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This issue is dedicated to:
The Great Pumpkin

The Brunswickan, in its 135th year of publication, is Canada's Oldest Official Student Publication.

We publish weekly during the academic year with a circulation of 11,000. We are the largest circulation student newspaper in Atlantic Canada and the largest circulation community newspaper in New Brunswick.

All members of the University Community are encouraged to contribute, however, only students are eligible to become staff members and hold editorial positions.

While we endeavour to provide an open forum for a variety of viewpoints and ideas, we may refuse any submission considered racist, sexist, libellous or those containing attacks of a strictly personal nature. The Brunswickan reserves the right to edit for brevity and even levity. Letters to The Editor generally shouldn't exceed 300 words in length, though exceptions may be made. All submissions must contain your name, student number and a phone number where you can be reached or the submissions will not be printed.

The opinions and views expressed in this newspaper are those of the individual writers, and do not necessarily reflect the views of The Brunswickan, its Editorial Board, or its Board of Directors.

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Encouraging our students to think about alternative political action

In response to Paideia

by Kirby Arbeau

There is a real, political side to our current world situation. The fact Canada is aiding the largest and most powerful military machine ever to exist on this planet bomb a country already wracked by poverty and destruction must not be forgotten. Dialogue and discussion is an important part of "being critical." It is also "being political." It is praxis: actions informed by thought.

If we are to discuss the current situation with our students it must not only be about thinking through a variety of representations and intersecting ideas on terrorism, war, and the nature of states. It must also be about giving students the critical sensibility (or simply to develop this sensibility in students) to at least let them be able to decide to take action and change the world.

When we try to think through endless possibilities and representations, we tend to forget the people dying as we speak. Deconstruction can be and has been an important philosophical position from which to analyze and debunk the myths of our society; in showing the often vast inconsistencies between our ideals and our political practice for example. It is not our stopping point, however, it is merely a starting point. If we, as educators, want the, "...improved understanding and reaction of students...", we have to prod and encourage students to think about alternative political action as well. As a fellow education student and future social studies teacher enrolled here at UNB, the program's emphasis on citizenship can provide an alternative political ground on which to stand in the current crisis. Although the political commitments of citizenship education are open to criticisms, including those surrounding its emphasis on topics related to nationalism, it can be a way for students to think and act with alternatives in mind.

Living in a "post-modern world" necessarily involves examining and deconstructing "truth." Some of the truths of our current situation are that over 6,000

people died in New York and Washington; millions of people in Afghanistan will likely die this winter; the American military is bombing Afghanistan almost every day; people are dead and dying on both sides; etc. I suppose the validity of these statements could be deconstructed but to do so would be to negate them, though people are dying and were killed. If we are to analyze the inconsistencies between the theory and practice of education we must note that simply thinking about them will not necessarily change them. As I mentioned, "being critical" also means "being political." As educators, we must not only open doors, we must show what is available to the student when he or she enters the room.

Reasoned and thoughtful debate among people ought to be part of any political movement or group seeking change, nevertheless, it ought not to be the ultimate goal. Schools can be agents of social change, much as they are institutions of social conformity, and we as teachers, need to reflect this possibility. As Mr. Tompkins noted, Nelson Mandela was a terrorist to some and a freedom fighter to others. He was also interested in justice for the black majority in South Africa; why else would he plot against the repressive Apartheid regime? I am not advocating that teachers sow the seeds of social revolution in their classrooms (we probably wouldn't be gainfully employed if we did), but we must instill not only critical sensibilities in our students, we must also promote the idea of change.

If there is injustice, we must know why we think it is unjust, and find ways to make it just. Criticizing and deconstructing our world is crucial in helping us understand the difficulty of truth, however, in the "opened" spaces we are left with, political alternatives must fill the vacuum. If not, good critique remains just that, good critique.

Deconstruction implies there could also be a reconstruction of some sort. As teachers we must take this task seriously; in the end it is probably the best quality we can leave with our students.

Who will solve the problems of the world?

To the Editor,

The media is confronting us daily with an avalanche of ever-worsening crises: oil and water shortages, receding glaciers, global warming, pollution, specie extinction, wars, Native land claims, shortage of nurses, doctors and special equipment, patients suffering and dying while waiting for an operation, labour unrest, increasing child poverty, drug and alcohol abuse and related miseries, etc. And now, world terrorism and war.

Are there no solutions? Not with our present predatory system in Canada, which allows 30 million people to be held hostage by one person, a dictator, who doesn't have to do anything. Do you feel you're on the Titanic?

Preceding governments, administrations and individuals are now being accused by many races and nationalities, from 50 or several hundred years ago, of various crimes against humanity and wanting compensation and justice. And here at the present, we're witnessing one of the greatest crimes against humanity, an ongoing holocaust, child poverty in the midst of plenty. Most of these children, deprived of a healthy and secure upbringing will be to some degree, physically, mentally and emotionally crippled for life, and are tomorrow's troubled adults, and a further

burden on society.

