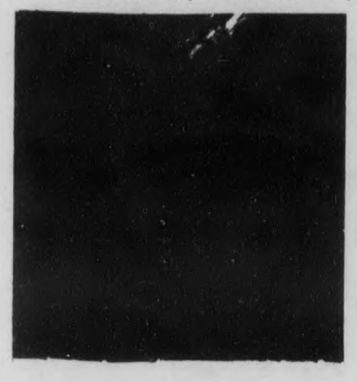
QUESTIONS FOR SRC CANDIDATES

1. List any experience you have had in student government or student related affairs.
2. Do you know what is involved with the job you are applying for? If so what do you see as your job?
3. How do you perceive the SRC? Useful? Useless? Please expound on why you find it either useful or useless.
4. Are you familiar with current student issues? Please name the ones you are interested in and state why, and how you intend to deal with them.
5. What do you feel you can offer the SRC and the students of UNB?
6. Why are you applying for this position?



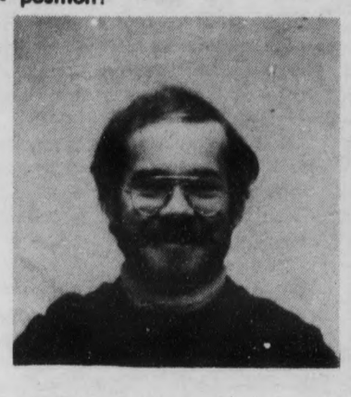
JAMIE ROBERTSON
Business 1/2 term

1. UNB SRC Assistant Comptroller Administrative Board Member, 1978 Winter Carnival Comptroller Business Policy Committee Member, Senate Budget Review Committee.
2. I see my job as one of taking an active role; not a passive role as most councillors have assumed in the past. My job is to ask the right questions and to voice my feelings according to my own conscience and what I perceive to be the views of the business students. My job is to ensure that we do not have a top-heavy council i.e. one in which the executive does all the work while council simply votes as per the executive's recommendations.
3. I perceive the SRC as being marginally useful but potentially an extremely powerful body. Itsd participation in orientation, winter carnvial, and in the funding of the numerous clubs and organizations alone makes it a very useful organization. Its role as student reps in provincialnegotiations, though at times frustrating, do have the potential for benefits.
5. Experience and enthusiasm.
6. Because I feel I can make a positive contribution.



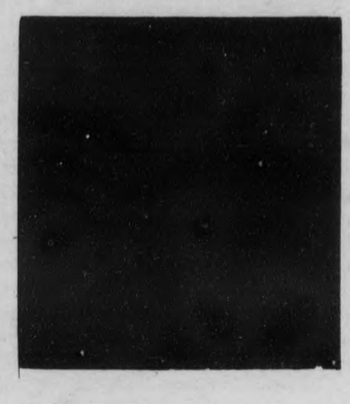
MARGARET MACCALLUM
Half-term Business Rep.

1. I worked on the Orientation committee last year and I've helped with Winter Carnival for two years. I hold a position as proctor in Lady Dunn.
2. Helping to keep more people in touch with what the current student issues are. Hearing the issues before they are distorted by people who are unsure of the exact details.
3. The SRC is useful for it ailows students to have a voice in decisions that will affect them. The SRC gives us a chance to offer suggestions and objections that might otherwise be ignored or overlooked.
4. I am not as familiar with current student issues as I should be. However, I have a general idea: 1) cutting back on courses in the future - I'll oppose the cutbacks. 2) introducing co-ed residences - I'll support any attempts to test a co-ed residence (Murray House is not really a good test because the house is so small and includes mainly graduate students). Question: The university made a million dollar profit this year (the normal loss was expected) and - how should this money be used?
5. I can offer sensible suggestions from my point of view. I've lived in Lady Dunn for three years and I'm familiar with the residence aspect of University life. I'm ready to relate any of the students' ideas to the SRC for study.
6. There have always been complaints about student apathy and by applying for the position, I have at least eliminated my own. I want to learn what the current issues are by hearing them first hand rather than weeks later.



SCOTT CRONSHAW
Comptroller

1. Assistant Comptroller SRC 78-79
   SUB Board of Directors 78-79
   Winter Carnival Comptroller 79
   Administrative Board 78-79
   Student Disciplinary Committee 79
   Student Activity Awards Committee 78-79
2. Yes. The position of Comptroller of the Student Union entails responsibility for the financial administration of the Union, not only in the short-run, but also ir the long-range planning of capital expenditures necessary for our operations' stability.
3. I feel that the SRC is very valuable in that the students have representation and full participation in the expenditures of thier student fees.
4. Yes. The question of a hike in tuition fees is always a point of concern to students, and with the recent MPHEC statement on a recommended rise I feel that the fight should begin now. Also, the matter of CHSR going to off-campus FM broadcasting will require a comprehensive long-term financial analysis in order to determine the feasibility of such a venture, should the students decide that they want it.
5. Presently being the Assistant Comptroller for the SRC, I feel that I can offer experience and a realistic view of the Union's operations. I can also assure a since effort to perform to the best of my ability.
6. Having participated in the SRC for the last four months as Assistant Comptroller, I have become very interested in the internal activities of the Union and feel that this interest could be fully satisfied by the position of Comptroller.



