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## Artsmen, Beware!

In the past years these pages have seen many severe criticisms on practically all the faculties, with the exception of Arts. Why exactly this happens is not quite clear. Last Thursday the Arts students at this University showed a lack of interest in their own organization that was, to say the least, frightening. The Arts Union held their first meeting. The number of artsmen present was eleven or approximately 4% of the arts faculty. Apparently the Artsmen have the feeling that there is no necessity to attend meetings of their own organization. A typical example of first degree apathy; of lack of enthusiasm, of unwillingness to support their own group.

Unless the Artsmen improve their attitude it is unlikely that the Arts Union will survive the next meeting and the Artsmen then can do no better than crawl into the hole where they belong. Especially the arts freshmen should realize what this means. It means that there will no longer be a representative body of the Arts faculty; that in the Winter Carnival activities Arts will no longer play a competitive role; that you are no longer a member of an organized group of people but that you are merely a nondescript student who is nothing and can do nothing, that you have become a mere grey blob in the general picture of university life. G.B.

## College Cowards . . .

Again the notice boards are filled with notices of companies asking for talented graduates of this worthy institute. Again will we see endless streams of seniors waiting anxiously in front of doors; smoking many cigarettes and often nervously disappearing behind a door marked "Gentlemen". Why is it that we see many nervous twitches before and during these interviews? There is really nothing to be nervous about. These "talent-scouts" are doing themselves or their companies a favour by making the contacts and by hiring you, the future graduate. One gets the impression that it is the other way round, but that is the most illogical thought that ever entered a student's mind. Since when do we find altruistic motives in the personnel departments of big companies. Surely it is understood that management of these firms have their respective jobs to make profit for the benefit of the stock holders. They are not in business to provide opportunities but to make money. To make money they need personnel, educated personnel, you. Therefore, when you enter the room for your interview, realize that they want and need you, change your attitude from meek and apologetic to steady and independent, that is the type the companies want. G.B.

### EPITAPH

Here lies "Brunswickan Columnist"  
On his behalf, Lord, may we speak  
Though lying presents no problem to him,  
He did it twice a week.

Player's Please



THE MILDEST BEST-TASTING CIGARETTE



## Technician or Intellectual

Students, on both sides of the Atlantic, often speculate on the merit of their respective educational systems. In North America we hear many condemnations of our own system, in Europe the most vicious attacks are often iconoclastic. It may be natural to suspect that there is, therefore, something wrong with the North American system of education (if such a large and loosely knit system can be allowed to become the subject of a generalisation)

Education in North America seems to be becoming a means, rather than an end. Since North America is the most highly developed capitalist economy in the world it wishes to provide its industry, and its economy in general, with as many trained technicians, in a great a quantity as is feasible.

The economy of the continent makes it a duty of the university to produce a dove-tailed-technician. It has, on the other hand, very little right to produce the intellectual. For he is essentially unique. If he is to develop he must care for his own development; his position is in the nature of that of the outcast in such a highly organized capitalist system. One of his few uses is to provide a diversion for the more 'normal' members of the society. Surely this is a very different society from that of Europe, and a society in which the individual has only slight grounds for attacking the production of a capitalist stereotype.

From this it becomes quite plain that it is a mistake to attempt a comparison between the educational systems of Europe and North America. The two systems have very different basic ideals, since they are trying to achieve different ends.

When North American universities are criticised for producing a stereotype it is too often forgotten that this is, logically, the idea behind higher education, i.e. the production of the 'dove tailed' technician. This is hardly a criticism of the system, rather an affirmation of it.

It has been claimed that North America, although it is a natural growth from European and Asiatic civilisations, is a society very new within itself. It has slowly cut its ties with a declining Europe; and in the process its criteria of success and social standing have become different. It is safe to say that it is a society which will grow even further away from its European and Asiatic ancestry. When this growing away becomes increasingly obvious it will be narrow mindedness on the part of people who criticise it.

## Philosophy — Behind the Wheel

If you are a UNB student you are one of two things. You are a car-owner or you are not a car-owner. If you are not a car-owner you have nothing to worry. If you are a car owner you are one of two things, a safe driver or a bad driver. If you are a safe driver there is nothing to worry. If you are a bad driver you will do one of two things, you will be lucky and have no accidents or you will have a crash. If you are lucky there is no need to worry. If you have a crash you will be one of two things injured or uninjured. If you are uninjured there is no need to worry. If you are injured you are one of two things. You are lightly injured or you are seriously injured. If you are lightly injured you have no need to worry. If you are seriously injured you will do one of two things. You will recover or you will kick the bucket. If you recover you have no need to worry. If you kick the bucket you can't worry anyway, so why worry at all.

It must be accepted; and eventually the older civilisations will feel the influence of it (this is a political, not an ethnic fact)

It is important that the universities and the people of the European continent realize this. If the basis of a different system of higher education is understood the diversity in 'national characters' might become a little more clear and understandable. It is foolish of Europeans to sneer at our North American society. They should try to understand the basic differences, for it is only understanding that can bring about an improvement in American-European relations. If an improvement does not take place it is Europe, not America, that will suffer. S.F.J.F

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