

DR. W. S. CARTER, CHIEF SUPT. OF EDUCATION, OUTLINES PROGRESS AND NEEDS OF THE SCHOOLS

Interesting Address by Him Before the N. B. Educational Institute Monday Afternoon—Advancement in the United States and Great Britain—The Salary Question and Problem of Teacher-Supply Dealt With.

Dr. W. S. Carter, Chief Supt. of Education, spoke before the New Brunswick Educational Institute, Monday afternoon. He dealt with various matters of interest to teachers among them the matter of salaries and the supply of teachers.

His remarks in part were as follows:

The War Record

As it has been some time, owing to combined institutes and other causes, since I have had opportunity for an intimate talk with our own teachers, I shall take this occasion to refer to some of the things accomplished during the last ten years, touching upon a few of them as time permits, and directing your attention to a few of the things that deserve our attention in the future.

I think it is well to take stock occasionally to mark progress or note failure.

I do not propose to dilate upon the late war. We were unprepared for it as we are unprepared for some of the effects caused by the war. We smugly insisted in the earlier stages upon "business as usual," but we find that no business is done as usual, and in-

stead of a return to normal conditions everything is abnormal. I hope we shall profit by the experiences of the past, but we are prone to be forgetful.

In a contest in which all excelled, those connected with the schools and colleges have every reason to be proud of their record. If any argument is needed for a liberal education, the response of teachers and students to the cause of duty is a convincing one.

Plans Dislocated

Many of our plans for education have been entirely dislocated at a time when the importance of the subject is being emphasized as it never has been before.

Nearly every civilized country feels the necessity of re-organizing its educational machinery, at a time when the loads of public debt are staggering. In the most critical period of the struggle Mr. Fisher, Minister of Education for England, said he wanted several million pounds for education, and obtained them. The country which shirks its educational responsibility at present will fare badly in the future, and its sons and daughters will be handicapped in competition with those of more foresight.

Accomplishments

Some of the things accomplished in the last ten years affecting education in the Province are:

Two weeks' extension of summer vacations in country districts.
Change in date of Annual School Meeting to 2nd Monday in July.
Evening School Meetings permitted.

Breaches of Faith on part of teachers.

Text and Course in Music. Grants to Music Teachers.

Introduction of Physical Training and Cadet Instruction.

Pension Act.

Regulations re School Flags—Salutation.

Grant to Evening Industrial School in St. John.

Permissive Medical Inspection.

Inspectors to act as official trustees in certain contingencies.

Trustees' Conventions authorized and payment of delegates' expenses.

elect to same, may be provided for.

Plans of school buildings must be approved by Inspector.

School grounds where possible, must be at least one acre in extent.

Power given to inspectors to audit trustees' accounts.

Allowance to school districts supporting depts. for retarded pupils, also to teachers who may take special

School districts authorized to provide prescribed texts and school materials at cost, reduced prices or free to all pupils of their schools.

Residents of the district shall be assessed on personal property and income in such district. In respect to real property they shall be assessed in the district in which it lies.

A sum of money has been set aside to provide school privileges for isolated pupils living in unorganized school districts, to be used in paying board of such pupils or providing conveyance to districts maintaining schools.

The provision of minimum salaries for teachers—(1) By doubling the county funds; (2) by equal government grants to male and female teachers.

Increased grants to aid in the education of Deaf and Blind pupils.

The building of an annex to the Prov. Normal School to provide increased accommodation for modern education, drill hall, laboratories, reading room, etc.

The extension of the work of Elementary Agricultural Education and Household Science to the Normal School and to outside schools by means of travelling instructors.

The Vocational Education Act, and Summer Schools in connection with it and Elementary Agricultural Education and Elementary Agricultural Education.

The Health Act, introducing medical and sanitary inspection of schools.

Preliminary examinations of student teachers entering the Normal School in French Dept.

School Fairs and Clubs.

Reciprocity with Nova Scotia in Normal trained teachers.

Provision that it shall be no part of the duty of teacher or pupil to sweep or clean the school room.

The bonding of teachers to give (3) years' service to the Province.

More than \$1000 contributed by teachers to purchase a machine gun for use in the late war.

Nearly \$35000 raised by teachers and pupils for Belgian relief.

There was contributed last year by the Province the sum of \$18,000 toward the cost of text books used by the pupils.

The provision of grants to enable Normal School instructors and inspectors to take summer courses at approved institutions.

Power given to teachers to suspend

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pupils for gross disobedience.

The use of school rooms for any proper purpose outside school hours with the unanimous consent of School Board.

Provision to enable Normal School instructors to visit schools with inspectors to note the effect of training given at the Normal School.

Provision made by this Institute for the preservation and hanging in the Education Office of the enlarged photos of past Chief Superintendents of Education.

Some of the things needing our attention and consideration are:

Revision of the Course of Instruction with many better text books.

Shall we do this according to the present Eight-Four plan or according to the more modern Six-Six plan, providing for Junior High Schools and earlier training in Vocational branches?

Shall we have a four years' High School Course as is nearly the universal practice at present?

A revised pension plan, if possible providing a disability clause.

A better Compulsory Act.

Free Text Books.

A tax on all property wherever situated in aid of schools.

