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Men's Suits \$22.00 value for \$16.50
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CHIEF SUPT. CARTER DISCUSSES EDUCATIONAL QUESTIONS

Large Attendance at Teachers Institute
Yesterday when Many Matters of Interest to the Profession were Discussed--Pension's Bill Comes in for Some Criticism by Dr. Carter, who also Suggested that the School Day Might Have to be Lengthened.

(Telegraph)

Between 400 and 500 school teachers from all parts of the province gathered in the assembly hall of the High school yesterday morning to attend the opening session of the Educational Institute of New Brunswick. Never before in the history of the institute has there been such a large attendance and the meetings are expected to be productive of much benefit to the members.

The feature of the session was an address by W. S. Carter, L.L.D., superintendent of education in New Brunswick. He dealt with a number of matters of interest to the teachers and his remarks were listened to with close attention.

The executive committee met at 9 o'clock and dealt with several matters requiring their attention, and at 10 o'clock Dr. Carter called the meeting to order in the assembly hall. After some preliminary business had been disposed of, the following nominating committee was appointed to choose an executive for the ensuing year: F. O. Sullivan, St. Stephen; Inspector Steeves, Sussex; C. J. Mersereau, Chatham; Dr. H. S. Bridges, St. John, and L. R. Hetherington, Richibucto.

D. W. Hamilton was appointed secretary and Miss Ida Keegan assistant secretary.

James Vroom, Miss Kate Bartlett and Inspector Steeves were appointed a committee on resolutions. The report of the executive committee was then read and adopted. It stated that the chairman had appointed the St. John members of the executive a social committee of arrangements. On motion of the chief superintendent, Chancellor Jones, Principal Bridges, H. H. Hagerman, Miss Ella Thorne and the secretary were appointed a programme committee. The report further stated that the programme committee held several meetings and finally arranged the programme for the present gathering.

The secretary-treasurer's report was then read and adopted. It showed a deficit of \$22.78.

The chairman announced that R. B. Emerson, chairman of the St. John school board, had been unable to prepare the paper assigned him, and some arrangement would have to be made for one to take its place. He also read an invitation from Mrs. H. H. Pickett and Dr. Margaret Parks for the members who might be interested to visit the free kindergartens in the city.

MR. CARTER'S ADDRESS

The chief superintendent then addressed the members. He expressed his pleasure at seeing such a large attendance and referred to the retirement of Dr. J. R. Inch, as chief superintendent. He hoped a committee on resolutions would consider it one of their duties to prepare a resolution expressing appreciation of Dr. Inch's work for the institute and for education in the province. He also referred feelingly to the death of Dr. W. P. Dole, who was one of the leading educationists of the province.

The speaker then proceeded to deal with some of the matters in which he said he believed his hearers would be interested. Touching on the pension act passed at the last session of the legislature, he said while it was not complete, and it was not perhaps the end of legislation in this regard, it was an improvement.

He reviewed and explained the various sections of the act. It was to be regretted that there was no disability clause, but thought perhaps arrangements could be made for part of the salary of the teachers to be put in the fund for this purpose, to be supplemented by the government. Applications for pensions would be dealt with in the coming fall. Some had asked for special consideration, citing exceptional cases, but he hoped they would adhere closely to the act. He expressed his willingness to answer any questions on the matter that might be asked later on.

Regarding the matter of text book in which there was much interest, he said from what he had heard he believed the text books now in use met with the approval of the majority. The grammar had been criticized, but he believed it to be good. He spoke of the other text books and explained the reasons for their adoption by the text book committee. Arrangements had been made for a new composition text book which would be ready for sale at the end of the year at a cost of five cents.

Coming to the question of school holidays, he said he had no doubt that the extension of two weeks in

the country met with popular approval. He felt that they had now reached the limit in holidays and for his part he would oppose any further extension. Nine weeks was long enough. In the country districts the boys were a help in the berry picking and haying, etc., but in the city the boys only found their way into mischief.

He expressed his unqualified approval of the scheme for public playgrounds which had been established in St. John and said it was a most praiseworthy movement that should receive every encouragement. Some of the cities in the United States had deemed it advisable to start vacation schools to look after the scholars in the vacation period. It was also proposed to add one hour, in some places in the United States, to the school day, in order to have music and drawing added to the programme of study. It might be that this would have to be done here. The indications were that an hour would have to be added to the school day or shorten the study and he was opposed to the latter.

He referred to the present method of having to spend four years at college, whereas, three years was formerly the limit. The vacation period in the colleges was altogether too long. He believed that less work was now done in four years than had been done under the old order in three.

On the subject of physical training he said there was an excellent system for the province and he thought that anything that tended for the physical betterment of the scholars was a good thing. In the Normal School this year it has proved a great success. The boys had been warmly complimented by the military commander at Fredericton on their soldierly appearance and drill. The majority had decided to go with the Fredericton corps to Camp Sussex. All advanced teachers would have to qualify in future for physical and military drill. He invited as many as possible to attend the summer school at Fredericton.

He advised his hearers of the importance of providing themselves with nature study and agriculture study books, and to teach the scholars these subjects. The report in certain papers that teachers would have to spend two years at the Normal School instead of one, was entirely unauthorized, he said.

The matter had not yet been discussed by the Board of Education and was most unlikely that such would be the case.

He regretted many teachers had left the province for the west and warned them against being carried away by stories painting a rosy picture of the life out there. It cost this province, he said, about \$5,000 each for educating the teachers and there should be some way of keeping them here for at least three years.

