

Estab The Brunswickan 1880

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THE JUNIOR TEA

It is true that there is to be a Junior Tea this year, although most of the Seniors, Juniors, Pre-Meds and other invitee's have have not received tangible invitations. Invitations are extended nevertheless, through the columns of the Brunswickan, by the murmur of many voices within the college environs and from odd scraps of paper pinned here and there on posts and on walls. The personal invitations were here too, a few days ago; a great stack of them—one hundred and fifty, penned with painstaking care by a Junior Co-ed who devoted hours to the task, and burned in a few moments by one of our perpetual freshmen, in a spare moment between breaking and burning chairs. Just for amusement, we understand. Breaking chairs and tables does become so tiresome!

Not ordinarily "tea hounds", the majority of us do, however, enjoy and appreciate the Junior Tea; all the more perhaps, because we who are privileged to attend remember the days when isolation was ours; when the Co-eds would breeze up the hill in their smartest of bonnets and our upper-class pals would proceed to take singing baths in the middle of the afternoon. And now that we have attained the required status, we realize just what the success of the gala event means to those Co-ed friends of ours who have been slaving away in the mysteries of the Ladies' Reading Room for the past week or more. We do regret nevertheless, that the pleasant custom of responding fittingly in novel fashion to our Junior Tea bids, has been disrupted somewhat by the thoughtlessness of one student who has wasted a good deal of effort on the part of the most conscientious of hostesses and curtailed the pleasure of a large number of fellow students purely for the purpose of establishing his reputation as a master humorist.

Regardless of it all the Junior Tea is the Junior Tea and it takes a goodly bit of indignation to curb a healthy appetite and a lot of disappointment to ruin an afternoon of pleasure. We cannot but think of the good old days however, when men were men and such as mistook a petty meanness for an act of humor were given the opportunity of cooling their ardor in the inspiring depths of an adjacent snow bank.

M. I. A. U.

Events of the past two weeks have raised certain doubts as to the adequacy of the present form of the Maritime Inter-collegiate Athletic Union in dealing with difficult situations. For some years past this body has had only one official, a secretary, who has been located variously in Wolfville, Fredericton, Halifax and Sackville. Necessarily this official has been intimately connected and sympathetic with one of the interested institutions, and this has made it difficult for him to render fair and unprejudiced decisions in certain cases. This circumstance has necessitated a good many meetings of the union, which are costly both in time and money. In retrospect it seems odd that this condition has been allowed to exist but the explanation is that the meetings of the union are invariably so rushed with various delegates catching certain trains that there is barely time to clear up the problems at hand and no time for reorganization. This necessary reorganization then must be done by correspondence without an actual meeting, or at least the "spade work" should be done before the time of the next meeting. The suggestion is that at the next annual meeting of the M. I. A. U. two additional executives be elected, a president and a vice-president. Of these three officials no two shall be connected with one University. The result of this system would be that in any circumstance which might arise there would be at least one disinterested executive, thus the vote of these officials, taken by wire, should produce a reasonable decision, and a great deal of time, money and words would be saved. In the meantime, before the annual meeting, it is necessary to forward outlines of the plan to all Maritime Universities and obtain from them any other suggestions which they may make. It is not anticipated that opposition will develop since the impotency of the existing organization is well established.

TO THE EDITOR

Bishop's Room,
Synod Office,
Union Building, 1st St. E.
Calgary, Canada
February 16, 1934.

Editor-in-Chief,
The Brunswickan,
Dear Sir:

I hope the other fifteen have not been as delinquent as I have been in answering your very kind letter of October 14th last. The arrival of the bill for my dues to the Associated Alumni a day or two ago reminded me that I had not yet even acknowledged your letter. The thing that you are trying to do in binding together the Graduates and the University is certainly well worth doing; and yet it is one of those intangible things that really does exist despite all appearances to the contrary; and even though men do not answer letters or write articles for the University Magazine.

I send you my heartiest greetings which are far better than any cut. I have watched with pride and pleasure the success of different Graduates as the years have rolled by. I have also noted the great improvements that have been made in the University buildings since my day. I feel sure that the University still holds an honoured and valued place in the life of the community as it most certainly does in the affection and remembrance of all who share its life.

I am old enough now not to want to recall the past but not quite old enough to know how to reminisce properly. When that day comes I will try to put down for you on paper some of the things which we think made our day the best day of all.

With all good wishes for your success,

Ever faithfully yours,

L. RALPH CALGARY.

JESSE WILSON SPOKE BEFORE STUDENT BODY

"The Japanese People as I Knew Them" was the subject of an interesting address given by Mr. Jesse Wilson in the Memorial Hall Wednesday morning, February 21st. Mr. Wilson, who is General Secretary of the Student Volunteer Movement for Foreign Missions, spoke from five years experience in evangelistic and educational work in Japan. Lectures were suspended for the period of his address.

Mr. Wilson spoke very favorably of the Japanese, praising them for their personal cleanliness, their honesty, and their love of beauty. The Japanese are essentially an artistic people. Even in the routine work of the home they display a deftness and artistic finish which is not found in the homes of this country. The miniature nature of their art gives it a distinctive quality.

Mr. Wilson also made bold to characterize the Japanese as a peace-loving people, claiming that the widespread popular impression in this country of Japanese aggressiveness is based on the acts of the militaristic class, which does not express the attitude of the Japanese people as a whole. Especially among the students and young people there is a growing sentiment for peace.

At the conclusion of his address the speaker invited questions. In reply to queries he dealt with the status of women in Japan, which he declared to be rapidly approaching equality with that of men. The government of Japan he characterized as not unlike that of Great Britain. There is an upper and a lower House. The Emperor, of course, is theoretically all-powerful. He is the representative of the gods—even worshipped by one sect. Love of the Emperor permeates all classes of society, and is the great force which welds the nation together.

Inasmuch as a great many marriages at the University of Utah have resulted from the fact that men and women study in proximity at the library, the president of the university has ruled that one-half of the library must be used by the men while the other half is restricted to women only.

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knowing how to make
cigarettes. Look around
you and notice how many
men and women smoke
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Exams For The Faculty

What's new in education? About this time of the year we are forced to look over schedules for the coming semester. We do so without much enthusiasm for the most part, for we realize there is nothing new in the time table.

Of course some well-meaning adviser will inform us that if we haven't taken geodetics, we should because it will give us new fields to conquer. Or if there has been no economic course on our program we should take some to make us realize better what is going on in the world these days. All of which is true if we apply the definition of new as anything of which we have previously had no knowledge.

But what is the geodetics instructor going to give his class that he didn't give last year? What will the economics or psychology professor tell his students that the ones last semester could not have learned? What new variants or methods will be made

use of that were not available before? In other words, are we sure that our instructors are not stagnating, are they merely doing research in dusty bookshelves without giving a thought to the things of today which are affecting them and which they in turn may also be changing?

Unfortunately, many do not feel impelled to present new material because they know their course is "required". Since the student must take it, why make any special attempts to have it more interesting? If it was good enough last year, why change it now?

Perhaps a solution could be had in a system of examinations for instructors at the end of each year. In all fairness to the student, he should be certain that the man who teaches him is also able to "get a passing grade."

At present we have no idea as to how this would be taken care of—who would give the quizzes or (Continued on page eight)

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