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## HIGHER EDUCATION AND PRACTICAL LIFE.

Paper Read Before the Students of the University by  
Dr. H. S. Bridges, Superintendent of St.  
John Schools.

[CONTINUED FROM YESTERDAY.]

If we try then, to determine the practical value of a college education, we are bound to consider its bearing, not merely on business pursuits, but upon the whole range of human activity and human life. The minister in his pulpit and among his people, the lawyer in his office and in the court-room, the doctor in the family often holding life and death in the balance of his judgment, the teacher in the school-room, the man of letters in the seclusion of his study, the man of science in his laboratory, the philanthropist, the reformer and the statesman all require the highest degree of practical wisdom as well as the widest range of knowledge. For all these offices the education of the university and the college, with all its imperfections and shortcomings, has been found to be the most effective preparation that man has yet devised. It is not, fortunately, the only road to success in these different lines of activity. Many have succeeded in them, and doubtless many will without that aid; but most persons, other things being equal, will find the years spent in obtaining a college education of far more value than the same number of years spent in learning the technical methods of some special business. A college training will give a man a more generous outfit for his life's work, so that that work will have a far wider influence and a deeper significance.

Now a college education aims to accomplish two comprehensive objects which run into and are complementary to each other—first, the training of both the intellectual and moral powers; for these cannot wisely be dissociated; and secondly, cultivating and broadening the intelligence by introducing the student to a wide range of knowledge in language and literature, in science of all kinds, in history and economics, in mathematics and philosophy. These two objects carried out to their logical conclusion culminate in what the late Cardinal Newman in one of his discourses upon "The Idea of a University," has aptly termed the "perfection of the intellect." "That perfection of the intellect," he goes on to say, "which is the result of education, is the clear, calm, accurate vision and comprehension of all things, as far as the finite mind can embrace them, each in its place and with its own characteristics upon it. It is almost prophetic from its knowledge of history; it is almost heart-searching from its knowledge of human nature; it has almost supernatural charity from its freedom from littleness and prejudice; it has almost the repose of faith, because nothing can startle it; it has almost the beauty and harmony of heavenly contemplation so intimate is it with the eternal order of things and the music of the spheres."

A college training also aims to develop a man's self-making power, that he may fashion himself and his life according to no narrow pattern, and to impart to him the faculty, as some one has well expressed it, of 'individual initiative,' which, other things being equal, is the key to success. A liberal education cannot, it is true, develop this power in every man if it does not already exist in him in a latent, rudimentary form; for a college education does not profess to manufacture such a power to order or to make bricks without straw. This self-making power includes the mastery of one's self, of one's own faculties, the ability to control and direct them with a sustained and intelligent energy to whatever work the circumstances of life or his own inclination may summon a man. It is training such as this which in Germany permeates the whole fabric of society, the army, professional life, literature and science, and has given to the German nation their acknowledged supremacy in so many lines of activity. And it would be well for Canada if her young men, instead of relying on the many adventitious aids to success supplied by a new and rapidly growing country, will prefer

to submit to that rigid prolonged discipline which in the long run is the only sure road to the highest achievements. The lamented President Garfield, himself a wise educator as well as practical statesman, once said, "There is no way in which you can get so much out of a man as by training not in pieces, but the whole of him, and the trained men, other things being equal, are to be the masters of the world."

Aiming to accomplish this all round training, not in pieces, but of the whole man, the college and university are making more and more of the study of the great literatures of the world, modern as well as ancient, inasmuch as these are not only the expression of the best life of the race, but also furnish the most generous inspiration to that which is noblest and best in life. In this connection I may be allowed to quote the words of the late Jas. Russell Lowell, "It is only through literature," said he, "that we become complete men, for there, and there only, can we learn what man is and what man may be, for it is nothing else than the autobiography of mankind." Ennius too was right, when he claimed to have three souls, because he understood three languages. While increasing attention has been paid to the modern languages and literatures, no system of education that calls itself liberal, unless it is willing to be regarded as scientifically insufficient, will omit to give an important place to the Greek and Latin classics, which, especially the former, have proved not merely their own inherent vitality, but also their power to communicate life. I am a firm believer in keeping the ancient classics substantially where they have been in the scheme of a truly liberal education; and I am sure that the governing bodies of our colleges made a serious mistake when they allowed the substitution of the modern languages for the ancient classics. It cannot be denied that the ancient classical languages, and especially Greek, are on account of their very construction and the superiority of their equipment, by far the best media for the study of language and for acquiring the ability to appreciate and understand what is best in all literature. Macie says:

"There is no grander entrance gate to the great world of thought than the Greek literature. Universities are broadening their courses to meet the multiplied demands of modern knowledge and to fit men for the varied pursuits of modern life, but for those who desire familiarity with human life in its broadest expression, and especially for those who seek familiarity with the literary spirit and mastery of the literary art, Greek must hold its place in the curriculum to the end of time. Greek literature holds its place, not because scholars have combined to keep alive its traditions and make familiarity with it the bond of the fellowship of culture, but because it is the faithful reflection of the life of a race who faced the world on all sides with masterly intelligence and power."