Authorizing districts to provide teacherages.

More extended provision for the training and segregation of defectives and the feeble-minded.

More school consolidation.

Trustees' Conventions.

Community centres, with cooperation on the part of parents.

Progress Elsewhere

I think it is wise for us to keep in touch with educational progress elsewhere and I give you a summary of the outstanding features of last meeting of Superintendents of National Educational Association held in Cleveland during the winter, as given by the Secretary J. W. Crabtree.

1. In every section, department, or other group meeting there was a very definite attempt to outline programs of practice instead of merely to discuss educational theory.

2. Throughout the entire meeting there was a very definite recognition of the community and nation-wide need to increase teachers' salaries and to improve teachers' professionally, not from the standpoint of teachers merely, but from the standpoint of a democracy which must rely on education to train its citizenship.

3. A very definite and clear-cut recognition of the need for a federal department of education and for federal appropriation as provided in the Smith-Towner Bill.

4. The definite recognition of the need for a complete program of physical and health education and well-being as inclusive of the best that is implied in military training and personal and community hygiene and sanitation.

5. A distinctive tendency to support a permanent nationwide program of Americanization under the direction of trained educators instead of politicians.

6. A definite recognition of the immediate need for greater democracy in school management, for wise teacher participation in school government and for a democratic reorganization of the department itself.

7. The very definite recognition of the educational value of out-of-school organizations, such as the Boy Scouts, the Girl Scouts, Camp Fire Girls, Junior Red Cross, National Geographic Society, Community Centre Organizations, and the School Garden Association.

8. A definite recognition of the educational value of all forms of visual education, including objects, slides, laboratory experiments, and moving-picture films.

9. A general recognition of the need to refine greatly our present available tests in subject matter and in intelligence, with a growing apprecia-

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Tenders should state the amount offered for:

1. Privileges for July 1st, Dominion Day.

2. Privileges per day for season's racing.

3. Gross for privileges for eight days' racing.

Tenderers must be prepared to make substantial cash deposit to satisfaction of committee upon being awarded contract.

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J. D. BLACK, Secretary, Fredericton Park Association.

Fredericton, N. B., June 25, 1920.

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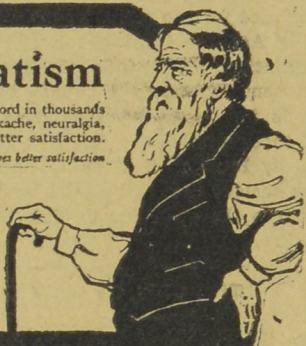
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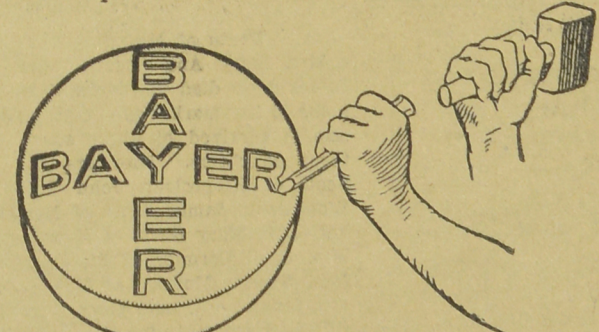
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Vote FOR Prohibition Saturday, July 10th ELECTION INFORMATION

The Act in Brief

The present Prohibition Act legislates against the sale of intoxicating liquors for beverage purposes, and only allows it for manufacturing, sacramental and medicinal purposes.

The Act also provides for enforcement of the law and penalties for violation.

This Act was a war-time measure and the Government now wish to know from the electors whether they want Prohibition or not.

We Know Its Faults

The Act is weak in that it allows too much latitude in the case of doctors, druggists and vendors who have practically the dispensing of liquors within their own hands.

Further Legislation Depends on You.

Application has already been made by the Temperance people to have the Act amended in regard to the recognized weaknesses and the Government is sympathetic —BUT NOTE THIS—the Government put off the granting of these improvements to make the Act more effective.

until the result of this election PROVES that the people want Prohibition, and by the majority of the vote the Government will know just how badly the Electors do want it.

Your Vote

at this Election may have very important influence on the future action of the Government.

WHAT YOUR BALLOT CAN DO JULY 10th

FIRST—Provide the way for necessary Amendments to the Act that will make it really effective.

SECOND—Show the Government that the people demand Prohibition, and want the laws enforced.

Are You Aware of This?

In 1919 an Act Passed the House, providing that the Government shall take over the entire liquor business within the Province, for the three purposes contained in the Act, and also giving them more stringent control over the sale of extracts, essences and tinctures —But Mark You, the Government has refused to take action on this amendment until the voice of the people has been heard at the coming election.

Stop Importation Our Next Move.

Authority to Prevent the Importation of Liquor into the Province does not rest with the Provincial, but with our Dominion Government, which has already stated that a vote may be taken on the question in New Brunswick, on the recommendation of the Legislature. If the result at the coming election satisfies them that the people actually want Prohibition—we are sure to get it.

THIRD—Hasten the election that can shut out the importation of liquor into the Province.

REMEMBER You are Voting for Prohibition as
Against a Return to the Bars

Don't Fail to Do a Man or Woman's Part July 10th

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