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PETER FARRELL & C

Rev. Dr. Smith Preached to Orangemen on Christian Liberty

Large Congregation Heard Eloquent Sermon---Preacher Dealt with Relation of Roman Catholicism to the Individual, to Society and to the State---Made Mention of Eucharistic Congress.

terday morning and heard the pastor, ing and eloquent sermon on subject, These, as others follow the best light they have. If they were left to them-

The music at St. Paul's was suit-fallibility is their triumph. able to the occasion. The National hierarchy directs the Church, deals Anthem was sung at the conclusion of with governments, decides dogma,

The attending of divine service by refuse to submit to its authority, dethe Orangemen was in commemora- nies religious liberty to others, where tion of the discovery of tke Gunpow- supreme and is now seeking to fasder Plot on November 5th, 1605.

THE SERMON

Rev. Dr. Smith's text was: Honor the King.'

The sermon was as follows: ority, and governors as subordinat- are three principles enunciated. es, and points out that Christian freedom must not be a cloak for social or political disaffection, but the opportunity for highest service. "Honor all men. Love the brotherhood. Fear God. Honor the King."

to hold vital issues in their proper relations. God has instituted a great family, all men. He has instituted a great Church, all Chris-He has placed men in so-There is a strong tendency to beneglect of other truths equally im- slaves, the rulers and the ruled. Chris- iastical dogmas but its devotional portant. The history of the world is tianity changed all this. The spirit- attitude, its appreciation of the a struggle to maintain the right balance of human and divine relations.

HISTORIC STRUGGLE.

ges. This Association calls attention to a great historic struggle between. two ideals of life. It embodies the have the advantages of education, so deal of Protestantism, which stands that these powers and possibilities, ity a service and appreciation of the for freedom and democracy, in con- infinite in their range, should be trantito Roman Catholicism, which stands for the supremacy of the Pope good of humanity. in religion, education, politics and personal life. The special thought in this demonstration is the commemoration of the deliverance of the English King and Parllament from destruction planned for Nov. 5, 1605, by Roman Catholics. The history of Guy Fawkes and the Gunpowder Plot truth wherever it leads, even if it ed by creeds and dogmas which are is so well known that no special reference is necessary. The dark plot was only an incident in the great struggle which began with the Protestant Reformation, and has been constantly pursued. Roman Catholicism has taken its stand upon the classic phrase, SEMPER EADEM, "always the same," and whatever may have geen the varying forms of attack, the one purpose has remained constant.

This continuous attack upon the summon all the friends of liberty and unite the forces into one great brodone. Protestantism has been recentits liberties ridiculed and its education spurned. The challenge for supremacy has been openly and publicly It should be as openly and promptly accepted by Protestantism.

t distinctly understood that I cast general attitude of the Roman Catholic reflection upon the spirituality, olic Church to popular education is devotion or uprightness of the Ro-seen in lands where she has had full (Continued on page three)

In spite of the unfavorable Reather man Catholic people as a people. control. Italy affords a good illusa very large congregation attended We know many of these as sincere tration, because there the Papacy has St. Paul's Presbyterian Church yes-terday morning and heard the pastor, Rev. Dr. W. H. Smith deliver a strik-These, as others follow the best light illiterate; in Calabria 78 per cent. The Orangemen of the city and selves to determine their church and has lost much of her power, about vicinity attended in a body marching its relation to others, they would to and from the church headed by the be as others in their recognition of the later of the power, about 50 per cent. are illiterate. In North-bender and Christian fellow. Marysville Brass Band. Graham and brotherhood and Christian fellow- anti-clerical movement, only 28 per Walker Lodges of this city, Equal ship. When I speak of the Roman cent. are illiterate, while in Pied-Rights Lodge of Nashwaaksis, Ross- Catholic Church, I mean that orgamore Lodge of Gibson and Pickard nization which is above and apart In Spain, about 68 per cent. are il-Lodge of Marysville were all repre- from the people. The Roman Cathol- literate, in Portugal 78 per cent., and sented. The 'Prentice Boys' Lodges ic Church is an absolute monarchy. in South America 81 per cent. In of Marysville, Gibson and Fredericton The Pope claims the right to rule Austria 30 per cent. over six years were also represented. Several aged men in temporal and spiritual af- of age are utterly illiterate. Protesmembers of the Orange order includ- fairs. He commands absolutely, and tant Germany has only 2 per cent ing Mr. Howard Segee, a veteran of as long as the people are Roman Ca-illiterate, and Protestant England York Point, were driven to the church tholics, they simply obey. The Papal with all her problems, has only 9 per in a carriage. The route followed by hierarchy rules with a rod of iron. cent. illiterate. Protestant Germany the parade from Orange Hall to St. It is now dominated by the Jesuits, spends \$2.28 per capita on education Paul's Church was Queen and York Streets. At the conclusion of the service the parade returned by the same vice the parade returned by the same larger than to St. Who, after having been banished by and Southern Italy only 77 cents. The amount spent in Quebec and the other papacy and now control the voice of the Church The darms of Papal In the Church, The dogma of Papal In-same principle. Aro'her result follows from the carries on its conflicts with all who ideal of the worth of human life, and

ten its grip on Canada. PUBLIC MATTER.