Judge Story in an address on "Characteristics of the Age." "He who studies English literature without the lights of classical learning loses half the charms of its sentiments and style, of its force and feelings, of its delicate touches, of its delightful allusions, of its illustrative associations. Who that meditates over the strains of Milton, does not feel that he drank deep—

At "Siloah's brook, that flowed  
Fast by the oracle of God."

that the fires of his magnificent mind were lighted by coals from ancient altars? It is no exaggeration to declare, that he who proposes to abolish classical studies proposes to render in a great measure inert and unedifying the mass of English literature for three centuries; to rob us of much of the glory of the past and much of the instruction of future ages; to blind us to excellences which few may hope to equal and none to surpass; to annihilate associations which are interwoven with

our best sentiments, and which give to distant times and countries a presence and reality as if they were in fact our own."

The sciences of nature and society, of matter, mind and morals form an important part of the college curriculum and are studied in their abstract and concrete relations, particularly the former, as the abstract must always be the basis of any solid permanent advance in the sciences. Hence it is that those who devote their lives to the pursuit of abstract science in our colleges and universities are rendering to the world a most practical though often unappreciated service. It is hardly necessary to add, that they are at the same time training their students in the methods of scientific inquiry which are capable of the most varied application in practical life. The study of history also in most of the large universities is being conducted in a more rational and scientific way, not as a mass of events which bear no relation to each other, but as events which illustrate the development of the race and therefore full of practical instruction for the statesman and citizen alike. It is possible that in the lapse of years many of you will forget the demonstrations of the higher mathematics, but their influence upon the logical faculty can never be lost, as it remains a permanent possession of the mind proving valuable in many unsuspected ways. It is said that the speeches of Abraham Lincoln were remarkable for their great clearness and logical force. One morning after he had made a great speech in the political campaign of 1859, a gentleman met him on the train, and having expressed his admiration for the logical clearness of the speech of the previous evening, ventured to ask Lincoln how he had acquired this power. "Well," said Lincoln, "when I was studying to be a lawyer, I found that I had no comprehension of what it meant to prove a thing. Conscious that this difficulty must be removed, if I would succeed in my chosen profession, I dropped my law books and went home somewhat discouraged, but taking up my Euclid I proceeded to master it. Then I thoroughly understood what it is to demonstrate a proposition and to do it clearly and logically. I then went back to my law studies and found that my difficulty had entirely disappeared." He had thus obtained one of the most valuable benefits of a truly liberal education.

(CONTINUED ON THIRD PAGE.)

"Have by some surgeon Shylock on thy charge to stop his wounds lest he do bleed to death." People can bleed to death. The loss of blood weakens the body. It must follow that gain of blood gives the body strength. The strengthening effect of Dr. Pierce's Golden Medical Discovery is in large part due to its action on the blood-making glands and the increased supply of pure, rich blood it produces. It is only when the blood is impoverished and impure that disease finds a soil in which to root. The "Discovery" purifies the blood and makes it antagonistic to disease. When the body is emaciated, the lungs are weak, and there is obstinate lingering cough, "Golden Medical Discovery" puts the body on a fighting footing against disease, and so increases the vitality that disease is thrown off, and physical health perfectly and permanently restored. It has cured thousands who were hopeless and helpless, and who had tried all other means of cure without avail.

31 one-cent stamps to cover expense of mailing and customs will obtain a copy of Dr. Pierce's Common Sense Medical Adviser, 1008 pages, in paper cover. Send 50 stamps if cloth binding is preferred. Address Dr. R. V. Pierce, Buffalo, N. Y.

Juggle—How is it that Dr. Lorenz, is so much more successful than his brother surgeons? Waggles—He has a different way of pulling his patient's leg.

### The Penalty of a Fast Life.

Is paid for by an irritable condition of body and mind, by exhausted energy, poor digestion, unstrung nerves and broken sleep. If you must and will live the killing pace, better keep in mind the sustaining powers of Ferrozone, a wonderful tonic and reconstructer. Ferrozone is a blood maker, a nerve-strengthenener, a heart and brain invigorator. It creates appetite, insures perfect digestion and undisturbed sleep, restores the vitality and strength lost by excessive living very quickly. Ferrozone will do you inestimable good, try it. Price 50c, per box or six boxes for \$2.50, at Druggists, or Polson Co., Kingston, Ont.

Dr. Hamilton's Pills Cure Headache.

### Is There a Weak Spot That is Likely to Develop Disease?

### Paine's Celery Compound

Quickly Reaches the Affected Parts,  
Fortifies Them and Imparts New  
Life to the Blood.

