

VALEDICTORY AT NORMAL SCHOOL DELIVERED BY BARRY McDONALD, GRADUATE OF ST. VINCENT'S HIGH

Brilliant Student Bids Farewell For Class 1934-35 Last Night, Urging Fellow Students "To Cultivate Broad, Thoughtful Minds"—Many Problems in Modern World For Graduating Student To Face.

The valedictory or farewell of the Provincial Normal School graduating class of 1935 was delivered last evening at the special entertainment held by the Normal School students, Barry MacDonald of Saint John, a graduate of St. Vincent's High School, being the valedictorian. Mr. McDonald was winner of the Governor General's Silver Medal for highest professional standing in Class I. The valedictory was as follows:

Mr. Chairman, members of the faculty, fellow graduates, ladies and gentlemen:

Being the highly-responsive creatures that we are, we human beings react in rather a complex fashion to the situations in which we find ourselves. Thus it is that today, on the occasion of our graduation, we find ourselves moved by a variety of feelings. There is pride in work well done; there is hope for the future and anticipation of what it holds; there is regret at the prospect of terminating many pleasant associations; and, underlying all, there is a touch of sadness at the thought that these partings must be so much a part of our life.

This day marks the end of a definite chapter in the lives of all of us. It marks the end of an eventful year, a year very different from those which have preceded it; a year of growth, of expression, of mental stimulus, of independent thinking, and of individual responsibility.

Conflicting Opinions

We have had the stimulus of conflicting opinions and different points of view, in the classroom and out of it. In the library we have had access to the ideas of many thinkers. We have had our activities guided and our

judgment tempered by the suggestion and council of our instructors.

Nor have our activities been solely academic. Athletics and social events have had a part in our school life during the past year.

The Normal School was represented last Fall by a football team which, although it did not enter any league, played several games with outside teams and made a very creditable showing.

Hardly had the football stalwarts finished removing the soil of several hard fought fields from their persons when a host of aspirants for basketball honors made their appearance. In proverbial fashion out of the many who were called but few were chosen. Practice now began in earnest and a team was entered in the interscholastic league. In addition to the league games several exhibition games were played and again the name of the school was nobly upheld. The girls' basketball team lived up to the high standard set by the girls' teams of the past, winning a large percentage of their games.

Hockey also had its enthusiastic supporters in the school and flourished in due season. Weekly interclass games were played, and several games were arranged with teams from Fredericton and vicinity.

Those students whose ability lay along dramatic and musical rather than athletic lines also had an opportunity to do something for the school. Two concerts were presented with school talent, one in the fall, and a more elaborate one in the spring, in aid of athletic funds.

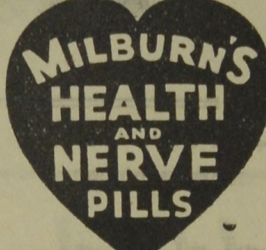
Under so many influences we cannot but have changed. Assuredly we are not the same persons that we

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were when we came here last September. To admit the contrary would be to say that all these sparks have kindled no fire in us, that we have learned nothing, in short, that our year has been wasted.

Much To Learn

But while we have learned a little this year, while we are something wiser than we were a year ago, we have, we hope, learned what is even more important—how much we do NOT know. We realize that our education is only beginning. When we leave these walls we enter a new and hard school under a very thorough teacher, experience. For most of us things will not be easy. The world has never been that. It has not been in the habit of receiving young ambition with open arms. Today this is more than ever the case. We are going to enter into a world which for reasons that no one can explain, seemingly has no place for many of us.

The statement that this is a critical period in the world's history has been made so often of late that it has sunk to the level of the commonplace. It is not for us with our little knowledge and less experience to judge. Nevertheless it is "a strange disposed time."

On every side there is unrest, upheaval, violent change. Powerful economic and social forces, tracing their roots far into the past, are attacking the very fabric of our civilization. As we look about we see a world of paradox, of bewildering contradiction, of immense wealth and abject poverty, of desire for peace and imminence of war of unparalleled material progress and disregard of spiritual values. Whether are all these things tending? What is their significance? Surely if we are to live in such a world and educate others to live in it we cannot ignore these problems. We are not worthy of the work which we have undertaken. If we allow ourselves to go on our way oblivious to the tremendous changes that are taking place about us. In such a profession as ours it is imperative that our vision be of the broadest.

Need Breadth of Vision

We must cultivate and exercise this breadth of vision, not in one sphere only but in everything to which we turn our hands or minds. We cannot, if we are to be true "educators" confine our minds to the narrow circle of our daily routine. We must continually broaden our vision and deepen our perceptions. In short, if we are to be good teachers we must continue to be good students. We must read extensively and intelligently, and, what is even more important, we must think deeply. The importance of intensive thinking in conjunction with our reading can hardly be over-emphasized.

Our thinking must make us independent personalities, able to form our own judgments and stand by them. We cannot permit ourselves to become merely part of a mob mind, following the crowd without thought as to whether the crowd is leading us.

