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University Selective Service

The University of Toronto has taken the initiative in the proposal for a University Selective Service Board. We affirm this proposal and would like to see the University of New Brunswick further urge and support the formation of such a board. We feel that the students should press the matter yet although competent would in their usual manner do nothing about it. Hence we urge that the Faculty and/or Senate call a meeting of a few of the students and hold a student-staff conference as was done in Toronto.

The wartime student has been in a precarious position ever since the beginning of this struggle. An effort has been made by one university to ensure maximum efficiency and we would like to see U.N.B. on record as having supported such a worthy cause.

Perhaps one of the best suggestions to come out of the conference was that the standards of the Pass Course in Arts be altered in such a manner as to approximate to an Honour Course. There has been much talk of late by University authorities and students alike across Canada about the position of Arts in wartime. Undoubtedly the Arts course cannot be eliminated because present graduates will be needed for winning the peace after the war, yet the Arts course cannot continue in its present state at least unless some corrections are made. We feel that the student-staff conference made as fine a proposal as could be made for the precarious Arts students.

The proposal that the U.S.S.B. have the power to select entrance students is worthy of mention. Many high school students because of financial difficulties are unable to attend a university. By the formation of a selective service board these students could be sought out and government bursaries provided.

With representatives from

Our President

The recent selection of our president, Dr. Norman A. M. MacKenzie as chairman of the Wartime Information Board will be received by students of U.N.B. as a new honor both to the University and to the province as well. Dr. MacKenzie succeeds Mr. Charles Vining who resigned on account of ill health. No better choice could have been made because with his appointment he brings with him a wide and varied experience which was achieved by consistent hard work. Possessed of a keen analytical mind, he undoubtedly is the man to find any faults in the board and with his initiative will most certainly repair any deficiencies in it.

Many times before Dr. MacKenzie has been asked to head committees connected not only with the achievement of victory but also the winning of the peace in post war reconstruction. He has very capably filled these positions and we hope this added responsibility will in no way impair his efficiency.

We thought at one time that we would lose our President, but we are glad to hear that he intends to continue in his present capacity. This dual responsibility will demand an initiative and enthusiasm, which qualities are so notably possessed by him.

His many friends in the province and elsewhere will be glad to hear of his appointment along with them we wish him every success.

New Portrait

Once again that eminent statesman Lord Beaverbrook has presented U.N.B. with another gift, a portrait of his son Max Aitken, or Hon. John William Maxwell Aitken. Such generosity is most certainly appreciated by students of this University. Students should find a source of inspiration from the oil painting which is to be hung in the Lady Beaverbrook's Building, another fine gift of Lord Beaverbrook.

The Brunswickan on behalf of the student body wish to thank Lord Beaverbrook for his recent gift.

The air force and the naval force should be built along co-operative lines and not competitive lines.

—Earl Beatty

the armed forces, the government, faculty and student body views could be presented which would represent opinions of all concerned.

There are also courses which could be accelerated and made more proficient. Cases which were brought up at Toronto would not necessarily be applicable at U.N.B. Hence if we had our own student-staff conference beneficial alterations could be made to many courses at U.N.B.

U. OF TORONTO URGES FORMATION OF U.S.S.B.

Cause of much debating on the U. of Toronto campus has been the Student-Staff Conference which was assembled to consider the role of the university in wartime and the period of reconstruction. In its report the Conference urged the adoption of a University Selective Service Board (U.S.S.B.) consisting of representatives from the armed services, the Department of Labour and a majority representation from the university, to ensure that both students and staff contribute their utmost to the winning of the war. Such a board would, under the sponsorship of National Selective Service, take over the functions of that body as they directly affected the university in question and its members; together with university controls over the student body, such as admission, standing, military training, summer work, and acceleration of courses. A chain of such boards across the Dominion is visualized under the control of a central board representing each university and National Selective Service. Thus each board might deal with the individual situations arising at its university with regard to courses, rationing of students, placement for summer work, etc., with the advice of the university staffs immediately concerned; but working in conjunction with the central agency for the maximum efficiency overall.

