

NEWS

NEWSLINE: 453-4973
DEADLINE: Noon Wednesday

New GPA regulations for UNB

Students beware

by MICHAEL BENNETT

This is the first year that the new Senate regulations on grade point averages are in effect. In the past, a student's academic standing was assessed on the basis of cumulative grade point average. Now, sessional grade point average is the crucial factor. Students should remember this in selecting second-term courses.

Sessional grade point averages are calculated by dividing the total number of grade points obtained (credit

hours times grade points) by the number of credit hours attempted during a session. The session is the 12-month period coinciding with the end of the regular academic year in April.

A student whose GPA falls below 2.0 but above 1.0 in a session is placed on academic probation.

A student whose GPA falls to 1.0 or below in a session will be required to leave UNB.

Many students who did poorly in December exams hope to offset their first-term

work by doing well second term.

January 17 is the last day for adding second term courses and the last day to withdraw from full-year courses. January 31 is the last day to withdraw from second-term courses.

If a student wants to read the new regulations, he or she should remember that these rules are not printed in the 1985-86 calendar. Rather, the Registrar mailed them in the form of a memo to all students last fall.

UNB awarded CIDA contract

J. Robert Howie, M.P. for York-Sunbury recently announced the University of New Brunswick has been awarded a \$236,578 contract by the Canadian International Development Agency. Its purpose is to develop a hydrographic surveying curriculum that meets international standards at Indonesia's Institute of Technology of Bandung. The contract also includes teacher training.

In making the announcement on behalf of External Relations Minister Monique Vezina, Howie said that hydrography, particularly as it refers to marine surveying and mapping, has become increas-

ingly important to Indonesia due to the country's wealth in marine resources. As well, Indonesia has international obligations under the Law of the Sea convention. Consequently, the Government of Indonesia has instructed the ITB to develop a School of Hydrography in order to respond to Indonesia's mid and longer term hydrography manpower requirements.

"One of Canada's principal overseas development objectives is to assist countries to develop the capacity to manage their natural resources in a self-sustaining, advantageous manner. This hydrography curriculum-

development project will meet this objective by strengthening Indonesia's institutional capacity to manage offshore resources," said Howie.

The project, scheduled to start this month, will also improve links between Canadian and Indonesian educational institutions which support national and international development programs. It will begin with brief two-way exchange visits between professors from the Institute of Technology of Bandung and UNB. The project will also provide money for fellowships for three ITB faculty members for longer, specialized training at UNB.

CAREERLINE WHAT FACULTY?

By KATE JOHNSON

The M.C. of - 1985's Red'n Black Review made a rather nasty crack about Arts and Phys. Ed. students. He implied that they had somewhat lower intellectual capabilities than other students.

Of course he was just trying desperately to get some laughs, and jokes like that are guaranteed to raise some response - though not always pleasant, I might add. I was one of the indignant audience members sitting in the balcony, but my gusty little "BOO" was drowned out by a thousand smug chuckles from the main floor. The joke was brushed aside, the entertainment continued, and everyone left the Playhouse in good spirits - except for me.

I'm a fourth year Arts student. You'd think I would have learned to cope with the put downs of U.N.B. by now. Well, in general I'd say I have, and this is why:

All of you, no matter what faculty you're in, have at some point been criticized for your poor choice of direction. That's just basic human insecurity which says, "thou shalt trample on others to exalt thyself." But has it got you down? Has it made you doubt? Don't let it!

Your choice of faculty is a personal one. Yes, you should consider such things as job prospects, income, and so on; but I think most people will agree with me that *happiness* should be the number one concern on your list.

The key to happiness is doing what you like and what interests you. I could never be happy in physics because I hate it with a passion, and no matter how many jobs I'm guaranteed, no matter how much money I would make, I will never set foot in the physics department. Other people may feel the same about English or Business, or anything else. The point is, that if you don't really like what you're doing, you're never going to be happy, and if that's the case, what's the point of doing it?

Many people insist that the most important factor in faculty choice is the prospect of future success. To them, employment opportunities, job security and size of income are far more important than actual enjoyment and satisfaction with the job. To these people I would say, how important is job security and income, if your life is miserable and unfulfilled? It is much better to be using your time and energy constructively in pursuit of a genuine interest.

Other people are not so preoccupied with future concerns but feel the pressures of society and tradition influencing their decisions: the woman who wants to be an engineer, the man whose choice is nursing. These too must consider their happiness above social expectations and not settle for second best for the sake of conforming.

Of course not everyone is really sure what their interests are in the first place. Counselling Services offers help in this area, with individual counselling and specifically designed workshops.

It is important to realize that the choice you make is not a point past which there is no return. In the tender years of your Bachelor's degree you will be exposed to an enormous variety of new ideas and experiences, regardless of what faculty you have chosen; and after you have graduated these influences may sway your life in a totally new direction. A Bachelor's program may only be the foundation for advanced, more specialized education. It is also a very significant phase in your personal and social development, and for this reason it is important that you are happy and your studies are stimulating and fun.

Are you the type of person who:

- wants to know what everyone at UNB is doing?*
- likes to work with people who have been diagnosed as certifiably insane?*
- actually enjoys the pressure of deadlines?*



If so, we can accommodate your sick, enfeebled mind.

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Drop by the Brunswickan office (Room 35) in the SUB anytime and ask for the news editor (resident manic depressive), or come to our Friday staff meetings at 12:30.

HEY EVERYONE!!
CHSR-FM General Meeting

When? Wednesday, January 15th
Where? Room 103 SUB

Everyone welcome, new members,
anyone interested in music, news, sports!!