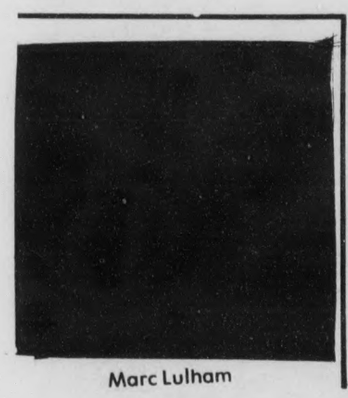
MARTINE BERNARD
Education Rep.

1. I have attended the majority of the SRC meetings for the current academic year thus becoming familiar with current student affairs and issues.
2. As Education Rep. my foremost duty is to appreciatively represent the voice of the Education students and to make it heard to the SRC. Furthermore, I feel it my duty to be actively involved in any matters which are of the slightest concern to the welfare of the UNB students.
3. Keeping in mind the original purposes and goals of the SRC, I feel that the present SRC as a functional unit lacks efficiency in dealing with certain matters. From observation I see it as a result of 1) student apathy, 2) ill-informed or non-informed counsellors, 3) red tape procedures.
4. CHSR issue — as a former member in years gone by I feel I have an insight into its problems. I plan to attend committee meetings deciding its future direction. The cancellation of Fall Convocations by the administration is another issue I feel should be rehashed with student opinions voiced. The MPHEC recommended tuition increase is yet another issue which must be dealt with promptly in the best interests of the students.
5. An active voice and sincere efforts to honestly and correctly represent the students voice in Union matters.
6. I am interested, I am concerned because of this I hope to contribute something of value as the Education Rep to the SRC.



TIM BANNISTER
Education Rep.

1. SRC involvement in Jr. High, none since then.
2. Yes. I see my job as being the voice of the Education Department students, listening to their statements, and conveying them to the SRC.
3. The SRC is essential. It is basically the only real voice of the students. In the last few years, with such a peak of student apathy, it is very important that the students elect people who can perceive their own attitudes concerning relevant issues.
4. In questioning education students. I have found the main concern to be the needless and useless assignments assigned for indiscernable reasons. I'm not necessarily against these assignments, as long as they have legitimate merit. Hopefully, these with proper procedure, such as petitions, isolation of the problem, and adequate student voice, some situation will develop to please both students and professors. I find students increasingly concerned about rising tuition and residence fees. I myself am feeling the financial pinch. Hopefully, with adequate student support the SRC and the powers-that-be can meet and discuss this situation.
5. I can offer the SRC active participation in student-related functions, and intelligent discussion in the SRC. To the students of UNB, particularly those of the Education Department, I can offer a concern for student welfare, and an interest in student opinion, on which I will base my SRC participation.
6. I feel obligated to speak out on issues that concern me, not only for myself but for the university as a whole. I consider myself forceful enough to hold my ground in a discussion, and logical enough to accept setbacks.



Marc Lulham

For Rep. 1/2 Term

I have dealt with many student leaders both on and off council. One reason I am running for Forestry Rep. on the Student Representative Council is that I see my place within a potentially good team of councillors to work with. My general experience in campus affairs will assure Forester constituents and also students at large of a leading voice on council.

The aspects of a Forestry Rep.'s job can take two distinct directions, in my view. One aspect deals within the forestry student body. It is the rep.'s job to report on all council activities at Association meetings, and to keep as many individuals as possible aware of these activities on an persons level or through such a medium as "Inside The Bark". Just as important, the rep. is available to represent the best interests of the Forestry student body as a whole to other members of council. He/she is the ideal contact person to deal with any individual student problems that might be solved with the help of the Union. If not, the councilor's knowledge of university affairs can cut through initial red tape and direct such problems onto other governing bodies around campus. The Forestry rep.'s job is thus more than a few weekly hours at SRC meetings.

The other aspect of the job would tie in with my personal interests, endeavours and background, of interest to the student body as a whole. Consider my past and present experiences in student-related affairs:

Active membership in the Forestry Association, taking part in the work and organization of events such as the Woodsmen (women) Competition, Hammerfest, Monte Carlo and others.

Membership on the UNB-STU Creative Arts Committee and the SRC's newly-formed Non-Alcoholic Events Committee.

Work during Orientation weeks and various Red'n Black productions.

Originator of the Folk Collective, a concept which three years ago was new to the area.

Through much of this, I have accumulated a working knowledge of the SRC constitution, by-laws, financial policies, and the characters who implement them.

On a more personal level, the SRC boils down to an interest club like any other on campus. One interest here is a desire to gain experience at leadership and to join others in with that common interest. However, the SRC often bogs down in excessive procedural wranglings and sometimes proves itself somewhat of a hinderance when new activities start up on campus. The good intent is there, but so is the red-tape. Should I follow through at this point, I can perhaps help others.

What will Iget out of all this? Hopefullly more than many past-councillors I know, who claim they have lost lots of frustrating time at accomplishing nothing. Should I come out of this somewhat enriched and with a few new friends around the faculty, good. Concerning all Foresters, this term in office can be a profitable one if you meet me halfway in representing you. I can be contacted at 454-4657.

I am familiar with current student issues, although most of them are not within the jurisdiction of the SRC. These would include issues such as student loans, revamping of the residence system, the million dollar 'surplus' recently dis-