Reference was made to the change in the time of meeting of the school districts, which this year would be on the second Monday in July.

Consolidation of the school would, he believed, solve many of the difficulties now experienced in the country districts.

Dr. McKay, chief superintendent of education for Nova Scotia, would speak to them on the question of the year course in the High School, which is now carried on in the schools of Nova Scotia and in the United States. He hoped the time would never come when there would be any less Latin and Greek in the schools, but rather more. He was opposed to shortening the school course. He believed the time was coming when the college graduate would take to farming as they did to other professions, and he hoped the teachers would do their best to direct attention to farming. There was no better country in the world for mixed farming than New Brunswick. The trouble was that we had not been optimistic enough.

The matter of tuberculosis would receive attention at one of the sessions. After touching on the need of having music added to the list of school subjects, he closed by again welcoming them to the meeting.

Dr. H. V. B. Bridges, principal of the Normal School, Fredericton; Dr. H. S. Bridges, superintendent of city schools; Inspector Steeves, of Sussex, and Dr. G. U. Hay briefly addressed the meeting.

AFTERNOON SESSION.

The attendance at the afternoon session was very large, every seat in the exhibition hall being filled by the teachers and their friends, while quite

MUSIC IN PUBLIC SCHOOLS

(Continued from page four)

or teacher of voice culture who has not been especially trained, would be able to carry on the supervision of public school music in a proper manner.

It is the duty of the supervisor to superintend the instruction in all of the grades, training the grade teacher in methods of presenting the principles of singing also to make selection of songs and other material to be used by the teachers in their respective grades. The children of every room should receive one fifteen or twenty minutes lesson daily, and no room should contain more than fifty or sixty pupils if good work is done and solid results are expected.

In a city of any size it would not be possible for the supervisor to visit every room, every day, therefore if the children are to receive the daily lesson, it must be given by the grade teacher who has received all necessary instruction from the supervisor. It is the opinion of supervisors of large experience that the grade teacher, who has received the routine instruction just referred to is more successful, than the person who is more or less musical, perhaps having a general knowledge of music, but with no experience in teaching in large numbers.

I realize that a great many will doubt this, but I believe I am stating what are only facts, judging from my own experience, aside from the opinion of those who have long been associated with public school music work. From watching the development of young pupils for the last three years, I have come to believe, that every person who is sound physically and mentally can learn to sing if they will. In teaching grades I. and II., at the end of the first year's work, I found that only nine of two hundred pupils were unable to distinguish differences in pitch.

Since that time those pupils who are now in grades III. and IV. have developed a good ear and are able to sing as well as their class mates who were apparently more gifted at the start.

This goes to show that every teacher to some degree must have the ability to sing. However, any teacher who, having made the honest effort and really feeling that she cannot do satisfactory work, would no doubt for the music lesson period, be able to exchange with a teacher of another grade, who perhaps possessed more natural singing ability. In schools where this could not be done, the teacher could with the help of a musical pupil, by certain systems of tone dictation, carry on the work in a very satisfactory way. But I am confident that any teacher, if she is willing can with the help of the supervisor do all of the required work.

When one thinks of the large place music takes in the social, religious and patriotic life of a nation, is it not time that some systematic effort should be made to develop the talents that otherwise will be dormant in a large percentage of our population.

It is generally admitted by leading educators in the musical world that the only way to do this is through the public schools of the country.

I am glad to be able to state that in our own country we are at least beginning to do something. In Ontario, Quebec, and the western provinces music has been and is being introduced into the larger cities. In our own province Moncton leads, in the introduction of music with Fredericton and St. John following. Although I have not the information at first hand, I believe the smaller places are doing something at music.

Professor Harrison concluded with an expression of the hope that the good work would be continued.

EGYPTIAN MURDERER

PAYS DEATH PENALTY

Cairo Egypt June 28—Abraham War deni, the assassin of Boutros Pasha Ghalil, the Egyptian premier and minister of foreign affairs was hanged today. Wardeni was an Egyptian student and a member of the Nationalist party. On February 20 last, he shot the premier as the latter was leaving the ministry of foreign affairs. His victim died on the following day. At his trial the murderer said that his motive was to avenge various acts of the government which the nationalists attributed to Boutros Pasha personally.

Kentville, N. S., June 28.—John Tulley, prominent farmer, died today.

One son is with the Transcontinental in St. John.

A number stood near the doors. The first paper was by Prof. Frank Harrison, of Fredericton, on musical education in the schools. There was a class of children seated on the platform and the paper was illustrated by many practical exercises on the blackboard and singing lessons. The second paper, on English composition in the High School, was read by Miss Eleanor Robson, of this city. Both were able and interesting papers and they were followed by discussions in which many of those present took part.

The evening session was held in the Opera House.

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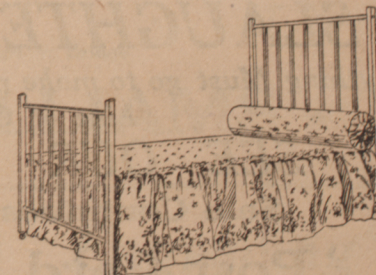
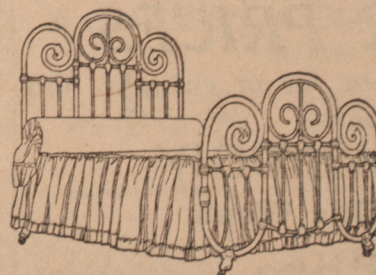
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