

Brunswickan

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PARKING PROBLEM OR BARKING PROBLEM

They say that UNB has a parking problem. The great number of recent complaints regarding lack of student parking space has brought this problem to the attention of the SRC and the Administration of the University.

SRC President Keith Thompson investigated the matter and came up with the following summary:

	Parking Places	Cars Registered	Per Cent Accommodated
Student Cars	236	274	86.5%
Staff Cars	263	405	64.9%
Visitors	40		
Totals	539	679	79.3%

Allocation of Student Parking Spaces

Gym	90
Chem. Bldg.	67
New Residences	52
L.B.R.	11
Albert Street	16
Total	236

In view of these figures the students have very little to complain about. Granted, the Gym parking lot is not the most convenient place to park a car because of the long walk up the hill but it is there for our use nevertheless. The administration maintains that Faculty and Staff who have worked here for years, and who work here the year round, deserve more strategically located areas. And so they do.

According to the above figures there are only 38 registered student's cars without allotted parking places. This is a relatively small figure when we compare it with the 142 staff cars which are not accounted for on the campus parking lots. It is interesting here to note that the faculty have not yet voiced a complaint to this office while every day indignant students stomp up to student officials and cry about their having to walk for yards and yards to their lectures after having parked their cars.

For those of you who insist on parking outside your class-room doors, I would suggest that you trade your car in on a motor scooter. Or if you think you could bear the strenuous climb you might just some day take a look at the several empty spaces in the Gym parking lot. It is interesting to notice the tendency towards obesity in complaining student drivers. Perhaps a brisk walk from the gym in the early morning might help to trim their waistlines and cool their tempers. Arrival on campus a few minutes earlier than usual might see them discovering new and unheard of recesses where their autos could be secured for the day.

The fact remains, however, that UNB is continuing to expand and with this enrolment increase there comes an increase in the number of student's cars on campus.

The problem at present is significant only to non-resident students. Until more residences are built on campus and the need to commute is reduced the parking problem will continue to grow. But so far it has not become as serious as some students have made it out to be.

There are important things to remember if you are a student driver. First, be sure to park only in those areas designated for student parking. If students continue to violate this regulation the administration can have little sympathy with student drivers. Last year a student who had parked his sports job in a professor's space came out of the lecture hall to see his car being towed away. Second, if you insist on parking in a faculty member's spot make certain that he isn't one of your professors.

DBS SURVEYS STUDENTS

(Continued from page 1)

come. Family and friends contributed 1/4 to the total. The rest of the money came from loans, previous savings, scholarships, etc.

Average expenditures increas-

ed for each advance of a year in course.

To help pay their way through college, 87% worked during the summer at an average wage of \$216 a month; 27% had part-time jobs during the regular session.

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LETTERS TO THE EDITOR

(Ed. Note: All letters to the editor must bare the name of the author. A pen name may be used in the publication if so requested, but no letter will be considered unless *The Brunswickan* knows the actual author.)

★ ★ ★

CALLING MR. HARRIS

Dear Sir:

Most harsh words result from ignorance. Mr. Harris is very harsh and I would like to straighten him out. The Drama Society does not receive a grant from the SRC; it sells a block of tickets to them so that the students do not have to pay at the door to see the Society's production that will be entered in the Regional Festival in the spring. This is a business agreement and the price arrived at is one which has been bargained for. So, Mr. Harris, find out the facts before you start growling.

Tom Sifton
Pres. of Drama Society

Dear Sir:

In reply to the recent letter of Mr. Stephen Harris, I would like to take this opportunity to enlighten him. The UNB Drama Society was granted \$670. by the SRC at the final budget meeting. The Drama Society seemed quite confident that they would be able to obtain a \$400 grant from the administration as well, (one-half the estimated cost of building a workshop). The SRC also assured the Drama Society that an additional \$400 would be forthcoming if they were unable to obtain more from the administration.

The sum of these figures is \$1,470, or \$105 less than the total budget submitted. This does not seem to be "trimming the Drama Society far below what is required." As a matter of fact it represents a \$620 increase over the amount received by the Drama Society last year.

It would seem Mr. Harris that you have been misinformed or that you are totally ignorant of the facts. Are YOU listening?

Ron Scott
Treasurer SRC

Are You Listening, Stephen Harris?

Dear Sir:

"Never try to reason prejudice out of a man", Robert Smith, an English divine, once admonished. "It was not reasoned into him, and it cannot be reasoned out of him."

With this in mind I shall not waste any words on the opinions, only the so-called facts, expressed by Mr. Stephen Harris in his Letter to the Editor last week. If he thinks that two or three plays have a greater life-time value than does a 290 page Yearbook, recording all campus activities, including those of the Drama Society, let him treasure his opinions and thrive on them.

