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ACADEMIC BEHAVIOUR AND GOWNS

Queries as to who won the hockey game last evening, how was the show, can a fourth be obtained for bridge next hour; were these and similar controversial issues heard in the corridor? Nay, simply in the lectures, while the professor was expounding or something much less important. Alright, granted that such a lamentable state exists, what is to be done about it? Nothing perhaps, but here is one suggestion that if carried out might help besides being advantageous in other ways. It is the wearing of academic dress by students during lectures.

The University Calendar has borne the announcement since its first issue that gowns are to be worn by students as the proper form of academic dress. Such a ruling is sponsored by the Senate and we believe rightly so. Tradition has come through in many of the larger European Universities and the wearing of gowns is there compulsory. They advance as reasons the fact that they are economic, proper and psychologically necessary. Economic because they save the clothes; proper because they are the only distinguishing mark of a student's attire; and psychologically apt because of the atmosphere they create. Surely the fact that we differ from the European Universities with respect to academic dress and the attention we pay to lectures is distinctly nothing more than an Americanism and the advantages afforded by gowns outweigh any disadvantages they might have. What a contrast with the heavy sweaters, lumbering boots, jackets and what not that characterize even some of the Art's men. These articles of apparel are all right in their place, but that place is certainly not the lecture rooms of our University.

THE UNIVERSITY OF NEW BRUNSWICK

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ANNUAL CONVERSAZIONE

Friday, February 5, 1932

PROGRAMME

1. Fox Trot Time on My Hands
2. Fox Trot Oh, That Kiss
3. Fox Trot Good Night Moon
4. Fox Trot Lies
5. Waltz Cuban Love Song
6. Fox Trot River, Stay Away From My Door
7. Fox Trot All Of Me Extra
8. Fox Trot As Time Goes By
9. Fox Trot Mary I'm In Love With You Extra
10. Waltz Call Me Darling
11. Fox Trot St. Louis Blues Extra
12. Fox Trot Too Late
13. Waltz Save The Last Dance For Me
14. Fox Trot I Promise You
15. Fox Trot An Evening in Caroline
16. Waltz Sweetheart of Sigma Chi
17. Fox Trot Sleepy Time Down South
18. Good Night Waltz.... Good Night Sweetheart, Black Eyes

GOD SAVE THE KING

CORRESPONDENCE

THE LIBRARY

Editor of the Brunswickan.

Dear Sir:

Co-operation is an essential principle of our modern life, but when it is misdirected it may loose much of its value and even become detrimental rather than beneficial. An example of this misguided co-operative effort is seen in the use to which some students put the Library. The reference is to those who group together and proceed to work on a communistic basis.

The spectacle of students helping each other is usually laudable, but the Library is not the place for this. The students who use the Library in this way are either forgetful of others who are trying to work at other tables or are ill-manneredly ignoring them. It is unfortunate that we have no study rooms but that is no excuse for the misuse of the facilities that we have.

This criticism has not been directed to those people who insist on making the Library a rendezvous to spend the odd half hour in social chat—they are beyond the pale; it is meant for those seriously studious people who, probably unthinkingly, are interfering with the work of others.

Amen,
Disgruntled.

Allport Lectures on Psychology of Faith

Psychology is not necessarily inimical to religion, G. W. Allport, '19, Assistant Professor of Psychology, declared in a speech at Phillips Brooks House yesterday afternoon. "Some of the roots of religion are found in the familiar psychological phenomena of suggestibility, fear, mob psychology, and sex. Knowledge of these roots of religion nourishes doubt and suspicion rather than faith and belief. Familiarity with these roots probably accounts for the fact that psychologists as a class are notoriously irreligious. Whereas 37 per cent of the physicists in Who's Who are members of religious denominations, only 16 per cent of the psychologists listed are members. Also students and the public see these roots and nothing more and think psychology inimical to religion."

THE PRESS

HALF A LOAF

Several years ago Harvard inaugurated the plan of suspending classes for two and a half weeks prior to the final examinations in each term, in order to allow students freedom for review and collateral reading in their courses. At that time much skepticism was expressed by outsiders on the extent to which such a carte blanche could be given to the traditionally irresponsible undergraduate without danger of abuse. However, judging from the continuance of these "reading periods," as shown by the Harvard Catalogue, the plan has proved a success.

The advantages this plan would entail if adopted at Princeton should command the attention of the faculty and administrative officers. Not only is it the logical accompaniment to the responsibilities already vested in the individual student by the Four-Course Plan, but it would assist materially the educational policy which is being pursued at Princeton. This policy, if we read it aright, is to introduce the undergraduate to the materials of various fields of knowledge and encourage him to take advantage of them, rather than to confront him with a lifeless array of facts summarizing the subject; and care is taken to weed out as soon as possible those not capable of sustaining this intellectual freedom. It is, of course, a truism that concentration and interest in a field of study increases in proportion as interruptions are eliminated. Surely the increased efficiency and sense of individual responsibility on the part of most undergraduates which these five weeks of self-determination would bring in their train more than compensates for its inevitable abuse by the few, who in any case will be found out in the final reckoning of examinations.

Some method of assuring the undergraduate's residence in Princeton during these reading periods would of course be necessary. This could be accomplished by a system of weekly consultations in the various courses, at which students would at least be required to report, with the additional advantage of guidance in reading and study if so desired.

—The Daily Princetonian.

Do you like soft dreamy music—try the "Collegians" Weekly Dance.



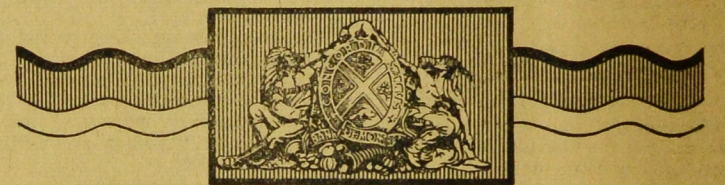
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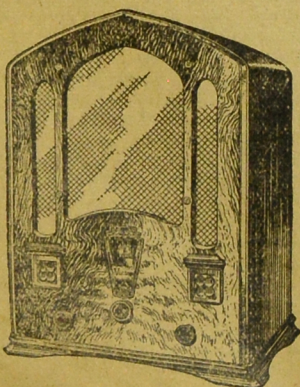
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