

## SUNDAY SCHOOL RALLY

At Beals, Maine, on March 2nd, 1930, the Sunday school service and the regular church service were combined, thus making a very interesting and helpful service.

Opening Hymn—"Jesus Calls Us o'er the Tumult."

Responsive Reading—Sunday School Lesson.  
Prayer—By Pastor.

Hymn—"For the Beauty of the Earth."

Remarks by Members of School.

Primary Pupil—"Why I Like to Go to Sunday School"—By Fannie Beal. I am glad for Sunday because then I can go to the Sunday school and learn about the Heavenly Father and His care. I also like to hear the lovely stories about the beautiful things the Heavenly Father made, like the sky, the birds and trees. Most of all, I like to learn about Jesus and how He made people happy by helping them. When I grow bigger, I will tell you more about why I like to go to the Sunday school.

Junior Boy—"Why I Like to Go to Sunday School"—By Willis Woodward. I cannot see why any boy would not want to go to Sunday school. As we study the Bible each Sunday and our teacher tells us about the heroes in it, and that we, too, can be real heroes today, I just cannot stay away. I hope I never will think that I am too old to go to Sunday school.

Young Men's Class—"What the Sunday School Means to Me"—By Edmund Beal. The Sunday school has much to offer to those who will attend it. The Bible presents lessons which are not only very interesting, but instructive, and which certainly form the basis of all true intellectual development. Solomon said, "The fear of the Lord is the beginning of wisdom! They that would be wise must know the Bible, and conform to its requirements. The Sunday school also affords a great opportunity from the social point of view for any young man or woman. The activities furnished by the Sunday school are of an uplifting character. I would not miss the good influence of the Sunday school for anything. Some people are apt to underestimate the value of the Sunday school. A story is told of a young lawyer who once decided that he could live without the Sunday school and also without any religious influence whatsoever. He moved out west into a small town which was utterly godless. The people had never heard much of the Gospel, nor had any of them ever attended Sunday school or read the Bible. After spending a few years in this wicked place, the young lawyer decided that a Sunday school in this place was an absolute necessity, whereupon he wrote the Home Mission Society of his former church, asking them to send a missionary at once, and to send plenty of Bibles. The results were almost unbelievable. In a comparatively short time a revival had swept that section of the country; men and women had been saved, and a wonderful church and Sunday school organized. This was all the result of this young man realizing his weakness without God, and being willing to get under the burden and do his best to get a religious atmosphere created in that place which he had at first thought to be an ideal spot, but afterwards came to realize was uncivilized, due to lack of religious influence. How utterly foolish it is to try to think that the Sunday school is of minor importance. It is one of the chief factors, not only to the church, but of the community. To me, the Sunday school means more than any place of amusement, or more than any worldly pleasure. Amusements, although alright in their place, have not much lasting value. The influence of the

church and Sunday school will always stay with us. In short, just as the public school is to the community, so is the Sunday school to the church and home. We go to public school to get education to make us better citizens. In like manner we go to the Sunday school to get religious education to make us better Christians. To me the Sunday school is the spiritual side of life just as the table is to the body. We eat to keep our bodies alive; we go to church and Sunday school to keep our souls alive.

A Teacher—"What Do We Mean by Teaching?"—By Mrs. L. H. Simmons. There are many definitions of teaching. Some of these are altogether too simple and inadequate to cover this important work in human society. Sunday school teachers are too prone to interpret their work by these too narrow conceptions. What do we mean by teaching? Some will say it is transmitting to others some truth which we possess. But can we transmit truth? Can we teach a child that God is love? Yes, we can teach them the words, but he will not really appreciate this quality in the character of God until he has experienced what love is. He early learns what it means to love and to be loved by his father and mother, and on the basis of this experience we seek to interpret God when we say that God is love. Teaching, then, is nothing more than arranging opportunities through which pupils may undergo experiences which will result in growth of character and personality. This is one of the most natural things in the world, but also one of the most difficult. Often we are teaching when we are least conscious of it, and again we may not be successfully teaching at all when we are trying hardest to get someone to learn. Sunday school teachers have for their purpose the growth of Christian personality in boys and girls. Every way in which this result may be brought about should be thought of as a worthy opportunity for teaching. A great leader has said, "Teaching is causing someone to know, to do, and to be!"