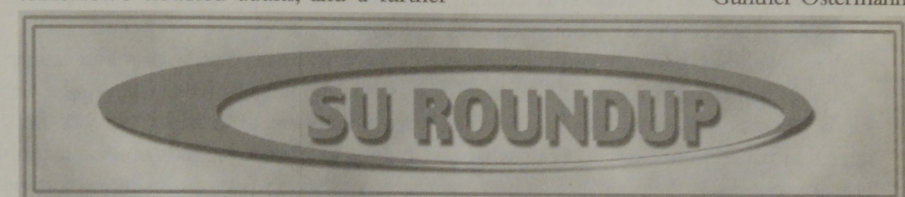
Sadly, the present and past Prime Minister(s), and their coterie, cannot be legally charged with this crime, since there is no law against child poverty, and no court could convict them. However, by humanitarian standards they are morally guilty, and they have plenty of company in the world. All those in power create laws that protect them from present prosecution.

Independent and honest research is needed that would uncover the causes and solutions to wo/man-created problems. Don't universities issue (educate?) tens of thousands of PhDs every year? Where are the fruits and evidence in society and the world of these young doctors of wisdom, and what about mature(?) professors, since philosophy stands for "love of wisdom"?

Instead of a flourishing intelligent society, a lot of people are worrying and suffering in many ways because of greed and/or stupidity in high places.

Are there any intelligent MATURE HUMAN BEINGS with resources, who are disillusioned with religion, politics and our predatory society, and would like to do something? Let's have a meeting of the minds.

• Sincerely,
Gunther Ostermann



by Kate Whitfield
UNBVP Executive

Over the past year the Canada Millennium Scholarships Foundation gave over \$280 million in bursaries and scholarships.

This money assisted over 80,000 needy Canadian college and university students and recognized over 800 of the best and brightest students entering post-secondary education for the first time.

This foundation uses the needs assessments information from student loan applications to grant money to students. The average bursary

of \$3,000 is then applied directly to pay back a portion of the principal from the student's loan.

One of the concepts behind the creation of the Millennium scholarships is the reinvestment of money saved by the province into programs benefiting post-secondary students. The idea is that the student who receives the Millennium bursary is now "less poor" and therefore less eligible for other forms of financial assistance. This in turn means that that particular province saves money. There is an agreement in place signed by the provinces which requires them

Continued on Page 7

**73 Carleton St.
472-RYES
(7937)**

Mucho Mondays + Tuesdays – Veggy, or Supreme Nachos for 1/2 price from 4-11pm

Whiplash Wednesday – Our famous wings (4-11pm) \$4.99/lb + live music and late nite jam 9 - close. Don't forget your guitar!

Thirsty Thursdays – Ladies Night (5-close) with \$2.00 12oz draft & bar shots + ladies only open mike. Come sing it girls. 8pm - Close

Friday + Saturdays – Ryes' rocks with live entertainment from 9:00pm -1:00am
This week: *Darrell Grant (Formerly from Modabo)*
Next week: Mackinaw

HAPPY HOUR
At Rye's, you get'em when you want em.
\$2.50 bar shots & \$2.50 12oz draft
Mon-Sat 8-10pm & all day Sunday

**ANGLICAN
CHAPLAINCY
UNB and STU**

Worship Services in Edwin Jacob Chapel
Friday, October 26 - 12:30 PM - Holy Eucharist (BAS)
Sunday, October 28 - 4:45 PM - Holy Eucharist (BCP)

Everyone is welcome at any of the services which I conduct twice a week in our beautiful little chapel – regardless of your denomination – or your degree of church involvement!

We would love to have you join us!

Regardless, I assure you of my prayers. As always, I encourage you to contact me by phone or e-mail in the UNB campus ministry office in Room 10 of the Alumni Memorial Building -- or in person if you see me around the campuses doing my "intentional loitering", or in my capacity as sessional lecturer at STU and UNB -- if there is any way that I can be of service to you.

Wishing you every blessing,
Wilfred+

*THE REV. WILFRED LANGMAID
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**e-info
LABS**

**News
Databases**

**Thurs, Nov 1
9-noon**

**Finding articles in NewsCan,
CBCA and free publisher web sites;
search techniques, retrieving articles.**

www.lib.unb.ca/instruction/Labs.html

**The Lanes are
Booked
We're ready to roll**

(any part-time student or adult learner, undergrad & graduate)

**You're invited to
COME
BOWLING**
with us
**Sunday, October 28th
2:00p.m. - 5:00p.m.**

Friends & family welcome
Transportation or carpooling can be arranged
For more information call us at 453-3596
e-mail: alps@unb.ca

**Please RSVP
Free refreshments**