

Most Important Student Election in UNB History . FIVE SENATE SEATS T B



Duncan Harper (Arts 2) is interested in students. He feels that they have "a lot of valuable ideas and worthy complaints."

Says Harper, "According to the university act the senate is a medium of communication. If elected I feel it my duty to represent students, and since students are a significant body of individuals, the delegated power of the Senators stems from them."

For communication, Harper believes in personal contact with the students and use of the Bruns and Radio UNB. It is his opinion that representatives of the Bruns and the presence of student senators at meetings will help in relaying information to the general student population.

"These 6 people are enough for the time being. Perhaps later the number will increase. We can work towards the idea of a tripartite government, such as that which U of T is trying for, made up of students, faculty and administration."



Lawrence Jewett, Arts special post graduate, wants "a moderate say in course outlines, as well as student opinion on course content. Students on course outline committees should be elected by their own faculty." He feels that perhaps in 5 or 6 years students will get parity. "First we must show we can act responsibly," Jewett says "six student members in the senate is reasonable," and will fight against the addition of six faculty members. As well he promotes reporting events to the SRC and the Brunswickan.



Brian Steeves is experienced in student government as well as educational and political mechanics on two campuses affiliated with UNB FRED (TC and UNBSJ). He says, "as features editor of the Brunswickan this year, I am in constant contact with events on this campus and others."

When asked of his position on student representation of faculty committees, Steeves replied: "I understand departmental committees recommend course changes, (number and contact), examination procedures, professor requirements, etc., to faculty councils. The faculty councils in turn make these recommendations to the Senate. Normally they are approved. Obviously it is very important that students work both with departmental committees and faculty councils, in fact in some departments students are making valuable contributions."

In reference to the Senate's evolving a new committee system, he stresses the importance of students sitting on the committees of the Senate and doing the research required to participate intelligently, but he says six representatives spreads it quite thin.

"The student representatives will have to show that more student members are not only useful but necessary for the future," says Steeves. He supports the idea of parity, though he expects it will not happen quickly.



John Shaw (EE5) believes in working for and with the people. He feels that the students need representation and that he is capable of representing them.

"The job has to be done now. We've been trying for a place in the Senate for so long, now we have to prove ourselves. But we are not to go in and tear it all apart. We must make our opinions known and listen to theirs."

Shaw believes that communication between the senators and the student body is imperative. "The minutes should be published and Radio UNB and the Bruns should be used to pass on information." He also proposes that Senate meetings be open to student observers.

Says Shaw, "Student senators can make reports, if asked, to the SRC. As well as this, the senators should make themselves known and available for questioning."

According to Mr. Shaw, students should have more say in curriculum decisions. "The ideal situation would be to work for a tripartite central governing body composed of students, faculty and administration."



Brian Magnusson (Arts 3) has previous experience in student government, being Harrison House President, a member of the Residence Representative Council, and the Inter-Residence Disciplinary Committee.

He feels that "The Senate will become a major ruling body and I wish to be a representative of the students' view as it changes." He would like to have equal student-faculty representation and increased representative participation of students in all aspects of university government. This candidate wants to see that the students have a definite say - a power base - in the running of the university.

Magnusson says, "It is the responsibility of each senator to gain as good a grasp of student opinion as possible. The faculty are interested and will listen very carefully, at least at first, to see how responsible the student senators are."



Malcolm Campbell, EE5, wants to add stability to the group of students representing the student body. He has spent four years at UNB and feels that he is experienced in university life and can represent the student body.

Campbell wants to help increase communication between the senate and the student body. He hopes that each student senator will contact individual people. Also "students should be interested enough to read published minutes. Senators should answer questions from all interested parties."

On the idea of a unicameral government, Campbell says that "it is difficult to initiate and institute. In could complicate things even more."

"This is a trial period. Much depends on how the representatives act. If they co-operate and communicate more student senator representatives may be encouraged by the faculty. The faculty do want to listen and help and are most co-operative. Basically, I want the senate to know how the students feel, and trust to the faculty to act in our mutual interests."



Emerson Wilby, Law 1, ex SRC rep; and present member of the SUB Board of Directors, has decided to seek election because "the students deserve relevant representation and I feel that I can represent the average student on the Senate."

When questioned about the desirability of eventual student parity on the Senate, Wilby replied that "the main control should be with faculty but related to the students. Faculty members worthy of the title are 'students' and should have our interest in mind. There are a lot of progressive faculty members. We could rely on the faculty to consult students. 'I feel that the administration should have nothing to do with academic affairs.'"

On student representation on departmental committees, Wilby feels that "it is not an issue, since everyone is for it. We have to get away from faculty versus students. We're on the same side."



Ron Woznow, a graduate student, was a former Chairman of Activities for the Student Union of the University of Alberta.

He supports the idea of open Senate meetings, as well as keeping the SRC informed of events. He also feels that the Bruns should be used as a medium of communication.

Woznow says, "The U of T idea for a unicameral system is good. It should be practicable and I will work toward this."

"A pub on campus should exist, for both economic and sociological reasons - it would provide a channel for expressing opinions. At the University of Alberta, students complete an evaluation form pertaining to the professors. When these, and a book of comments published by the students are analysed, they are given to the administration, who are thus influenced. Woznow suggests a similar system for UNB."



Kevin Bruce (Arts 3) says he has been a member of the apathetic student population for the past 2 years. But now "I felt that this - let someone else do it - attitude was too much. Other means of getting representatives have been pretty ineffectual, but perhaps by going to the origin of the problem we'll have a chance to stop undesired legislature before it can be passed."

Bruce also says, "We can't expect startling achievements right away since we are playing their game, in their park, by their rules. The most we can hope for at first is to make them aware that it's our interests they're controlling, so it should be our voice they listen to."

To be truly represented by their student senators, Bruce feels that the students should know who they're voting for, and care enough to vote. Bruce says that the senate members should "represent the interests of the whole academic community". Students should have a say in the promotion and firing of professors, and in decisions concerning course outlines.



David Jonah (Arts 3) has worked on the Brunswickan staff for the past two years. He feels that this has given him a chance to see the senate from many angles, a good knowledge of its duties.

Jonah worked on the committee that got the brief proposing student senators passed. He has gone into the subject in detail and has discussed the senate with many knowledgeable people.

Says Jonah "I know what I want to help change and I feel able to represent the students. The best possible people should be elected, and the students should have as large a choice as possible. The student senators must prove their worth to the senators. This is 'trial by fire' - if we contribute something they will listen to us."

Jonah feels that parity is not really necessary. "Ideally, someday there will be unicameral administration of students, faculty and administration. UNB must start leading, coping with our own problems, collect our own information."