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Inside this issue

News:

Burnley vs. UNB again 3

Spectrum:

You, the Student Union and the vision thing 9

Entertainment:

Long John Baldry 14
Messo Blues 16

Features:

Suicide Prevention 18, 19

Sports:

Great start for UNB 27

Editorial 4
Blood and Thunder 4
Mugwump 5
Opinion 5

Viewpoint 23
Distractions 24

UNB Student Union Page 31

Student Services
Campus Ministry
Upcomin' 32

Classifieds 34

Weekend Weather

Friday will be mainly sunny, highs near 16. On Saturday sunny conditions with temperatures ranging from a low of 7 to a high near 11. Sunday will be cloudy with showers.

Brunsbites

Deficit Stats

- Last Years deficit at the Bruns: \$14,000
- Number of days it took the Bruns to lose this amount: 365
- Loss of money on Blue Rodeo: \$10,700
- If you start counting from Registration, number of days it took them to lose this amount of money: 8
- Loss per day: \$1337.50
- At this rate, projected deficit for Campus Entertainment by the end of the year: \$295,587.50

Professor accused of discrimination

Students involved subsequently charged with plagiarism

by Karen Burgess

On June 24, 1992, a complaint of "Attitudinal Inconsistency and Discrimination" was filed by eight International students against a professor in the faculty of Business Administration.

Every international student in the class was originally a signator of the complaint, though the students' level of involvement have varied throughout the subsequent stages of the incident's evolution.

Since the time the complaint was filed the Acting Dean of the Faculty, Dan Coleman, submitted a report of his investigation into the matter which concluded "I have seen no substantive evidence of overt bias against international students."

On July 2, all eight of the International students were confronted with charges of plagiarism, and were formally charged with the offense on July 7.

Dan Coleman, Acting Dean of the Business Administration Faculty, refused comment on the issue, acting on advice from U.N.B. Vice President Tom Traves. The Vice President apparently advised him that the case should not be discussed as the students could still conceivably appeal the Faculty's decisions.

Dr. Traves could not be reached for confirmation.

Documents received from the students involved, including their official complaint, the Acting Dean's report and various communications between students, faculty and the Registrar's Office, outline the course of events taken by the complainants and the administrative faculty.

The students claimed that the four Canadian students in the class were given additional consultation on a group project and were allowed to correct the project's weaknesses before it was marked. The international students claim that during a meeting with the professor concerns about their project were raised but were not addressed.

Additionally, when the Canadian students handed in their reports the professor discussed the papers for about 45 minutes. The students were congratulated by the professor on getting a high mark on the as yet unofficially marked paper.

Coleman's report quotes two of the Canadian students involved as recalling that the professor told them they would receive a mark on the paper that would be "about a 90."

The professor involved allegedly told two of the

International students that they should "kiss your God if you get C in this course."

The Acting Dean's report confirmed that three students (two of the complaint's signatories and one of the class's Canadian students) witnessed the remark although the professor apparently denied making the comment.

Coleman's investigation concluded, "Whether his denial of making the statement is

because he actually did forget, or because he is in an extremely defensive posture where he will not admit to anything that even remotely shows prejudice on his part will probably remain unknown. However if (the professor) did actually forget making this statement, this suggests that he did not attach much importance to making it."

The international students also included in their complaint a charge that the professor "would

bully international students with questions to the point of breakdown" after presentations whereas "(the professor) would support all that was said by local students." They also point out discrepancies in final marks awarded to international and Canadian students.

The complaint states that "the distribution of the final grades are as follows:

continued on page 7....

Changes possible to UNB's Education program

by Kirsten Anne Burgess

The recently released report on Excellence in Education will effect some changes in New Brunswick's school system and also in UNB's Education Department.

After a much publicized and promoted study, the government has outlined a plan designed to increase the efficiency of the New Brunswick Teaching system.

The report suggests that the teacher training programs need to be reviewed so that teachers may "meet the new challenges of the teaching profession". To do this, it is proposed that "all future teachers should complete an undergraduate degree either before or concurrently with the B. Ed."

The Dean of Education, Dr. Gerry Clarke, stated that the idea for the modification of the Education degree to include further study was proposed by the University to the "Excellence in Education" Committee. The four-year Education degree would be phased out in favour of a five-year, two-degree program.

It is possible that the changes will be in place for the 1993-94 academic year. Dean Clarke says that the proposed changes must be approved by the University Faculty Council, and that the vote will not take place until later this fall.

If the proposed changes are passed, it is unlikely that students now enrolled in the four-year B.Ed. will have to alter their course of study, but there would be no more students admitted to the four-year program.

Dean Clarke says that if these changes are made in the degree program, it is possible that more students could be admitted into the program than are admitted currently.

The report on "Excellence in Education" also suggests that changes might be made to the certification practices of the

Province of New Brunswick by having the committee consider "a program that would delay certification of new teachers until after the successful completion of a year of teaching."

When asked if this year of teaching would be under the jurisdiction of the University's Education Department, Dean Clarke responded that it would be unlikely to be tied in with the actual Education program, and rather a sort of "probationary" period for the new teacher.

Minister of Education, Paul Duffie, indicated that this probationary year is intended to benefit the new teacher by providing a structured evaluation system and a stable support network. It is unclear as to exactly how this program will be implemented.

The proposed changes to the

teacher requirements will not affect those who are currently teaching - only new teachers and future graduates. However, it seems likely that the certificate levels and pay scales of teachers in New Brunswick also will have to be modified to reflect the higher level of education required of today's teachers.

Mr. Duffie confirmed that the certificate levels will be reviewed at a future date along with the proposal for a province-wide five-year B.Ed. degree. He suggested that a committee would be formed with representatives from University Education Departments and the NBTA, as well as from other affected groups. He hopes that plans will be finalized so that the new programs may be implemented for the 1993/94 academic year.



Shown is the logo displayed in UNB's Education faculty in Marshall d'Avray Hall. Kevin G. Porter photo.