THE KING'S HIGHWAY

An Advocate of Scriptural Holiness

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EDITORIAL

PAUL AND PRAYER

Paul was pre-eminently a man of prayer. There is a sense in which he gave little instruction to others on the subject of prayer, yet with the exception of Jesus, he was and is the greatest of all New Testament teachers in the school of prayer. His instruction comes to us chiefly through his practice of prayer, and through the petitions of his prayers, as they are recorded in his writings, although his exhortations to pray are important and very enlightening. Every Christian ought to take time to study at the feet of this outstanding man of prayer.

We have noted that when at prayer Paul always asked largely. He did whether he asked for himself or for others. He seems never to have asked for less than was available. He prayed for a fulness of joy and peace, and for abounding hope for the Roman Christians; and for the Ephesians he asked that they "might be filled with all the fulness of God." And like petitions he made for the other churches.

That would indicate that he knew the abundance of God's provision, the extent of His liberality, and the greatness of man's need. It also reveals Paul's great desire to see men fully blessed.

Why is it that we ask for so little when God would give us so much? Have you yet prayed the prayer for fulness and abundance, for yourself and for others? Does not our asking reveal our appreciation of God, and the extent of our faith and desire? Paul would inspire and challenge us to ask largely. Let us do it for ourselves and for others during these summer months. God has much to give. Let it not be said of us, "Ye have not because ye ask not."

E. W. T.

THE SUMMER SLUMP

"Avoid that summer slump" is the caption of an article we read some time ago. It was addressed particularly to Sunday School workers, but it is also a fitting word to many others at this time of the year.

Many need to watch their spiritual experience. Vacationing, travelling, extra recreation, and the general temptation to relax from devotions and duties can result in a summer

slump. Let us take time to keep holy.

Then let us guard against a summer slump in our church giving. The pastor needs to be paid and the work of the local church financed through the summer, as well as through the rest of the year. So also should we pay our denominational budget. A summer slump here could be serious to the work and to the work-this

Let us also keep our home church from a summer slump. We expect Camp Meetings and vacations to affect our attendance somewhat, but let us not be neglectful of the work for which we have prayed and worked so much during the past months. A good summer in all departments of the local church work will be a great preparation for the work of the fall and winter.

E. W. T.

HOLINESS

Holiness—the goal of the soul, man's dear dream of reality his high hope of heaven, his sweet sanctification of the spirit, his clear contact with Christ.

Holiness—God's impartation of His high virtue, His bequest of His own deep resources. His image borne to full fruition in human nature.

Holiness—seen in conviction, begun in regeneration, perfected in entire sanctification, developed by constant consecration, and crowned in the Kingdom of glory.

Holiness—enemy of the devils, friend of the saints, companion of the angels, gift of heaven, and condemnation of hell.

Holiness—source of Christ's love, seed of His birth, superiority of His life, strength of His obedience, satisfaction of His death, spirit of His resurrection, splendor of His ascension, surely of His return.

Holiness—fountainhead of faith, halo of hope, robe of righteousness, path of purity, tree of truth, and light of love.

Holiness — echoed in eternity, recorded in history, wrapped in divine mystery, and given in an instant of time.—Edward L. Dowd, in Herald of Holiness.

OUR HEAVENLY COMPANION

The Lord is often present in our lives in things that we do not dream possess any significance. He loves to show His hand through the unexpected. Often He keeps us from seeing His way until just before He opens it, and then, immediately that it is unfolded, we find that He was walking by our side in the very thing, long before we suspected its meaning.—Dr. A. B. Simpson.

CLOUD AND SUNSHINE

By Minnie Hilton*

There was that day, when storm-clouds hovered over,

The sky so black, a terror filled the air, The slanting rain, with wind, and hailstones pelting, Old Mother Nature really on a tear.

But just as suddenly, the storm was finished, The clouds split wide, and skies were soft and blue.

The Sun's sweet face there looking right down at me, Somehow too lovely, almost to be true.

And I recall a day, when trouble started,
My skies so black, I could not see for pain,
Grim faces were multiplied, and dread was hanging,
Sorrow, and more sorrow, in a chain.

Then suddenly I found the Source of Comfort,
The clouds split far apart, my sky shone blue,
And I could look straight in the face of Jesus,
Almost too lovely, somehow, to be true.

*Mrs. Minnie Hilton, Pleasant Lake,, Yarmouth Co., N. S.

Suggestions For Sunday School Teachers

- 1. Each teacher should be a consecrated Christian—no qualifications can substitute for this.
- 2. We teach by what we are as much as by what we say.
- 3. Make sure the lessons you are trying to teach are manifest in your own life.
- 4. Let earnest prayer precede your teaching. It will solve numerous problems.
- 5. Love your pupils for what you want them to become. Some may not be very lovable, but you can love them for Christ's sake.
- 6. The closer contact you make with each pupil the deeper will be the impression formed upon him.
- 7. Pay special attention to children whose parents do not attend your service. Learn their names and make them feel at home from the first.
- 8. Maintain discipline from the start. Students soon lose respect for a teacher who cannot maintain order.
- 9. This will not be difficult if you keep the children interested and occupied.
- 10. Prepare your lesson thoroughly beforehand. Keep one step ahead of the students.
- 11. Don't try to teach until you have the attention of your class.
- 12. Attention is maintained through creating and holding interest.

 13. Young children cannot give attention
- 13. Young children cannot give attention to one thing more than a few minutes.
- 14. Study your pupils—their moods and interests. Start where they are—go on from there.
- 15. You must bridge the gap between the child's knowledge and the Word of God.
- 16. It is as important to know your pupils as to know the lesson.
- 17. Use terms that your group will understand.
- 18. Lead the children to discover truth from God's Word for themselves as much as possible.
- 19. Encourage the pupils to think.
- 20. Remember you are not just teaching a course of study but building a life.
- 21. Use your Bible often and help the children to learn how to use their's. Use ereates love.
- 22. Children's hearts are responsive to the love of Christ. Endeavor to win them to Him.
- 23. Forget yourself. You are expendable for the sake of the child.
 - 24. Be punctual.
- 25. Keep your class room neat and attractive.—Selected.

GOD'S LOVE PROVED

Would we know the value that God sets upon us? We have it revealed in the Cross of Jesus Christ. That is the final evidence of God's thought for us. Man, on the one hand so small and insignificant, on the other hand so great: appointed to the privilege of divine sonship! Man in his own eyes so contemptible; in God's sight so dearly beloved!—Dr. Donald Davidson.

Man's unaided capacity at its best is utterly inadequate for the requirements of God. Long ago the prophet foresaw that the word of God is "not by might nor by power, but by My Spirit, saith the Lord." —Clipped.