Such a system of University Selective Service Boards, working under a central body controlled by National Selective Service, might increase appreciably the contribution of Canadian universities to the war effort, with minimum dislocation by outside sources to their functions in post-war education. In formulating the recommendations concerning the powers of the U.S.S.B., the Conference was guided by the conviction that the free university, as one of the distinguishing institutions of the United Nations, and a symbol of the democratic way of life and democratic liberties for which we are fighting, should maintain its present high cultural standards and quality of teaching, with long-range views towards the problems of the peace and reconstruction. It was felt that any lessening of these standards would jeopardize the opportunities afforded students after the war, and not least, those men who have postponed their education to fight for liberty.

Foremost of the powers accorded to the U.S.S.B. were control of the admission and enrolment in any course; selection of promising students from high school graduating classes for Government bursaries, with officers to advise these students on their selection of a course; the power to remove students whose work proved unsatisfactory and place them in any category determined by National Selective Service. It was recommended that the U.S.S.B. be given control over military training, and make students subject to a common basic training for the first two years, with specialized officer training in any branch to follow. It was considered that time spent in military training during the academic session might be reduced, and a longer and more profitable period spent in summer camp. The Conference further decided that the board should have the authority to accelerate such courses as it considered essential in the war effort, but by cutting student revenues with the elimination of summer vacations, Government aid should be extended where necessary. In cases where the students were pursuing employment for the summer recess, it was recommended that the U.S.S.B. extend its efforts to secure suitable war work in essential industries.

The Conference went on record as favoring the continuation of Arts courses, and suggested that any alterations be restricted to Pass Courses, with no hindrances placed on Honour students in Arts. Contributions to the liberal education of members of the armed forces and workers in war industries by offering them short courses of study were endorsed. Further, it was emphasized that greater consideration should be given to the study of those subjects which give students

(Continued on Page 5)



"But I really like etchings!"
"Personally I prefer Sweet Caps"

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The Inquiring Reporter

Q. IF YOU COULD MAKE CERTAIN CHANGES HERE AT THE COLLEGE, WHAT WOULD THE FIRST ON YOUR LIST BE?

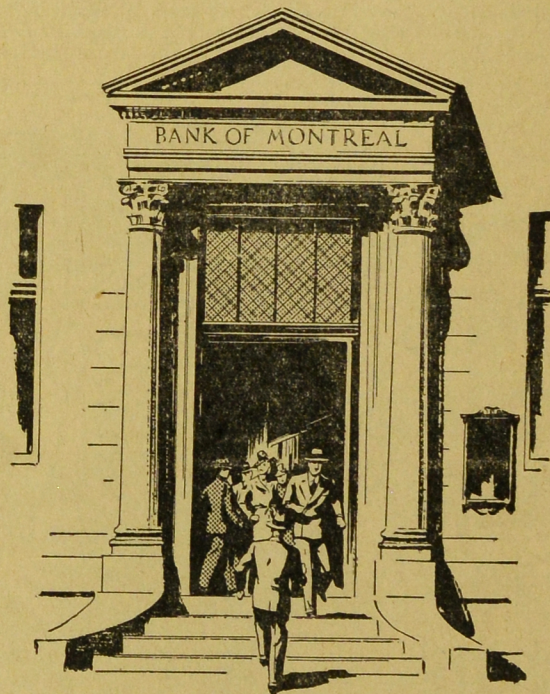
Give athletic scholarships for promising girl basket-ball players.
JOE NIELSEN
Do away with Freshman German.
BOB EVANS

A few less "glory-grabbers" and more chances for Johnny Jones to win his letters.

HARRY MacEACHERN

Well, first I have to graduate, but it would be nice to have the Grant Stairway and a Girls' Residence.
SHEILA LEMONT

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