

The Brunswickan



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The Brunswickan, on behalf of the student body, extends deepest sympathy to Mr. and Mrs. J. W. Sears, on the sudden passing of their daughter, Agnes Gertrude Elizabeth.

BRUNSWICKAN POLICY

The editorial policy of a college newspaper at anytime but especially in wartime presents a very controversial subject. Some students believe that a paper should be free to comment and criticize at will; but there are others who think the very opposite—that a journal should be complacent if the students are not uneasy; that it should figuratively speaking, "be seen and not heard", offer no suggestions or make any unwanted criticism, and at no time be the mouthpiece of students clamoring for action and change.

In this editorial The Brunswickan states its policy for the remainder of the term. It disagrees entirely with the attitude of the second group mentioned above advocating complacency, and takes its stand beside those who agree with the late Hon. McL. Rogers who said, "the student press should be free to comment."

This term, The Brunswickan will cast aside any pretences of disinterestness and timidity, and will pursue a vigorous policy on questions which effect in any way the integrity, honour and name of the students of this University. At all times, however, will it strive to maintain a clear picture of the issues at stake with a view to making the students better informed.

First among its policies will be that of demanding a whole-hearted, unstinted War Effort on the part of the S.R.C. in particular and the students in general. Furthermore, it will attack as best and with as much force as it is able the War Effort of this University if it is found to be in anyway lacking.

In the realm of sport, it will give its full support to the cause of those who are striving to promote interclass athletics, better the development of the average player, and use to the greatest extent possible the facilities which are at our disposal.

Where the expenditures of large sums of money are involved, The Brunswickan will be both exacting and diligent to determine whether or not they constitute a waste of students' hard earned money in time of war. If so it will act accordingly.

Above are set forth some of the principle platforms of this term's Brunswickan policy; a policy which will be vigorous, determined, conscientious, and although critical yet fair.

Mount Allison Students' Fund

At a recent meeting of the Students' Representative Council it was decided that a committee should be appointed to find the means whereby the students of this university might subscribe to the Mount Allison Students' Fund. An objective of two hundred dollars was set as our contribution to the fund. In addition, the Council proposed to approach by letter, the various universities across Canada urging them to contribute to this worthy cause.

The dreadful calamity which befell Mount Allison University on December 16th, when its Men's Residence was gutted with fire, aroused the sympathy of the students on the U.N.B. campus. The loss of life, was indeed a sad and unfortunate event. The destruction of personal property among the two hundred odd residents was extremely heavy and to many, undoubtedly, a severe financial setback. Indeed for any person attending a university, the loss of his belongings would be a cruel blow.

The authorities of Mount Allison University have established a fund for the purpose of reimbursing the students to some extent for the loss they suffered. The traditional association between their college and ours has been one of long and close standing and so warrants the utmost help that we can give in their distress.

There is no doubt but that the students at U.N.B. will wholeheartedly agree with the attitude of the S.R.C. as regards assistance to the students at Sackville. In the past, our university has never failed a friend—so let us support the committee and fulfill the objective that has been set.

Wartime Education

By

Okechukwu Ikejiani

PART II

So too with our fault finding tactics. Criticism, in order to have social value must be constructive, but it is only by expersonating the critic that such an ideal can be realised. To be sound and fair, our criticism must be objective and not subjective. Those fault finders who disagree with their opponents, simply because the latter ride in big or small cars, or smoke big or small cigars, or drink beer, etc., or more, as in university, is wealthy, clever, industrious, holds many posts in the school, etc., are chronic grumblers and social pests who show symptoms of under-developed mentality.

We must conquer Prejudice, the little dictator, and there are few people in our university who are not bitten by the bug of prejudice—be it racial, social, personal or otherwise. There is no reason why that fellow must be detested simply because he does not come from the province of New Brunswick, or because he is not from the Maritimes, or because he is not an Ontarian, or that he is, Jew or Gentile.

