

# REMEMBER OUR LOCAL MERCHANTS WHEN

## RED PROPAGANDA IN TORONTO SPREAD IN COMMUNIST SCHOOLS

10,000 Children and Adults Know No God --  
Worship Russian Leaders and Study Red Doc-  
trines.

Writing in the Industrial Worker of Toronto, Warren Smithurst says: In their work of spreading Communist propaganda of revolution and 'insurrection' amongst the men and women, boys and girls, of this country, the Communist party of Canada, on the orders of the Red International of Moscow, has not neglected the advantages offered to its cause through the medium of schools. Many Communist schools exist in Canada, held on weekdays and Sundays where young men and women, and small boys and girls, thousands of them, are taught that Canada's system of government is wrong, that belief in God is wrong and that Communism, with its basic principles of physical destruction and bloodshed is the only thing that can "save" Canada for the Communists.

In their tenderest years, when impressions are so easily made on their minds, hundreds of little boys and girls of Canada, many of them living in Toronto, are, to put it bluntly, deliberately told that there is no God—that Lenin and Trotsky and Stalin,

the Russian dictators, and leaders of world Communism, and their sayings and thoughts are to be preferred to the recorded beliefs and sayings of God and His Son, Jesus Christ. They are not allowed to choose, mind you, They are not even taught the Bible, alternately with the creed of Communism and allowed to make the choice. Oh, no!

**Children Taught Communism**

They are taught Communism only. They are taught that Communism shall prevail.

They are taught to take and seize the good things of this world.

They are not taught that a man must work for what he earns, and that if he won't work when given the chance, he does not deserve to have the comforts of life.

These children are deliberately taught to get out and seize, if possible, what they want.

They are taught that heads of companies whose enterprise and foresight have helped in making those firms, and providing work for many hundreds of thousands, are ogres. That the returns they receive from their investment and from the use of their brains do not belong to them. That they belong to the workers.

They are taught to have no respect for those in authority.

They are taught to ridicule all forms of government as known in Canada today.

All these things are being taught to children, such as yours and mine and you know how your children absorb and receive as gospel truth the things that you tell them.

Some of the subject matter supplied for the instruction of the young men and women and adults studying in these Communist schools is as follows:

Workers School of Toronto, Study Outline. Subject: "Fundamentals of Marxism."

Lesson V. "The Class Struggle and the Party of the Working Class."

1. The Sharpening Class Struggle and Present Crisis.

(a) The deepening of the crisis in the world and in Canada.

(b) The economic and political offensive of capitalism—the economic attacks, political reaction and the illegalizing of the Communist party, the drive towards war."

2. Classes and Parties.

(a) A Marxist definition of a class in relation to production, the capitalist definition of classes.

(b) The intermediary classes.

(c) The class division among the farmers.

(d) The party as a representative of a class, the capitalist definition of a party as representing all classes, and reasons for this theory.

III. The Class Struggle and the Historical Mission of the Proletariat.

(a) The role of the capitalist state in the struggle, use of force, press, cultural organizations, the church, movies, radio, schools, colleges, etc.

**Summer Schools**

Subjects taught young men and women at the Summer Communist schools held under the auspices of the Toronto Workers School and the Young Communists' League at Camp Kindevelt, Kingston Road, in 1928, by Tim Buck, national secretary of the Communist party of Canada were:

The History of Class Struggle; Trade Unionism; Lenin and Marxism; Canadian Political and Industrial History; Public Speaking; Workers' Correspondence; Party and League Problems.

Young Communists who attended this school and the Communist school at Pottsville, where the teachers were Becky Buhay and Joe Gilbert are today leaders in the Communist movement in Canada and are themselves teaching the principles of Communism to thousands of boys and girls and young men and women of today.

Today's leaders in the various branches who learnt their lessons in these youth and adult Communist schools of 1928 include Sam Carr, provincial secretary of the Communist party of Canada; Amos T. Hill, district secretary of the Communist Party of Canada for Northern Ontario; Oscar Ryan, Communist organizer; Annie Buller, organizer and a candidate for municipal office in Toronto; Mike Buhay, Communist organizer; Norman Freed, district secretary of the Communist Party of Canada, and many others.