We have been asked why should we child fears to do wrong because 1 Peter, 2:17.—"Honor all men. as Protestants consider or discuss love. We are told that our Protest-Love the brotherhood. Fear God. Roman Catholicism? What right have we to deal with it? My answ- it cannot teach true religion. Condeer is, because Roman Catholicism is quently it fails as a guide in the Peter is dealing with the Christian not a private matter. It is not con- moral and spiritual life. We have protherhood in its relation to the fined to religion or the Roman Cath- been plainly told that instead of beworld. The basal fact of brotherhood olic people. It is, according to its ing of any help to the people it is is the freedom or liberty of the indi- own profession, a movement for the fruitful source of error, immoral vidual. This is to be used, not for world conquest, and its special ob- ity division and atheism. Such any private ends, but for social ser- ject of attack is Protestentism. It challenge cannot go unnoticed Forvice which will reveal the Kingdom seeks to control education, govern-tonately we have the facts of the of God. He discusses three relations: ments and public institutions. It history. In Roman Catholic Austria subjects and civil authority, slaves persistently attacks Protestantism in where the church has had full conand masters, and wives and hus- every way, sometimes openly, after trol the percentage of illegitimate We are concerned this morn- the style of Father Vaughan, some- births is 426 per 1000. The Vienne ing only with the first of these relatimes more gracefully, as in its mistyear Book for 1905 gives 16.867 iltions. He calls upon all Christians sion to non-Catholics, and sometimes legitimate to 38.849 legitimate births to submit themselves to every ordi- through public institutions. The truth Catholic Austria, Hungary and Portnance of man for the Lord's sake. we consider this morning is the re- ugal are the three worst countries in

FIRST PRINCIPLE.

It is one of the important things if he shall gain the whole world, and that the people trained under the in man give in exchange for his life? The class so much larger principle of redemption and must be Protestantism? cial and jural relations in the state. There have always been false views taught in our schools and colleges come one-sided, to select one great maintained. In the early dawn of human experience. The essential truth and make it supreme, to the history we find the masters and the things in religion are not its ecclesual worth of man has swept away Gospel and its practical bearing up all artificial standards, and we be on daily work. I would like ', so resentatives of the Loyal Orange Lod- tian manhood, certain results inevi- dom of the truth itself. I would re tably follow.

One is that all human life should trained to the glory of God and the value of life.

EDUCATION.

the whole world of things and prin- thority. ciples, believing God is the source of The Roman Catholic Church sets posed in principle.

geberal experience of nations and individuals. Since the Reformation, reach out the hand of fellowship to which system has given the best re- all Christians, Protestant or C-tho-In what I am about to say I wish distinctly understood that I cast respectively understood that I cast respectively.

In Central Italy, where the Church

RELIGIOUS EDUCATION

that is religious education. "Fear God." True religion brings the soul into fellowship with God, unveils God in all His holiness, truth and majesty and teaches every man to fear Him, not as a slave, but as a He mentions kings as supreme auth- sponsiculity of Christian liberty. There Europe in this respect. I am not going to fix any responsibility for this but simply point out the claim of Roman Camolicism to superior It stands for the exaltation of the piety and morality is unsupported by supreme worth of human life. Honor facts. Again, if the parochial school Hold it in high esteem. is alone godly, and Roman Catholic-Jesus asks, 'What is a man profited, ism alone the true religion why is it ose his own life? or what shall a fluence of these produce a criminal supreme value of human life is the trained in the public school and by

the ideal of a Christian democracy. I would rejoice in seeing religion of life. False standards have been It is an essential part of normal hold every life, no difference how the bible in our schools read and numble or weak, as of infirite value. studied, not in the interests of any Accepting this as the ideal of Chrisjoice in seeing in all our schools teachers of genuine religious experience who in all freir work would menifest devotion to the truth, fidel

SECOND PRINCIPLE

Christian Liberty stands for the all embracing Brotherhooh of the child-There are two views of edication. ren of God. "Love the brotherhood. Protestantism and Roman Catholic- The bratherhood was the community ism are not agreed upon method or Master. This is the ideal far the ideal. Pritestantism claims freedom of Christian people who loved the in education, the right to follow the Christian life today. It is weakencontradicts and overthrows cherished so exclusive as to unchurch all extraditions, the prvilege of studying cept those who bow to human au-

all the truth which shines in Revelation, nature and the experience of up as a standard never hinted at in humanity. For this reason we believe the Scriptures and unchurches all in public schools and the fullest in- who sefuse to accept her authority. quiry into all truth. On the other That Protestants believe in the same hand, Roman Catholicism claims au- God, accept the same Saviour, look thority in education, the right to forward to the same heaven through determine what the child shall know, the mercy of God makes no difference and howmuch he shall know. It Around rages sin, vice, the saloon, principles of Protestantism should claims the prerogative of placing all political corruption and heathenism education within the power of the but Protestantism is regarded as the Church and of compelling the child enemy of the truth and the fruitful therhood, standing for equal rights to accept as final the vendict of the source of error and immorality. Who and liberties. Here in Canada there teacher, For this reason the paro- is to blame for this? We can admire is special reason why this should be chial school stands as the represent he consistency of the Roman Cathotative of Roman Catholic education. lic Church in her exclusive stand but ly assailed, its doctrines slandered, These two systems are radically op- we cannot admire or even respect the scholarship by which she seeks to We have a right to ask what are maintain and defend her exclusiveness the results of these systems. We can Her own history is one long record made by the Roman Catholic church. only view these as worked out in the of inconsistency, domestic quarrell-

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