Moreover, as teachers and thoughtful men and women, we cannot permit ourselves to set up as ideals those values which are petty, cheap, transitory. Rather must we keep ever before us the true values, the high standards, the best "things that men live by."

Ideas to Guide Us

These then are a few of the ideas which should guide us in the work which we are undertaking. We have said that we must continue to be students; that we must cultivate broad, thoughtful minds; that we must set for ourselves high standards. There remains for each of us the individual problems of putting these ideas into practice.

And now in our enthusiasm we have swayed far afield from our valedictory, our "farewell." We hasten to return.

This year has been a very pleasant one for us, and among those things which have made it enjoyable, not the least has been the hospitality of the people of Fredericton. You welcomed us warmly and you did everything you

could to make us feel at home. We have made many friends among you and are very sorry to leave your city. In all sincerity we thank you for your kindness and say "Goodbye and good luck!"

A Fond Farewell

To the members of the faculty of the Normal School this class owes a very real debt. In the classroom you have done your utmost to guide us in our work and aid us in overcoming obstacles. Outside of it you have willingly placed yourselves at our disposal whenever we needed your help. At all times you have set for us the very highest standard of professional behavior. In the thoughtlessness of our youth we have not always given to your maturer judgments the consideration which they deserved. But the passage of time generally proved to us the wisdom of your decisions, and in the future the actual practice of teaching will, no doubt, make us realize more than ever the soundness of your instruction. As we have said, we feel deeply obligated to you, and we will consider it not only a duty but a pleasure to co-operate with you in any way in the future. To you also we say, "Thank you and farewell!"

Nor can we let this occasion pass without voicing to you, the teaching staff of the Model School, our appreciation of your assistance. Your readiness to place at our disposal your very practical knowledge of teaching problems, has straightened out many difficulties for us during the past year.

To you, Sir, the Chief Superintendent of Education, we also extend our thanks. Occupying the responsible position that you do, one making very many demands upon you, you yet found time to visit us occasionally, and lend to our efforts the encouragement of your presence.

And so at last, fellow graduates, comes our farewell to one another. This year has brought us together at its beginning, only to separate us at its close. The currents of our separate lives, have converged at this point and mingled for a time, and now today they begin again to part. Our year together has been a good one.

Notice Of Intention To Expropriate

To Joseph H. Myshral of the City of Fredericton, in the County of York: TAKE NOTICE that the City of Fredericton intends to expropriate from the you the lands and premises described as follows:

"ALL that certain lot, piece or parcel of land situate, lying and being in the City of Fredericton, in the County of York and Province of New Brunswick, described as follows: BEGINNING at a point where the northeast side line of Beaverbrook Street meets the northwesterly side line of the lands of the said Joseph H. Myshral; thence southeasterly in a straight line in prolongation of said northwesterly side line of Beaverbrook Street ninety-seven (97) feet or to the southeasterly side line of said Joseph H. Myshral's lands; thence southwesterly along the said southeasterly side line of said Joseph H. Myshral's lot sixty-six (66) feet to the southwesterly side line of Beaverbrook Street prolonged and thence northwesterly to the point on the northwesterly side line of said Joseph H. Myshral's lot where the southeasterly side line of Beaverbrook Street meets the same and thence northeasterly along the northwesterly side line of said Myshral's lot to the place of beginning, as shown on a map of the proposed extension of Beaverbrook Street prepared by John A. MacKay, City Engineer of Fredericton, and dated December 1st A. D. 1934, the same being part of the land conveyed by Albert J. Gregory, Sole Executor and Trustee under the Last Will and Testament of Charles Scully to the said Joseph H. Myshral by Deed dated the Seventeenth day of July A.D. 1912 and registered in the office of the Registrar of Deeds for the County of York in Book 21, page 253."

The estimated value of the said lands and premises so to be expropriated is One Hundred Fifty Dollars (\$150.00).

Such expropriation will be made after the expiration of one month from the service upon you of this Notice or from the first publication of this Notice in The Daily Mail whichever last happens.

DATED this TWENTY-NINTH day of MAY A. D. 1935.
Fred I. Haviland
City Clerk of the City of Fredericton.

and we look to the future hopefully. As we have said it may not be easy, but at least we will make it worthwhile. We will go forward like Ulysses—"strong in will, to strive, to seek, to find and not to yield."

We have enjoyed ourselves very much this past year. We have come to know and like one another well. No matter where we may go or what we may do in the future, this year that we have spent together, will always be a bond among us. Very possibly many of us will not meet again. Only time can tell what the future has in store for us. Be that what it will, we part now, as even good friends must, wishing for one another only the best that life can offer.

"If we do meet again, why we shall smile,
If not, why then, this parting was well made."
Farewell!

Phil Baker, who with the members of his Friday night program is making a series of personal appearances in Chicago, announces that he will feature a feminine stooge upon his return to New York. The Baker discovery is Frieda Weiss, a business executive who is making her radio debut under the Baker banner. Baker regards her as the perfect stooge.

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The lock that will be broken on June 27th, 1935.