ParPaul's self-surrender included his popularity.ity. "If I yet pleased men, I should not be the serservant of Christ."

Some teach that consecration must be a perperfect and distinct act, preceding faith as a disdistinct act. But we can never surrender to a person whom we do not trust. So that faifaith, simple faith, lies at the bottom of every stestep God-ward. We have recently heard a beabeautiful illustration of the need of trust in order to complete consecration of the need order to complete consecration.

A glass-worker makes a beautiful, yet excee ceedingly frail, ornament, and brings it to his his friend as a gift. He says, "This is yours. It It is very delicate, and must be touched with the the greatest care." "But," says the friend, wh whose hand has been outstretched for several mi minutes, "why do you not let go of it and give it it to me?" "O, because I am afraid that you wi will take hold of it so strongly as to break it, an and all my work will be lost," replies the gi giver. "But you say that it is mine; let it go the then, and if it is broken in the transfer, the los loss will be mine and not yours." If your gift of of yourself to Christ is in good faith, let yourse self go; and if you break all in pieces, you ha have lost nothing; it is His loss. Perhaps he ca can make a better use of you, thus broken, th than He could of your wholeness. In His servi vice a broken heart is a thousand times more ef efficient for good than a whole one

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T THE S. S. TEACHERS RESPONSIBILITY TO PUPILS AND THE PUPILS' RESPONSIBILITY TO S. S. TEACHERS.

By Jennie Henry

First of all we ought to realize that there a are indeed responsibilities attached to carrying on a Sunday School that is really what God wants it to be. I believe that a S. S. that please God is one that adds much to the interest and spiritual welfare of the Church. We should be greatly interested in seeing that our S. S. are really beneficial and an asset to our Church not merely a matter of form or routine. We can make them such only by our realizing our responsibilities, for after all we get no more out of God's service than what we put in.

Shall we then consider the Responsibilities of a S. S. Teacher. In thinking upon this we might notice some of the characteristics that should mark one's life holding such an office.

One ought to be Spiritual enjoying a real experience of full salvation. Spirituality I believe is one of God's requirements, one of our blessed privileges and would doubtless be a solution to many of the problems that confront us today in carrying on S. S. that are minus the cut and form into which the devil would lead us. In Rom. 8:6 we have these words, "to be spiritually minded in life." A S. S. or Church in which "there is a laxity along these lines is one in which there is no life or blessing.

A teacher too must have a good knowledge of the Bible. One must be studious in order to get that which one should out of our S. S. lessons. Paul's exhortation to Timothy in II. Tim. 2:15 is "Study to show thyself approved of God. A workman that needeth not to be ashamed rightly dividing the word of truth." This teaches us the necessity of study in order that we might not err in bringing God's truth to hearts and especially should one be careful in teaching children.

In Prov. 22:6 we find these words, "Train up a child in the way he should go and when he is old he will not depart from it," implying that the impression made on young hearts is one that is going to count to a great extent in later years.

Another of the Teachers' Responsibilities is in being interesting and holding the interest of their pupils. In some of our modern churches today numerous methods are being employed in the way of programmes and entertainments in order to keep young people interested. If there were no other way we might resort to this, but I believe this is not God's way. I'm glad that God has something better and if we can get young people interested in the Word of God a discussion along Bible lines would mean more to them than that which the world has to offer along the line of worldly amusements. Thank God. Can we picture Jesus when here on earth being at the head of some great world entertainment? No! He brought forth wonderful truths in a simple way and yet multitudes thronged around Him and never tired of His way of carrying on His services.

Teachers too must realize their responsibility regarding their attendance at each session. Hap hazard attendance is one of the greatest debits to the success of our S. S. We must be regular in carrying out our obligations in Spiritual things as well as in material things. What line of work when neglected is rightfully carried on? Could a farmer neglect putting in his crops and expect to reap a fruitful harvest; likewise could a student at college neglect his lessons and expect to pass the test at the end of the year; and so on with whatever line of business we might mention. We say it would be silly to think of it, vet somehow we expect to have successful S. S. and still neglect to put our best into them.

One must as a S. S. Teacher live an exemplary life. Oh! That we might pattern our lives from the life of Jesus who is our great Teacher and Leader! He taught His disciples so many lessons in prayerfulness, watchfulness, humility, etc.

We could make mention of so many more ways in which a Teacher should feel one's responsibility toward the pupils who are under one's care but let us not forget at the same time the Responsibility of the pupils to the S. S. Teachers. As pupils we should realize we have a part to play. Almost all of that which we have mentioned regarding the teacher might well be applied to the pupils.

We must be studious and eager to learn. As surely as we must study and become interested in lessans while attending day school so we must while attending S. S. in order that we might derive from it the full benefit as God would have us to. S. S. sessions should be times of feasting on the good things of God as we study His word that has become a "lamp unto our feet and a light unto our pathway."

During our S. S. sessions we must too be prepared and willing to discuss with one another our thoughts and ideas concurring the lesson. As the earth which takes in moisture from heaven in return sends out that which nourishes plant and animal lite so must we God blesses us with a revelation of His word be willing in return to share such with our fellowman. The more willing we are to do this the more abundantly God will bless us. How selfish it would be of us to expect our teacher to take on all the responsi-

bilities of lesson discussion. We must too be attentive, thus being an inspiration to our teacher.

Then, too, as pupils we must be careful along the lines of regular attendance. We ought to be present not only when it might not inconvenience us but when it is at all possible. In order to do justice to our examinations at school we must be regular attendants so it is with our S. S.

May God help us to be in our rightful place. Surely he has a place for each to fili. If we are teachers let's be teachers that will bring Glory to God and if we are pupils let's be just what we should be.

JENNIE HENRY

"BEAR YE ONE ANOTHER'S BURDEN!"

A few years ago thirty ladies from different denominations grouped together to form an association in aid of girls, not only to help them financially, but physically, morally and spiritually. These women are very sympathetic, self-denying, spiritual and obedient in God's service.

Girls and Women from all parts of the province and the city, including teachers, nurses, stenographers and girls from all vocations of life, call at the office of the Home on 563 Spence St., to get employment. In a month one hundred and fifty girls were able to secure a position. Many of them, discouraged with life, and what a privilege to be able to point them to Jesus, yho loves all and is no respecter of persons.

Last fall I accepted the position as Matron in the Home, and in nine months' time we have accommodated one hundred and seventy-six girls; given five hundred and sixty-five nights lodgings; one thousand one hundred and ten meals.

Three meetings are held every week to teach the girls the word of God and lead them to the Saviour. An average of sixty girls attend each meeting, and one hundred and seventy-five lunches have been served to them.

In clothing we will relate the case of one girl, who left a good home and good parents, and came to the city with a large sum of money. After six months a lady found her hungry and friendless on the street and advised her, as many girls are advised, to go to the Home on Spence St. The girl told her experiences to me scarcely knowing what had transpired in the past few months, only conscious of the fact that her money and belongings were gone. The money being consumed chiefly in the use of drugs.

This girl surely needed a friend. The ladies of the association were very much concerned about her soul and her condition, she was cared for at the Home until plans could be made and money received to enable her to return to her mother.

Our efforts are feeble, but pray that God will continue having his way in the hearts and lives of those who endeavour to carry on the work, and that all the girls will accept the way of Christ, who died for All.

ETHEL M. JOYCE

True happiness
Consists not in the multitude of friends,
But in their worth and choice. —Ben Johnson

He is worthy of honor who willeth the good of every man; and he is much unworthy thereof who seeketh his own profit and oppresseth others.