Are you conscious of a weak spot in connection with any of the great organs of the body? Do your kidneys bother you? It may be that you experience pain in urination or pain in the small of the back. You perhaps find the skin dry and harsh, the urine high colored or a deposit in it. Any of these symptoms point to kidney trouble.

Is your liver doing its great work properly? If you have vomiting, nausea, furred tongue, constipation or disordered vision, there is a weak spot in the liver. This demands instant attention.

Is the network of muscular fibres of the stomach in a healthy condition, or are the nerves weak, irritated or inflamed? Is digestion poor? Have you dyspepsia, indigestion, heartburn, waterbrash or flatulence? Any of these troubles are forerunners of suffering and ill-health.

Does your blood as it courses to all parts of the body carry nourishment and life, or is it filled with impurities and poisons? Unless you have a full and vigorous supply of pure blood your life is daily in danger.

Eminent medical men and the tens of thousands made well and strong by Paine's Celery Compound will tell you that this marvellous medicine is your sure deliverer from all the troubles we have mentioned. Paine's Celery Compound quickly and promptly reaches the weak and suffering parts, fortifies them, gives new life to the blood, nourishes the nerves, builds muscle and tissue, and makes you rejoice in a condition of health that will be permanent and lasting.

### The Ethics of Law.

Toronto Globe: The third of the public lecture course of McMaster University on "The Ethics of Law" proved most entertaining and instructive, many of those present coming away with a very different opinion of some phases of the profession of law and its practice to that which they had before the lecture. Mr. D. E. Thomson, K.C., who described lawyers as at once the best abused and the most generally trusted members of the community. He analyzed the business of the ordinary law firm, of which not more than 2 per cent. is criminal, and of the balance not more than 10 per cent. ever comes to trial in the courts, while in four-fifths of the cases which do reach the courts there are no appeals entered. The nature of his business and experience made the lawyer conservative in regard to changes in the law, and, commenting upon what is sometimes termed the slavish adherence to precedent in the law, Mr. Thomson insisted nothing could be more revolutionary and dangerous than departure from this practice. In this connection he laid down three cardinal principles for guidance:—(1) That law is better than justice; (2) that it is more necessary the law should be certain than that it should be right, and (3) that equity administered according to the judge's personal idea of right and wrong would result in a cross between lottery and despotism. Mr. Thompson illustrated the numerous points he made by amusing anecdotes and entertaining reminiscences, which made the subject of "law" anything but dull.

### Corns, Warts, Bunions, Callices.

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or enough to make a dish for twenty-five people. The full, solid package of Malt Breakfast Food makes it the most economical cereal that families can use. Go to your Grocer, buy a package and try it. As far as economy and deliciousness are concerned, Malt Breakfast Food has no equal.

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### The Cause of Dyspeptic Pains.

Improperly digested food usually forms gases that cause a painful distention of the stomach and pressure against the heart. This results in much pain and distress, but Nerviline will relieve the distention, dispel the gas, and cure the dyspeptic pains very quickly. Polson's Nerviline is really an excellent remedy for Dyspepsia, Indigestion, Cramps, Summer Complaint and all Stomach and Bowel Troubles. No household is complete without Nerviline. Try a 25c. bottle.

He—Are Miss Simson and Miss Timkins good friends? She—I should say not. Why, they couldn't be more bitter enemies if they sang together in the same church choir.

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Have Been the Popular  
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Mother—Johnny, how is it you stand so much lower in your studies in January than you did in December? Son—Oh Everything is marked down after the holidays, you know, mother!

### People With Bad Breath.

Generally suffer from Catarrh and should use Catarrhozone Inhaler four times daily and be cured. The pleasant scented Catarrhozone vapor spreads through every air passage of the breathing organs, and reaches the very root of the disease at once; it kills the germs, purifies and cleanses the mucous surfaces, and eradicates every vestige of catarrh in a short time.

Pure, sweet breath, free from headache, sneezing and discharge are quickly derived from the use of Catarrhozone Inhaler. Complete outfit, guaranteed to cure, costs \$1.00, trial size 25c. Druggists or Polson Co. Kingston, Ont.

Dr. Hamilton's Pills Cure Headache.

Nothing more, ma'am? We have some nice horseradish just in. No, she said. It would be of no use to us; we don't keep a horse.

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"Van Wither made an unfortunate remark at Sumner's wedding yesterday."

"What did he say?"

"Congratulated him on the treasure he had won, and every one but Van knows Sumner married her for her money."

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Dr. Deimel Linen-Mesh Co. writes: "We sent samples of the leading 'soaps made in Canada to an expert in New York, and had them thoroughly analyzed. As a result of this analysis, we find your 'Sunlight Soap' to thoroughly cleanse 'without danger to the clothes, and 'we are therefore pleased to recommend wearers of the Dr. Deimel 'Underwear to use Sunlight Soap 'for washing.' Try Sunlight Soap—Octagon Bar—and you will see for yourself. 224

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