Prejudice is not only the little dictator which has subjected the world and much more we in the university to its sway. There is another ally which has helped the conqueror to make his conquest convincing—that is intolerance. This is a socio-psychic phenomenon which lacks the essence that stabilizes any grouping of human beings to their mutual advantage. Because an intolerant person assumes to enjoy pre-eminence over others, his attitudes are controlled by a fixation which is definitely stereotyped and intimately anti-social. An intolerant person is prejudiced—this is a personal problem; but his intolerance transforms his personal problem into a social one, because whilst the personal prejudice might be isolated, yet his intolerance is capable of being transformed or rather transferred to his primary and secondary groups. Prejudice is, therefore, a phase of psychology, whilst intolerance is definitely a problem of sociology.

Fear is the important factor in making intolerance a definite fixation among human beings. Fear that one's reputation might be overshadowed by that of another; fear that one's prestige might be damaged by certain other acts; fear that historical contributions to civilization might be stultified through any channel which may be revolutionary. When a person or group of persons become afraid in either of the categories, indicated above, their personal and social attitudes are usually conditioned by a fixation which is hardly explainable in terms of reason. Consequently his social attitude must be effected adversely. One of these adverse effects is that the victim becomes a slave of jealousy. He becomes a slave of envy. He becomes covetous. He becomes avaricious. His social focus becomes blinded to the good traits of others and his uncontrollable egotism leads him to attempt to shatter the foundations which have created the structure of the society. The result is the manufacture of an intolerant person or group of persons with its attendant assault on the ramparts of the social and progressive structure.

Thus the second task of us all, especially students in the present mad torn world is to fortify our behaviour with the tonic of tolerance which should expel any idea of fear in our social focus in order to enable us to appreciate the best qualities of our fellowmen, i. e., to love our fellowman and thus practicalize the doctrine of universal Fatherhood and brotherhood.

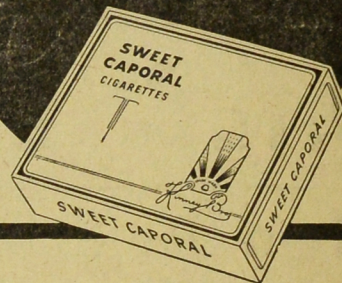
The third little dictator is poverty. With college students, it is indirectly a dictator. We are lucky as it were to be here. It is to be rich to study in a university. But do we consider others who are bright and clever as we are, or even cleverer, but do not have the opportunity to be here. It is so because they are poor. Poverty is a social malady. It is a state of being

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SWEET CAPORAL

Cigarettes



"The purest form in which tobacco can be smoked."

The Inquiring Reporter

WHAT DO YOU THINK OF THE
BRUNSWICKAN?

Generally good, but important, serious articles should be written in a freer, lighter manner.

Fran McLean

Good on the whole; not enough Snoop and too many space filling articles.

Pauline Gillis

Very good attempt on the part of the students of a small University. I would like to see more articles written by students.

Jo Rowan

I like it but I think it could be improved.

Dorothy Brodie

The only objection I have is that although they ask for criticism they very seldom take it.

Ernest MacKay

Nothing much in it. Not enough "Harry Howe" in it.

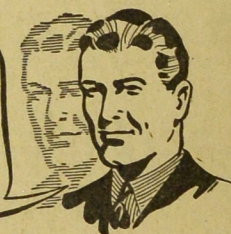
Miles Lockhart

Its alright. More student activities written up. There are a lot of articles that nobody seems interested in. More Snoop.

Gordon Sears

TWO HEADS ARE BETTER THAN ONE

THE BANK OF NOVA SCOTIA PROVIDES MANY SERVICES WHICH I USE EVERY DAY AND I FIND THE EXPERIENCE OF THE MANAGER OF GREAT VALUE IN DISCUSSING MY PROBLEMS AND MY PLANS FOR THE FUTURE.



Some people do not seek advice, but the majority like to discuss their affairs at times with someone in whom they have confidence. They realize that something can usually be gained through an outside opinion. Our Managers invite confidential discussion of your business plans and problems.

All Banking Services are Available to You and Your Active Use of Them Will Be Welcomed.

Budget your income through your Bank Account.

The Furtherance of the War Effort has a first call on the Bank's services and support.

SAVE
LEND TO
CANADA

The BANK of NOVA SCOTIA

EST'D. 1832—OVER A CENTURY OF BANKING EXPERIENCE