Superintendent—How the Maine Council of Religious Education Helps the Sunday Schools—By J. Eli Beal. The Maine Council of R. E. is one of the oldest organizations in this State, and is solely engaged in promoting Sunday school work. By holding conventions and conferences all over the State, much help and encouragement is given to teachers and parents in the work of character building in the home and the Sunday school. Last year the Maine Council reached more than 10,000 people in this way besides attending to an enormous amount of correspondence with regard to effective Sunday school work. The work of the Council is supported entirely by gifts from the schools and individuals.

Song—By Primary Class.

Offering.

Sermon—"Our Spiritual Heritage"—Pastor.  
Psalm 16:6.

Closing Hymn—"Lead on, O King Eternal."

Benediction—By Pastor.

Note.—This service was well attended, and could not help but stimulate interest in Sunday school work.—Pastor. H. C. A.

God has given you one face, and you make yourselves another.—*Shakespeare.*

What is the wisdom of rejecting that which is revealed because we do not understand what is not revealed?—*John Wesley.*

Buying cars that were not needed has robbed many a poor native of all hope of salvation.—*Herald of Holiness.*

## SUNDAY SCHOOL CONVENTION

The Sunday School Convention in connection with the Quarterly Meeting of District No. 1 was held at Fredericton, N. B., March 6th. Bro. Fred. K. Brown, of Lower Brighton, in the chair. The devotional service was in charge of Mrs. E. W. Lester. A duet by two young sisters was greatly enjoyed.

The address of welcome was given by Miss Helen Goodspeed in a way that made all feel at home and was responded to by Mrs. Edwin Jennings, who accepted the welcome given in a very pleasant manner.

Delegates present were: Gordon Pelkie from Gordonsville, Mrs. E. W. Lester from Woodstock; Mrs. Edwin Jennings, Lower Brighton; N. C. Cochrane, Marysville; Mrs. Robert Barr, Fredericton.

Real encouraging reports were read from Marysville, Fredericton, Greenbush, Woodstock, Lower Brighton, Hartland, Gordonsville, Royalton, Belvidere, Me., and Fort Fairfield, Me., showing 657 scholars and 60 teachers, and reported 26 conversions in the district during the quarter, with four schools unreported.

Miss Hazel Mullin sang: "The Church by the Side of the Road" very acceptably.

The financial report was given showing a balance on the right side.

Sister W. B. Wiggins gave a short address on "Pointers on Teaching." Beginning she had always gone to Sunday school. A teacher needs to be a lover of youth and a love for the Master, two very essential requisites. Teaching is causing to know. The teacher cannot give what he or she does not know. If the day school scholar was as unfamiliar with his school books as the average Sunday school scholar, how much would he know?

Should adapt ourselves to the capacity of the scholar. Secure attention. If you love your scholars and they love you, there will be attention. A careful study of our Saviour's methods will be a great help. The main thing is to get the scholars saved. This address drew careful attention, for it was instructive and enjoyed by all.

A beautiful quartette was rendered by Revs. F. A. Watson, H. S. Dow, Lic. E. S. Cosman and Miss Hazel Mullen. This was one of the good things of the convention.

Bro. N. C. Cochrane gave a temperance address and said years of work stand today almost defeated. We face things that cause our hearts to ache. When the government brought the prohibition law in force in 1916, we thought we had done great things. But they failed to enforce the law by muzzling the officers and tried to put the law in as great disrepute as possible, trying to make the people condemn it. Then forced government control (mis-named) upon us right over the top of two plebiscites with good substantial majorities for prohibition. This makes us all rum-sellers. The time was when a rum-seller was looked down upon, but they have made him respectable—a most dangerous condition.

The chairman said we must make it known we are utterly opposed as a people to the present government on the unfair way the temperance people have been used.

Mr. H. S. Dow said the man who says the government is right is outrageously astray. We should have a third party for prohibition, pure and simple.

This convention was a source of uplift and inspiration to many. The next convention will be at Royalton on Friday night, June 6th.

B. M. COLPITS,  
Secretary.