

CORRESPONDENCE

THE LORD IS RISEN INDEED

Thousands of sermons have been preached, and countless articles have been written on the resurrection of Christ our Lord. Yet the story never grows old, but is ever inspiring and sweeter as the years roll by.

Jesus was God manifest in the flesh; the promised Messiah long looked for.

He was with the Father before ever the morning stars sang together and all the sons of God shouted for joy.

The divine Son of God came to earth to redeem a lost world from the bondage of sin. HE LIVED a humble life among men. The three years of public ministry must have been the most precious of His life.

Having chosen twelve disciples they became His constant companions as He travelled over the country. How wonderful were the lessons He taught them; for no man taught as He taught. Surely they must have loved Him dearly.

Jesus was never too weary to be kind; a rebuke to the disciples many times.

Through His mighty power He manifested His love for suffering humanity in healing all manner of diseases among the people. Multitudes followed Him, wondering and amazed, as they witnessed the miracles and heard the gracious words which fell from His lips; for "the common people heard Him gladly; and as many as received Him, to them gave He power to become the sons of God."

There was much jealousy and hatred shown towards Jesus by the officials of the Jewish church, and they sought to take His life on many occasions.

But it was not until Jesus had finished the work that He came to do that He permitted Himself to be bound and led to the Judgment Hall and to death.

HE DIED an ignominious death on dark Calvary's cruel cross that we through His death and suffering might obtain eternal life.

"Love so amazing, so divine,

Demands my soul, my life, my all."

His precious blood which was so freely poured out, is still efficacious to cleanse the heart from every stain of sin. Praise the Lord! The body of Jesus was tenderly laid in the new tomb. But the tomb could not hold Him. Very early on Easter morning, being the third day, CHRIST AROSE a victor over death, hell and the grave.

Those women who came at the dawn of day with sweet spices to embalm His body, greatly feared when they saw two men in shining garments, who said "He is not here; He is risen; behold the place where they laid Him."

As Mary Magdalene lingered, Christ drew near and made Himself known to her; later in the day He joined two of the disciples on the road to Emmaus, who walked and were sad over the crucifixion of their Lord. His heart of love went out to them. Then beginning at Moses and all the prophets, He expounded unto them in all the scriptures the things concerning Himself.

It was only when He blessed the bread at the evening meal that they recognized Him. Then they hurriedly went to tell the others, saying, "The Lord is risen indeed."

Their sorrow was turned into joy. During those forty days before His ascension, Jesus was seen of many besides the disciples with whom He talked and ate at different times.

Paul in writing to the Corinthian Church in reference to the resurrection said: "If there be no resurrection of the dead, then is Christ not risen."

"But now is Christ risen from the dead, and became the first fruits of them that slept."

"Blessed and holy is he that hath part in the first resurrection." I. M. K.

Dear Brother Dow:

I am enclosing check to pay for the Highway.

May God bless you in your labors for Him and give you a prosperous year.

I am enjoying His presence and blessing every day.

Yours in His name,

MRS. PARKER KINNEY

Dear Brother Dow:

The Golden Rule Society had charge of both morning and evening services in the Millville Church Sunday, March 4th.

Rev. I. F. Keirstead was in Millville for a few days and spoke at the Prayer Meeting Wednesday evening, March 7th. His message on "being filled with the Spirit" was very helpful to many. S. G. HILYARD

"MY TESTIMONY"

I am resting, sweetly resting,

In the presence of my King;

And the way grows bright and brighter,

And I love to pray and sing.

I love to tell the story,

Of Jesus and His love;

The boundless love and glory,

Which He gives me on my way.

I wandered on in sorrow,

And could not find the light,

Until one morn at sunrise

The cross appeared in sight.

I looked upon the vision,

And as in rapture gazed!

And now He is abiding within my soul
for aye.

I'm consecrated fully to His service and
"He is my all.

My prayer and hope for others is that
they may heed His call.

Then when He comes in power,

We will with Him abide;

And safely and forever,

Be closely by His side.

MATILDA WALKER HUNTER

WHAT THE PUPIL REQUIRES OF HIS SUNDAY SCHOOL TEACHER AND HOW HE CAN BEST FILL THOSE REQUIREMENTS.

Realizing that the title of this article is generally reversed, and that the general trend of debate is: "What the teacher requires of the pupil," I realize that my subject may not be popular, but as I am a firm believer in hearing both sides of the story, I present the following without further apologies:

Although at present not active in Sunday School work, I, for a number of consecutive years, taught practically every class from the tots in the Primary to the Senior Bible class, and just as the ages and the classes differ, so do their requirements as to their several teachers. Beginning with the smaller children who are just beginning to take a definite interest in their class work, I found, that, barring a knowledge of the

lesson, the first and most essential thing was to get really acquainted with the children under your care, and to gain their confidence and love. One way to do this is to talk of their School work or some other general subject with which they are all acquainted. To encourage them, tell them incidents of your own school days; get them interested and attracted and it is surprising how quickly they will respond. Children are naturally blessed with a sense of intuition. They quickly discern the attitude the teacher takes toward them, and react accordingly. Some children differ greatly from others; they may at first notice not appear so attractive, lovable or attentive, as others, but all are equally dependent on their teacher for instruction and help, and generally such children have an inferiority complex that makes them extremely sensitive to any fancied slight.

The teacher should aim to encourage and bring out the best in the children under his or her care. One way is to give them little duties, such as passing cards or taking up collections as a reward for their careful attention. I once tried buying them small prizes or trinkets, to show I appreciated good behavior, but this invariably led to jealousy and bad feeling, as some always felt unfairly dealt with, so I discontinued this, and set them to work instead and this seemed to work out better.

I found that ordinary normal children are either attracted or repelled by our attitude toward them. They, themselves, are generally loving, trusting little souls ready to be moulded or marred according to our making.

Children also require a teacher, that not only teaches the lesson, but one, who by power of suggestion draws out and makes the child eager to learn and voice their own opinions, which then may be trained in the right direction.

A teacher, too, must possess the power of "adaptability", or in other words, be able to get down to the level of the child's understanding. There must be a common ground of contact; a child cannot rise to the teacher's plane, and so the teacher must come to his. He or she must be able to see the facts presented as the child sees them; to catch the thrill of child interest, as it were, in order to intelligently instruct them and form right opinions in their plastic minds. To do this the lesson must be so well engrafted in the teacher's mind that by means of stories and illustrations, they will be able to present it in its pleasing form to the child's mind and uninteresting parts of the lesson thus become attractive.

Above all things, the teacher must be loving, kind and impartial to all, and by getting to know each child's home environment, and how much help and encouragement the child receives, he or she will be enabled to make necessary allowances and to give help where needed; also it will tend to make the teacher more patient and tolerant according to the need.

A teacher must have perfect control over his or her class, make no allowance for disobedience or noisy rowdiness. A teacher unable to control his class soon loses the respect of his scholars.

Personal magnetism is a real asset to any teacher. All do not possess this, but a heart filled with Divine love for his or her class, seeing in them great possibilities to be used for Christ, not merely as noisy children to be endured, but as real objects of love and attention and blessing as Jesus saw them.

The real aim of every teacher is to bring the children to the knowledge of their need of a personal Salvation, to instill in their young minds the beautiful Bible truths and doctrines of Holiness, and then should they accept Christ, to help