I will personally buy him the tickets to the Drama Society performances this year, if he agrees not to take a Yearbook, for I would rather let him continue to live in happy ignorance than in sad truth.

The Drama Society executive has told me that Mr. Harris most certainly did not speak for them, and they have apologized both to the SRC and the Yearbook staff for any embarrassment or frustration the letter might have

caused. However, I would nevertheless like to set Mr. Harris straight on his facts so as to suggest to him that he does not know much about campus affairs and SRC budgets, "or for that matter, much about anything."

The Drama Society does not get a grant from the SRC, but arranges a contract, for the past years based on 50c per student to pay for student tickets for one Drama Society performance. This year the Drama Society asked for 75c per student (\$1575) and drew up a budget to show how this money would be spent. The SRC, however, refused this increase and cut the budget by \$505 for the following reasons (and pay attention, Mr. Harris):

(1) \$105 could be saved by renting instead of purchasing certain materials needed for the productions (approved by the Drama Society).

(2) \$400 was cut after it was discovered by the SRC and Drama Society that the administration would probably pay for half of the cost of a workshop. In case they don't, the \$400 will be returned.

The Yearbook obtained a grant of \$12,581.90 from the SRC, but before you groan and feel for your wallet Mr. Harris, take the following figures into account. Each year the Yearbook receives a grant of \$600 from the UNB Senate, while the expected advertising revenue will come to \$4000. Subtracting these figures from the original one, I get \$7,981.90. But perhaps through his mathematics (he has only been here a few months), Mr. Harris thinks that \$4. (cost per book) represents the bulk of the \$17 SRC fees.

I would suggest to Mr. Harris that before he writes any more of those beautiful, biased letters, he gets his facts straight lest someone justifiably calls him an idiot; that he apologizes in person to the SRC by attending the next meeting (he should have attended the budget meetings); and that he is welcome to work on the Yearbook four nights per week (as several students do), so that he knows from experience what it feels like to prepare books for people like him. I hope that you are still listening, Mr. Harris?

Nick G. Mulder
Editor Yearbook

FACTS OF LIFE

Dear Sir:

"Responsible Government" has reached UNB. The fact that parties other than the incumbent Tories and Liberals are allowed on campus is proof of that. Being a member of the Christian Atheists gives one a chance to express opinions other than strict party lines. Our "resolutions" in the House are often quite sensible, and our leadership has much more vitality and creativity than the "rooted weeds" of the national parties.

Therefore, it is clear that you are alone in your "student apathy", and a conformist of the first order.

We welcome you and others like you to attend a meeting of this "childish" and "supercilious" party, and learn some facts of life.

Frank Creighton
C.A. Publicity Manager

WUSC BARGAINS

Dear Sir:

Referring to the Co-ed Clamour article on Treasure Van and its failure to top last year's net income despite increased enrolment; I merely would like to comment that WUSC is not trying to take advantage of UNB students or anyone else, for this would defeat the future of the sale. I don't doubt that there probably were some items which could be bought cheaper elsewhere but there were also many items such as the sterling silver rings from Thailand, Japanese jewelry and Moroccan leather, which could be considered bargains. The reason behind the \$250 drop over last year is that there was less practical merchandise.

Joseph Mulder
Chairman WUSC-UNB

ON EDUCATION

Dear Sir:

I would like to criticize last Friday's editorial On Education.

One objection to the modern system voiced in the article is that the general ideas or ready-made thoughts taught by educationalists are misleading or slanted.

I think that these ready-made thoughts must be taught, and taken at face value. They are simply facts and cannot be distorted unless the actual fact is changed.

The writer gives little credit to any educationalist's ability to be objective; to him all teachers pervert the facts.

According to the writer, students will not apply their learning rightly until "maturity" is reached.

Is maturity a single, sudden occurrence? It is my opinion that maturing is a continuous experience, as is education.

Teachers evidently fail to see that people can't think (people will misuse what they have been taught).

Another objection is that students learn general ideas before they know "the world".

In some subjects, students must learn general theories before particulars; the theories become clotheslines on which to hang facts. In other subjects, particulars must be learned before one can theorize on them.

Weeding out the elaborate wording, we find, "Instead of ... teaching (students) to think ... for themselves ... (teachers) stuff their heads with ready-made thoughts of other people."

In the modern educational system the acquiring of facts is emphasized more than the ability to think. But how can the acquisition of education be measured if it is not by fact? Potential ability to think is a useless commodity until it is exercised.

Given the benefit of the doubt, perhaps modern educationalists stuff students with facts in the hope or faith that the students will deal with them in an intelligent way.

If teachers were to teach students to think, they would have to apply the Socratic method in such a heavy-handed way that modern education would be far more time-consuming than it already is. Either that, or each student would have to be psycho-analysed and dealt with individually.

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