It can be seen very clearly and plainly that these schools are the breeding ground for dissension and trouble, for atheism and anarchy, for revolt and insurrection, and for every

## EDUCATION SEEN NEEDED IN JAILS

Commission Hears Proposal For a Penal Association in Canada

Establishment of a penal association in Canada to disseminate information on penology, criminology and psychiatry and to supervise the education of prisoners as well as their guards was recommended to the commission investigating the penal system of Canada by F. R. Scott, professor of constitutional law, McGill University. Professor Scott had intended discussing capital punishment, but was informed that the commission had been directed not to deal with the matter.

Another witness before the commission was Mrs. Ruby Birchenough, case-work secretary of the women's jail visitation committee and court workers of the Prisoners' Aid and Welfare Association. She spoke of the urgent need for a central reformatory in Quebec and the segregation of its inmates according to the offences committed.

The only thing Prof. Scott had time to say on capital punishment before being told the order-in-council creating the commission did not include the subject was that a British committee a few years ago recommended abolition of the major penalty for a trial period of five years. His suggestion was apparently that some such plan might be tried in Canada.

Prof. Scott said that Canada was very backward in the matter of being in position to inform those carrying on the administration of justice of the advances in the field of penology. "You would be amazed," he stated, "at the lack of literature available here on this and allied subjects." The situation was partially responsible for the difficulty of those interested in penal reform in obtaining first-hand information.

In regard to the education of prisoners he thought there was practically no such thing in the Dominion. He revealed that in 1932 in Great Britain there were 400 voluntary teachers in prisons and that 600 men and women visited the jails at regular intervals to keep the prisoners in touch with

what was going on in the outer world. He said the psychological effect on the prisoners in coming in contact with 'unofficial persons' was excellent.

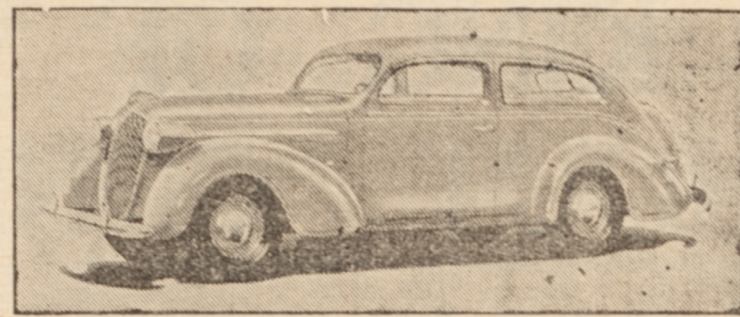
Prof. Scott thought that now that an Adult Education Association existed in Canada, it might be appropriate for it to provide the type of education required by the inmates and staffs of penal institutions. He stressed the importance of making a judicious choice of prison officials of all ranks.

Mrs. Birchenough commented as follows on existing conditions at the Protestant Female Jail, Montreal: "In the view of this committee constituted at the request of the Prisoners' Aid and Welfare Association and authorized by Hon. L. A. Taschereau, the then Premier of the Province of Quebec, the fabric of this jail is by no means adequate or suitable for its purpose. The Montreal Jail, in toto, is a Roman Catholic convent of which the major part is set aside for women of that faith, while one end of the building, with a side entrance, is entirely segregated and eased by the Sisters of the Order of the Good Shepherd to the Quebec government for the care of the minority group—Protestants, Orthodox, and those of the Hebrew faith. There is no really satisfactory system of industry as in the larger institution, though the matron does not permit the women to be idle—they do all the work of the institution, also sewing, knitting and other handwork."

"The discipline is quite satisfactory and we are convinced that the Matron does very well for her proteges, both from the moral and the human standpoint. It should also be pointed out that while the larger group have a large garden the women and girls in the Protestant section have but a narrow strip at their end cut off by a roadway, and consequently affording them practically no open air life or recreation."

Rehabilitation of women is in general more difficult than that of men, Mrs. Birchenough said. In answer to a question she said that this was due to the fact that women are more intolerant than men. Consequently a woman coming out of prison is placed in a worse position on account of her treatment by members of her own sex. Women also feel it more keenly than men when their records and finger prints are kept at police headquarters after they have been acquitted.

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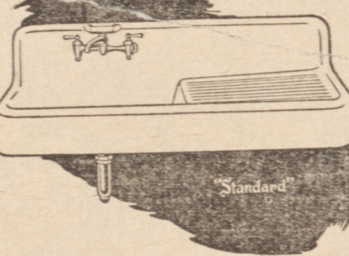
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