks with words Physician and Surgeon. pronounced alike, but spelled differ-

ently.] 1. I ate my dinner—the --.

2. He—the—angry. 3. He shot the --- through the ---4. We should-industrious like

No. 6.—HIDDEN BIBLE TOWNS. (BY "LIZZIE," Nashrvaaksis.)

1. He said, "Ye must be born again."

2. "How can a man be born again?" 3. "And thither ye shall bring your burnt offerings."

4. "Are they not on the other side of Jordan?"

No. 7.—DIAMOND PUZZLES. (BY CARRIE WADE, Cross Creek.) I. A letter; a useful article; a perfume; a cask, a letter.

II. A letter; to strike; a boy's name; a useful article; a letter.

No. 8.—CHARADE.

"Nothing!" was the dignified ans- (BY R. L. GALLAGHER, Williamburg.) My first is a practice; my second is an insect; my whole are inheritors.

> (BY VAN," Lower Prince William.) Boots, Shoes and Uverboots No. 9.—BIBLE QUESTIONS. 1. Who bought a piece of land from

his cousin while in prison? 2. What person arose before break of day and went out into a solitary place and prayed?

No. 10. - WORD SQUARE. BY "BIBLE STUDENT," Brooklyn, N. S. Indigo plant; a river; a place in France; an arch look.

-The Mystery solved in three weeks.-

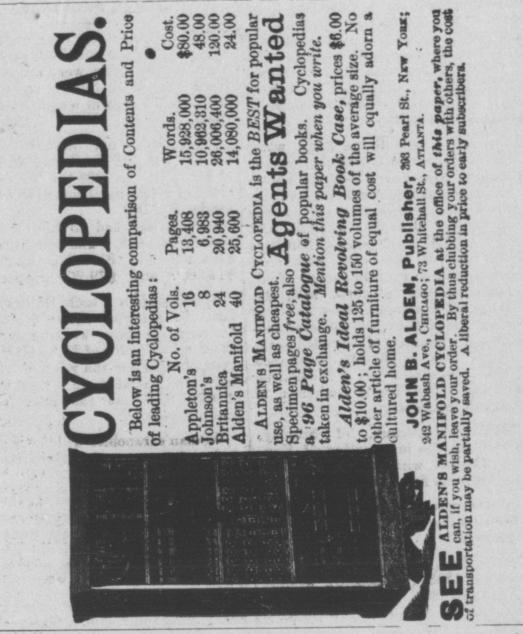
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